



## **YEARLY STATUS REPORT - 2023-2024**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	<b>Sardar Vallabhbhai Patel Arts &amp; Science College, Ainpur Tal Raver Dist Jalgaon</b>
• Name of the Head of the institution	<b>Dr. Jaswant Baburao Anjane</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>94223524247</b>
• Mobile no	<b>9850192210</b>
• Registered e-mail	<b>svpca123@yahoo.com</b>
• Alternate e-mail	<b>iqacsvpca@gmail.com</b>
• Address	<b>Khirdi Road, Ainpur</b>
• City/Town	<b>Ainpur</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>425507</b>

#### **2.Institutional status**

• Affiliated /Constituent	<b>Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon</b>
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

<ul style="list-style-type: none"> <li>• Financial Status</li> </ul>		<b>Grants-in aid</b>			
<ul style="list-style-type: none"> <li>• Name of the Affiliating University</li> </ul>		<b>Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon (M.S.)</b>			
<ul style="list-style-type: none"> <li>• Name of the IQAC Coordinator</li> </ul>		<b>Dr. Satish Nathudas Vaishnav</b>			
<ul style="list-style-type: none"> <li>• Phone No.</li> </ul>		<b>9322458091</b>			
<ul style="list-style-type: none"> <li>• Alternate phone No.</li> </ul>		<b>9975675010</b>			
<ul style="list-style-type: none"> <li>• Mobile</li> </ul>		<b>9975675010</b>			
<ul style="list-style-type: none"> <li>• IQAC e-mail address</li> </ul>		<b>iqacsvpca@gmail.com</b>			
<ul style="list-style-type: none"> <li>• Alternate Email address</li> </ul>		<b>drsatishvaishnav@gmail.com</b>			
<b>3. Website address (Web link of the AQAR (Previous Academic Year)</b>		<b><a href="https://ainpurcollege.ac.in/08_IQAC/IQACReports/AQAR_22_23.pdf">https://ainpurcollege.ac.in/08_IQAC/IQACReports/AQAR_22_23.pdf</a></b>			
<b>4. Whether Academic Calendar prepared during the year?</b>		<b>Yes</b>			
<ul style="list-style-type: none"> <li>• if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>		<b><a href="https://ainpurcollege.ac.in/10_StudentCorner/Academic_Calender/Academic%20Calendar%20for%20the%20Year%202023-24.pdf">https://ainpurcollege.ac.in/10_StudentCorner/Academic_Calender/Academic%20Calendar%20for%20the%20Year%202023-24.pdf</a></b>			
<b>5. Accreditation Details</b>					
<b>Cycle</b>	<b>Grade</b>	<b>CGPA</b>	<b>Year of Accreditation</b>	<b>Validity from</b>	<b>Validity to</b>
<b>Cycle 1</b>	<b>C+</b>	<b>NIL</b>	<b>2004</b>	<b>24/01/2004</b>	<b>30/01/2009</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.23</b>	<b>2019</b>	<b>01/05/2019</b>	<b>30/04/2024</b>
<b>6. Date of Establishment of IQAC</b>		<b>19/07/2004</b>			
<b>7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
<b>Institutional/Department /Faculty</b>	<b>Scheme</b>	<b>Funding Agency</b>	<b>Year of award with duration</b>	<b>Amount</b>	
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>00</b>	

<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>	
<b>9.No. of IQAC meetings held during the year</b>	<b>03</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>? AISHE report has been submitted on 30/01/2024. ? AQAR of academic year 2022-23 was prepared and submitted. ? The plan of action for academic year 2024-25 was prepared. ? State Level Workshop on "Research Methodology in Chemical Sciences" was organized on 12/03/2024; University level Seminar on "Intellectual property rights Awareness" was organized on 27/03/2024. ? Banana Technology Extension Centre organized the programs on 13/07/2023, 21/08/2023, 11/09/2023 and 23/09/2023 for banana producer farmers. ? To develop the linkages with local industries MoU were signed with Shri Sairam Plastic and irrigation, Raver, Jay Swaminarayan Multichem, Kinhi MIDC, Bhusawal, Gandhi Research Foundation, Jalgaon, YES Bank, Ainpur, Public Library, Ainpur and Raver Parisar Farmer Producer Company Limited, Ainpur.</p>		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
To prepare the academic calendar for year 2023-24.	Academic calendar was prepared for academic year 2023-24
To prepare the working plan for teaching	All Faculty members were prepared the teaching plans and submitted to IQAC
To acquit the API proposal of faculty members for CAS	The Academic Performance Indicator (API) proposal submitted by Dr. V. N. Ramteke, Dr. S.A. Patil, Dr. R.V. Bhole, Dr. S.N. Vaishnav and Dr. P.R. Mahajan were assessed and forwarded to university for further process
To collect and analyze feedback from stakeholders	For 2023-24 all Feedbacks were collected through Google forms from stakeholders and analyzed by committee
To prepare Institutional Development plan for five years	Institutional Development plan for 2023-24 to 2027-28 was prepared
To recommend the Management council for purchase of advanced Computers	Advanced computers were purchased and new computer laboratory was developed.
To prepare department wise proposals to organize Seminar/Conference/Workshop during academic year 2023-24	Department wise proposals to organize Seminar/Conference/Workshop were prepared and send to university for financial assistant
To organize the programs to create awareness about NEP-2020	The program to create awareness about NEP-2020 was organized on 09 /01/2024
To conduct internal assessment of students as per university circulars	Internal assessment of students was conducted as per university circulars
To organize programs by Banana Technology Extension Centre for banana producer farmers	Banana Technology Extension Centre organized the programs on 13/07/2023, 21/08/2023, 11/09/2023 and 23/09/2023 for

	banana producer farmers
To organize workshop especially on Intellectual property rights and Research methodology	State Level Workshop on "Research Methodology in Chemical Sciences" was organized on 12/03/2024. University level Seminar on "Intellectual property rights Awareness" was organized on 27/03/2024
To organize alumni meet during academic year 2023-24	An online meeting was organized on 22/05/2024 by Alumni Association
To organize programs through K-IEDC cell	A Lecture on "Startup" was organized on 27/03/2024
To prepare and submit AISHE report	AISHE report has been submitted on 30/01/2024
To prepare and submit AQAR for year 2022-23	AQAR for academic year 2022-23 was prepared and submitted
To organize programs by various Departments	NSS unit organized one day camp at Balwadi on 02/10/2023, Special winter camp at Balwadi during 24-30/01/2024, Celebrated AIDS awareness 01-07/12/2023. Student Development Department organized Agniveer Training Workshop during 25-31/01/2024. Student Development Department and Yuvati Sabha organized Atma Nirbhar Yuvati Abhay during 22/02/2024 to 02/03/2024. Department of History organized lecture on 06/02/2024 and 15/03/2024 under MoU with Gandhi Research Foundation, Jalgaon, Competitive Examination Guidance Centre organized program on 13/01/2024, for students, Department of Chemistry organized educational tour and celebrated National Science day. Department of Marathi celebrated Bahinabai Smruti din and celebrated Marathi Bhasha

	<p>Pandharwada during 14-28/01/2024, Knowledge Resource Centre Celebrated Dr. S.R. Rangnathan Birth Anniversary on 12/08/2023, Organized orientation program "Know Your Library" on 25/08/2023, Celebrated Vachan Prerana Din on 14/10/2024, organized Book Exhibition during 24-25/01/2024. One day workshop, Essay competition, Quiz competition on the occasion of Birth Anniversary of Dr. Babasaheb Ambedkar on 14/04/2024 under MoU with S.G. B. College, Bhusawal</p>
To conduct Student Satisfactions Survey as per NAAC guidelines	Student Satisfactions Survey conducted on Google form for 2023-24
To develop the linkages with local industries through MoU.	MoU were signed with Shri Sairam Plastic and irrigation, Raver, Jay Swaminarayan Multichem, Kinhi MIDC, Bhusawal, Gandhi Research Foundation, Jalgaon, YES Bank, Ainpur, Public Library, Ainpur and Raver Parisar Farmer Producer Company Ltd., Ainpur to strengthen the linkages
13.Whether the AQAR was placed before statutory body?	Yes
• Name of the statutory body	
Name	Date of meeting(s)
College Development Committee	03/01/2025
14.Whether institutional data submitted to AISHE	

Year	Date of Submission
2023-2024	11/12/2024

## 15. Multidisciplinary / interdisciplinary

a) We have already well-set broad-spectrum vision and mission as follows: Vision "Sustainable Socio-economic development of rural masses through education" Mission "To provide relevant higher education to the rural students to groom them to be a responsible citizen, who will bear torch for disseminating knowledge in the rural masses and sustainable socio-economic development of the society with preservation of environment. The institute prepares the perspective plan for academic year". Institution has Arts and Science disciplines. The faculty of arts promotes the humanities and value education while faculty of science promotes scientific approach among students. The specialization area of faculty wise subjects provides the career and core knowledge to the students. Science faculty fulfills the commitments of STEM approach. b) Institution commits to follow the rules and regulations of KBC NMU University, Jalgaon. The academic flexibility for Multidisciplinary / interdisciplinary programs is to be suggested by university since 2018-19 as CBCS pattern. Now state of Maharashtra on the guidelines of Central government planned to implement the National Education policy-2020 from the academic year 2023-24. NEP itself mandatorily defines multidisciplinary /interdisciplinary programs. Being the part of HEI in rural area we promote the multidisciplinary approach among the students. The course environmental studies is mandatory for first year degree students. It includes the theoretical and field project work. c) The college is affiliated to KBC NMU, Jalgaon, hence the curricula prescribed by university is implemented. From academic year 2023-24 NEP-2020 is implemented to PG program. d) Institution has post graduate research centers for chemistry and botany which are recognized by KBC NMU Jalgaon. e) From academic year 2023-24 PG programs like MA economics and Marathi and MSc Organic chemistry follows the curriculum prescribed by university as per NEP-2020. However, institute already promotes Multidisciplinary/interdisciplinary Career Oriented Certificate Courses for students from both Arts and Science faculty.

## 16. Academic bank of credits (ABC):

Indian government is intended to enable students across the nation under National Education Policy-2020. "Academic Bank of Credits" (ABC) system enable students for fulfilling their thirst for knowledge by providing academic flexibility to pick and modify their educational paths, link diverse disciplines and assist them in

acquiring the proper foundations and building blocks for their ambitions. During academic year 2023-24 NEP-2020 was effectively implemented for first year of PG programs. KBC NMU, Jalgaon has given the directions to register students for ABC ID from academic year 2023-24, and by following this direction first year PG students are registered for ABC ID. The "Academic Bank of Credits" (ABC) is an educational digital platform created to facilitate student's seamless mobility between or within degree-granting through Higher Education Institutions (HEIs) through a formal system of credit recognition, credit accumulation, credit transfers, credit redemption. ABC ID provides a DigiLocker account to the student. ABC ID provide an interactive dashboard to the student to see their credit accumulation and options to begin a choice-based credit transfer mechanism. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach. In a crux, the Academic Bank of Credits will be a game-changer in transforming Indian education to a great extent. The courses include online and distance mode courses offered by the government and institutes. The validity of these academic credits earned by students will be up to seven years and students can redeem these credits. The credits can be redeemed and students can seek admission directly in the second year at any university. The validity will be up to seven years; hence, students will have to rejoin within seven years.

## **17. Skill development:**

a) In the age of modern technology, the outcome of courses is to inculcate skill among the students has prime importance for holistic development. Our institution offers one course of skill development at second and third year of Arts and Science students as per university curricula. Skill-based courses are included in each semester, which helps to train the students for better job opportunity, start-ups and entrepreneurship. Various departments in college offers certificate courses to develop skill among students. These courses are approved by KBC, NMU, Jalgaon. The list of the courses is given below: Sr. No. Name of Certificate course  
1 Certificate course in Skill of Map reading  
2 Certificate course in Geography  
3 Certificate course in Soil Analysis  
4 Certificate course in Chemistry  
5 Certificate course in Agricultural Economy and Challenges  
6 Certificate course in Economics  
7 Certificate course in Challenges  
8 Certificate course in Functional Marathi Grammar  
9 Certificate course in Marathi  
10 Certificate course in Indian Constitution and Political Processes  
11 Certificate course in Political Science  
12 Certificate course in Librarianship  
13 Certificate course in Library  
14 Certificate course in Applied Psychology  
15 Certificate course in Healthy Life  
16 Certificate course in Psychology  
b) College organized

lectures of different vocational trainers to aware the students for vocational education. c) Different committees in college like Student Development, Science Association, Yuvati Sabha, National Service Scheme etc. organizes different programs based on constitutional and human values education to inculcate positivity amongst the learner. These programs inculcate human values like, truth, righteous conduct, peace, love, nonviolence, scientific temper, citizenship values, and also life-skills among the students. d) From academic year 2024-25 as per NEP-2020, institute will implement the credit structure as per direction given by KBC NMU, Jalgaon to ensure that students take at least one vocational course before graduating. Our institute will also try to collaborate with Infosys to make available the courses run by them for students. Our college will also encourage students to enrolled for NPTEL and SWAYAM courses.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

a) The college offers MIL (Modern Indian Languages) like Marathi and Hindi to the students as per CBCS pattern suggested by KBCNMU Jalgaon for appropriate integration of Indian knowledge system. b) In order to better understanding of the subject, at present all the faculty members used bilingual mode (English and Mother tongue) for teaching. College will plan to organizes training programs to improve the bilingual mode for classroom teaching. c) Our college offers degree courses in Marathi, Economics and History that taught in Indian languages. Chemistry and computer Science courses are taught by the use of bilingual mode. d) Gurjar Dialect and Literature Promotion Centre was established in college on 21/01/2022. The objective of the center is to conserve the Gurjar Dialect used for communication in and around college location. This center collects the literature from in Gurjar Dialect from students and society and publish it in the form of book. e) In view of NEP 2020, as per the direction of KBC, NMU, Jalgaon, a course on "Indian Knowledge system" will be introduce for first year UG program from academic year 2024-25. This effort will be effective for pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course).

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

College follows the curriculum prescribed by KBC NMU, Jalgaon. All program objectives and learning outcomes shown in their respective courses on university website. Affiliated University organizes syllabus framing programs in which many faculties of our college is participated. As well as some faculty members of our college were

elected as a Member of Board of Studies of the university. These faculty members actively involved in the proper planning and design of curriculum required for Outcome based education. The curriculum includes the program outcome, learning outcome and objectives for subject are mentioned. College follow-up the guidelines of university and with addition makes effort for effective teaching and learning process. The traditional teaching methodologies are highly supported by ICT based teaching aids like Google Classroom, online lectures by ZOOM app and You Tube Videos. Projects are also assigned for fulfilment of outcome-based education at PG level.

## 20.Distance education/online education:

Various digital platforms had been employed during Covid-19 pandemic for engaging online classes as well as organizing online conferences, seminar, workshops and meetings all over the country. Online education creates interaction of teacher and students from distant locations; thus, the barriers of geographical locations has broken. After pandemic, educational institutions have adopted the online and offline mode for teaching which is called as "PHYGITAL" a hybrid mode of education. This can be considered as the new norm, which is envisaged in New Education Policy as well. Due to the experience gained during the Covid-19 pandemic access to online resources by educators and students will not be a constraint anymore. College is affiliated to KBC NMU, Jalgaon, as per the guidelines of university, now all lectures and practical are conducted in physical mode. Google Classroom, Zoom, You-Tube videos are the various technological tools used by the faculty members as teaching and learning aids. College will try to incorporate various courses from NPTEL and SWAYAM to provide blended learning. From academic year 2024-25, as per the directions of affiliating university, in view of NEP-2020, college in collaboration with Maharashtra Knowledge Corporation Limited (MKCL) will provided online education of some subject through "I Like Lab".

## Extended Profile

### 1.Programme

1.1

294

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 2.Student

2.1

370

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2

150

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3

91

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

## 3.Academic

3.1

30

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2

26

Number of sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	<b>294</b>
-----	------------

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	<b>370</b>
-----	------------

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	<b>150</b>
-----	------------

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>91</b>
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Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	<b>30</b>
-----	-----------

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	26
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	09
Total number of Classrooms and Seminar halls	
4.2	28.3449246
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	62
Total number of computers on campus for academic purposes	

## **Part B**

### **CURRICULAR ASPECTS**

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

College is affiliated to KBCNMU Jalgaon, Hence, follows the curriculum prescribed by KBCNMU, Jalgaon. From academic year 2023-24, the New Education Policy-2020 (NEP-2020) for the First Year of MA (Marathi and Economics) and M.Sc. (Organic chemistry) has been implemented. For Second Year of MA (Marathi and Economics) and M.Sc. (Organic chemistry) CBCS pattern has been continued. In college, five UG, three PG programs are available for students. At the beginning of the academic year, timetable committee prepares the college timetable. Faculty members prepare individual teaching plan for allotted workload of curriculum and effectively implement according to the time table for respective classes. For curriculum delivery both chalk and board and ICT teaching methods are adopted. Topic wise notes with questionnaires are provided to students, which helps them to prepare for examination.

For every lecture Faculty member records the attendance of the

students. The principal takes feedback of position of syllabus in periodic meeting. The institution has an enriched knowledge resource centre. To conduct the curriculum delivery effectively the knowledge resource center provides reference books, text books, journals and magazines for faculty members and students. The academic activities of the college are conducted by strictly adhering to the academic calendar.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NII</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of the year, the academic calendar committee prepares the academic calendar. Academic calendar was discussed and approved in IQAC meeting. Continuous internal evaluation is one of the core features of the CBCS as well as NEP-2020 pattern. We implement 60:40 pattern of examination system as proposed by the affiliating university. In each semester, university is carried out external evaluation of students through conducting the examination for 60 marks and internal evaluation of students is carried out by college through internal examination for 40 marks.

Examination committee in the college prepares internal examinations timetable, strictly adhering to the academic calendar. Internal examinations are organized at college level rather than at departmental level for giving real time examination experience to the students. In CBCS pattern, in each semester, two internal examinations are conducted for 10 and 20 marks and 10 marks are allotted to attendance and behavior. In NEP-2020 pattern, two internal examinations are conducted each for 20 marks.

Result of internal evaluation is displayed on notice board. This procedure gives sufficient time to reflect on their performance and also on the quality of evaluation. Students who have scored low marks or who are absent are given an opportunity to appear for re-examination.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

<b>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.</b> <b>Academic council/BoS of Affiliating University</b> Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	<b>D. Any 1 of the above</b>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

**requirement for year: (As per Data Template)****07**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****75**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The College is affiliated to KBC North Maharashtra University Jalgaon, curriculum has been designed by university, which includes cross-cutting issues of the society like: gender, human values, environment and sustainability.

**Gender and Human Values:**

The courses in UG and PG curriculum that includes the issues of Gender and Human values. TYBA students will be able to understand gender differences regarding love in the compulsory course, Management of interpersonal relations. The compulsory course 'Hindi Poetry 'VisheshVidhaBharityaSantkavya' and 'population geography' for TYBA, the compulsory course 'Lingabhav Ani Marathi Sahitya' for MA-I and 'Introduction to Indian Constitution' for FYBA contain topic related to Human Values.

Values ??in Life are included in the course 'English Essays' for

**SYBA.** The course 'Human Geography' for SYBA contains topic related to Human Values. The topic related to human values ??and rights are included in the curriculum of MA I Marathi.

#### **Environment and Sustainability in curriculum**

'Environmental Studies' is compulsory subject for first year BA and BSc. 'Green Chemistry' course for TYBSc includes the topic related to minimization of environmental pollution. The course Environmental geography and Physical geography include the topic related to environment for TYBA and FYBA respectively.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

#### **1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

**06**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<b>No File Uploaded</b>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<b>No File Uploaded</b>
Institutional Data in Prescribed Format	<a href="#">View File</a>

#### **1.3.3 - Number of students undertaking project work/field work/ internships**

**189**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders</b> <b>Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<b>Nil</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/1.4.2%20Feedback%20analysis%202023%20-%202024.pdf">https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/1.4.2%20Feedback%20analysis%202023%20-%202024.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

###### 2.1.1.1 - Number of students admitted during the year

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Language proficiency, competence, awareness of information and communication technology, subject knowledge and the extent of motivation are a few of the determining factors revealing advanced and slow learners. The learner-levels are assessed at varying stages of the teaching-learning process. At the entry level, the overall percentage of marks obtained at the HSC examination marks is an indicator (below 50% are slow learners for arts and science faculty and above 65% in arts and above 75% in science faculty are advanced learners). Student regularity, performance in the internal and external online evaluations provides another way of determining learner-levels. Based on these indicators, the varying educational needs of the advanced and slow learners are observed.

**Special Programmes:** Advanced learners are encouraged to participate in various online webinar, workshop university level competitions etc. They are also encouraged to access additional study materials from N-LIST and other digital resources apart from the special books available in central library.

**Slow learners are encouraged to benefit from subject-related**

guidance, downloaded video clips/YouTube video links on the subject matter; PPTs and e-books are made available to the students. Bi-lingual teaching is used in order to assist the slow learners. Teachers also identify slow and advance learners during classroom interaction.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#"><u>View File</u></a>

## **2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
<b>370</b>	<b>29</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>

## **2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Experiential Learning** is a long learning procedure. Teachers at College have understood that experiential learning, participatory learning, innovative teaching and problem solving method. These are the essential components of the teaching-learning process. Experiential learning process includes field trips, study tours and industrial visits. All practical in the science subject conducts on experiential learning. Field visits are organised by science departments. Informal ways of experiential teaching includes the use of plants that found in campus to study the morphology of plants. ICT enabled teaching is practiced by teachers.

### **Participatory Learning:**

The various participatory activities include group discussions, writing assignments, seminars, writing articles for college magazine.

### **Problem Solving:**

The topics are allotted to the students for the seminar, and at the end of the semester, interactive sessions are carried out among students to discuss concept and suggestions. Students' difficulties during seminar presentation are also considered

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

**The use of ICT enabled tools or mobiles and internet for teaching-learning process became a common practice not only for the teachers but also for the students. Faculty members were encouraged for participation in online workshop / Faculty development programs to learn / develop e-content and the use of e-resources during the year. Faculty members and students have shown effective participation in use of ICT enabled tools like laptops, internet, video-lectures, PPT presentations, YouTube links, e-contents etc.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

**18**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<b>No File Uploaded</b>
Circulars pertaining to assigning mentors to mentees	<b>No File Uploaded</b>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The evaluation mechanism followed by the College to a large extent is in conformity with affiliating Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. College conducts continuous internal evaluation of students in each semester. In college separate examination and evaluation committee monitor the internal tests examinations prescribed by the university. Teachers inform the students about the pattern of the internal examinations well in advance and sufficient time is given to the students for preparation. The guidelines and rules regarding examinations are provided in the college prospectus. The schedule of these internal examinations is displayed on notice board and shared with students. Student may contact respective subject teachers in case of any discrepancy in the marks obtained in internal examination which shall be redressed immediately if found to be wrongly valued. Final marks of college assessment are shared with students group before uploading them in the university portal. Syllabus prescribed by the university is completed in each semester and external examination is conducted by the university.**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	<b>Nil</b>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

**Assessment process consists of college assessment (internal) and university assessment (external), the college assessment is a continuous activity conducted by the college and the university assessment conducted by the university. Accordingly the mechanism**

of grievances related to examination is developed at two stages for internal and for university examination.

For internal examination in case of any governance regarding the internal examination the grievance is conveyed to the examination committee and is resolved by the concern subject teacher after discussing it with the head of the institution.

For university examination to resolve the governance of the student regarding the university assessment the university has formulated the rules and regulations. After declaration of the result the dates for revaluation which are provided by the university are displayed on the notice board for the information of the student. Students have the rights of revaluation, the students can even ask for the photocopies of their answer sheets by paying the required fees to the university. On receiving the photocopy of answer sheet the student may consult with the subject teacher if there is justifiable governance then the student can apply for the reassessment of the answer sheet. Redressal mechanism is developed at university level which reassesses the answer sheet. If there is change in mark then such marks are conveyed to the student and fresh result of student is declared.

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Link for additional information	Nil

## **2.6 - Student Performance and Learning Outcomes**

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Program and course outcomes are displayed on college website are disseminated to faculty members. Students acquire this through the Syllabus copy. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The college has a proper mechanism of communication of the learning outcomes of the Programs and courses, which includes following; Hard copy of syllabi and course/programme outcomes are available in the respective departments and in knowledge resource center for ready reference to the teachers and students. Copy of curriculum and outcomes of programs and courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The curriculum and syllabus provided by affiliating university is meticulously developed to align with Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs). Continuous Internal Evaluation (CIE) conducted by the college which includes two internal assessment tests in all theory courses each semester. External evaluation is conducted by the University. Course outcomes are measured through the performance of the students in the online/offline classes, internal and external evaluations. Students are measured continuously based on their regularity, receptiveness, participation in online/offline class discussions and question answer session. The evaluation system and student feedback lensure that the course objectives are received through proper channel to the students. These assessment tools ensure that our educational programs are not only aligned with predefined outcomes but also continuously improved based on comprehensive feedback from both faculty and students. This approach supports our commitment to delivering high quality education that prepares students effectively for their professional careers.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

33

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Paste link for the annual report	<b>Nil</b>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://ainpurcollege.ac.in/08\\_IQAC/IQACDocument/23\\_24/2.7.1.%20SS%20For%20AY%202023-24.pdf](https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/2.7.1.%20SS%20For%20AY%202023-24.pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

#### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**00**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
e-copies of the grant award letters for sponsored research projects /endowments	<b>No File Uploaded</b>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

##### 3.1.2.1 - Number of teachers recognized as research guides

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### **3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

#### **3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Supporting document from Funding Agency	<b>No File Uploaded</b>
Paste link to funding agency website	<b>Nil</b>

### **3.2 - Innovation Ecosystem**

#### **3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

All the laboratories and knowledge Resource centre are upgraded as per the requirement of the curriculum. The knowledge resource centre is replenished with books of changed syllabi every three year. Copies of the curriculum are made available to the staff and students through knowledge resource centre. College has recognized post graduate research centers for the subjects, Chemistry and Botany. The research papers of faculty members have been published in refereed journals, abstract books and proceeding of the State, National and International seminar/symposium/conference. Our faculty member Dr. R. V. Bhole is editor of multidisciplinary international level research journal named "Journal of Research and Development" and Principal Dr. J.B. Anjane is member of editorial board of a same Journal. INFLIBNET (N-List) facility is provided for staff and P.G. and research students to access number of journals, e-books, e-resources which helps in transferring and updates knowledge to teachers for improving their teaching-learning skills. Students are also referring the books, journals

and magazines to gain the knowledge. To reflect the activities and performance of the college every academic year college publishes "SARDAR" an annual Magazine

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****02**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year****07**

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**College conducted following extension and outreach programs:**

**National Service Scheme has organized by AIDS awareness program on 7/12/2023. Dr. G. R. Dhembare has delivered lecture on symptoms, control and prevention of AIDS.**

**"Cleanliness Campaign" was implemented in the college premises and the adopted villages Balwadi. Tree Plantation was done in College premises. National Integrity day' was observed through 'Run for Unity' on the Birth Anniversary of Iron Man 'Sardar Vallabhbhai Patel'. Blood group checking Camp and Blood Sugar Screening Camp was undertaken by zoology Department. National Social Service conducted 7 days Special Winter Campaign at adopted Village Balwadi.**

**'Atmanirbhar Yuvati Abhiyan' & Women Empowerment programmes were**

arranged in College under Yuvati Sabha throughout the year. College organized various occasions to empower women - such as students visited Yes Bank at Ainpur to get an employment opportunity. Girls have the equal opportunity in all and every sphere of life in including education social status, social prestige, and economic growth. Experienced Teachers have given various examples to student about equality on International Women's Day.

**Health and Hygiene:** - Dr. Yogita Patil of 'Mauli Hospital' Raver focussed on Preventing the spread of diseases relating to women's health. She expressed that Hygiene is the practice of maintaining cleanliness and good health.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**01**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**13**

File Description	Documents
Reports of the event organized	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

#### **3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDS awareness, Gender issue etc. year wise during year**

**804**

File Description	Documents
Report of the event	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

#### **3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**16**

File Description	Documents
e-copies of related Document	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<b>No File Uploaded</b>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The college has a policy for the creation and enhancement of infrastructure to promote a good knowledge delivery environment, according to its vision and mission. The institute ensures adequate availability and optimal utilization of infrastructure in order to create an environment of excellence in education, based on the suggestions from Heads of the department and as per course requirements, computer-student ratio, working condition of the existing equipment, the replacement/up-gradation/addition of the existing infrastructure is carried out,. Regarding this College Development Committee (CDC) suggests to management for final decision.**

Whenever need arises to augment infrastructure in terms of classroom, laboratory books etc., CDC plans ahead for all requirements regarding the availability classrooms, laboratories, furniture and other equipments. College has installed 10 kva ongrid solar power system. In year 2023-24 college purchased 16 desktop computers for computer laboratory. The College ensures optimal utilization of the resources by encouraging innovative teaching? learning practices like use of power point presentations, LCD projectors, smart boards etc. Regular

workshops/awareness programs are conducted for optimal deployment of infrastructure and utilization of modern technology. The college has upgraded IT infrastructure in view of the recent developments and change in technology to meet the teaching – learning requirements.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College encompasses has spacious area for sports activities. The management always working in the all-round development of the Students. The Physical Director and cultural committee encourage the student to participate in sport and cultural activities enthusiastically.

By keeping in mind Youth is the pillar of nation to build them, college have the Indoor Sport Hall and Gymnasium to encourage the students for the participation in different games. For physical fitness different equipment's are available in gymnasium. The different features of Indoor sport hall and gymnasiums are as follows:

**Indoor Games:** - For indoor games Wooden Badminton Court, Table Tennis, Chess boards are available for students.

**Outdoor Games:** - The Outdoor games Such as Kabaddi ,Volleyball, Kho-Kho, Baseball, softball, cricket (Shadow Practice), Basketball facilities are available for Students.  
**Gymnasium:** -The College has Multi Gymnasium facility where 17 different equipments are available for different types of exercise.

College does not have separate Yoga Centre but in indoor hall we organize Yoga camp to make Students aware about the importance of Yoga.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>

#### **4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**02**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<b>Nil</b>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### **4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

##### **4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

**10.55**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### **4.2 - Library as a Learning Resource**

##### **4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**The college purchased INFLIBNET SOUL ILMS Software in the year 2011, on 9th November 2023 College purchased the latest version of**

INFLIBNET SOUL 3.0 ILMS software. The library is partially automated by the use of SOUL 3.0 ILMS Software. Library provide OPAC device to students and faculty members to have access books by subject, Author, Accession no and title. The total numbers of books in library are 15182. Every book in the library has barcode which provide quick issue and return through the software. The software updates are regularly done through INFLIBNET technical team via remote access of the system. In view of the future system failure condition, system backup is done periodically.

**Name of the ILMS**

**SOUL**

**Nature of Automation**

**Partially**

**Version**

**3.0**

**Year of Automation**

**2024**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<b>Nil</b>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>C. Any 2 of the above</b>
--	------------------------------

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<b>No File Uploaded</b>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****0.26968**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****22.07**

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has adequate IT facilities to deliver IT based learning practices. In college 79 Desktop Computers available, including 26 new latest configuration i5 system. In year 2023-24 new 15 computer system having i5, 7th Gen, 256 gb SSD configuration and one desktop i7, 6th Gen, 256 gb SSD Configuration were purchased. There are currently 03 laptops available. Uninterrupted Power Supply (UPS) is available in Computer department, Administrative office, Principal office, IQAC office, Physics department, multipurpose seminar hall. College has 25 KVA Diesel Generator which provide continuous power supply during load shading timings. For better connectivity, 100 mbps BSNL Internet connection available, and all the nodes are connected via co-axial cable. In the teaching learning and administrative work, day by day data security becomes a major

issue for the long time data storage. Viruses attack through internet and other plug-and-play devices may harm data. In view of above, all computers are protected from viruses using recommended Antivirus software.

The online admission management and student fees management is made through outsourcing. The annual IT instruments maintenance is done through external agencies. Timely college purchase best quality networking equipment for the smooth functioning of internet.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

28.34

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The Institute is committed to rural students to groom them to be responsible citizen by providing higher education. By keeping in mind Vision, Mission and objectives of the college, institute is providing sufficient infrastructure. These physical, academic and support services and facilities cover almost every aspect of the college functioning such as teaching-learning, buildings and classrooms, library, laboratories etc. The need of policy making arises from the expectation of constant, uninterrupted and smooth functioning of the services and facilities.**

**Mechanism for implementation of the policy:**

**Administrative office:** The administrative office is first step to fulfill the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the principal.

**Purchase committee:** Annual review of the facilities and services is taken by the purchase committee. The report is put forth in the meeting of purchase committee which is chaired by Principal. IQAC gives recommendations to college development committee regarding the development of infrastructure for teaching-learning facilities. The college development committee forwards recommendation to the management. The purchase or maintenance expenses are utilized as per the pre-determined procedures defined by Ainpur Parisar Shikshan Prasarak Mandal, Ainpur.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

151

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

43

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>E. none of the above</b>
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File Description	Documents
Link to Institutional website	<b>Nil</b>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#"><u>View File</u></a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**139**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**139**

File Description	Documents
Any additional information	<a href="#"><u>View File</u></a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#"><u>View File</u></a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

00

File Description	Documents
Upload supporting data for the same	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### **5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**As per Maharashtra University Act 2016, a student council was established in the College for each academic year. But in the year 2023-24, Student Council could not form as no any direction**

received from university regarding the same. The student representative system has introduced in our college. The student council is constituted on the basis of merit. The College has a policy for the dynamic participation of the students in the various academic, cultural and administrative bodies/committees. This prepares the students for leadership roles, organizing events teamwork, execution skills. The student

representatives in various college committees like IQAC, Saptdhara, Science Society, Cultural Committee, NSS, IQAC, Library committee, Gymkhana Committee, Prevention of Sexual harassment committee, Anti Ragging Cell, Student Development Department, NSS has representatives from the student and they involved in the meetings of these committees. This empowers the students in gaining leadership qualities, rules, regulations and execution skills.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">No File Uploaded</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

From the year 2021-2022, the Alumni Association was registered in our college. The name of our association is Sardar Vallabhbhai Patel Alumni Association. In our alumni association, Shri. Yogesh D. Mahajan is president, Dr. Yogesh A. Tayade, Vice president, Dr. D. B. Patil, Secretary and other four members. In academic year 2023-24, the alumni association meeting was held on 15/08/2023.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision:** "Sustainable Socio-economic development of rural masses through education"

**Mission:** To provide relevant higher education to the rural students to groom them to be responsible citizen, who will bear torch for disseminating knowledge in the rural masses and sustainable socio-economic development of the society with preservation of environment.

College Development Committee has been constituted which plays vital role in overall development of college. The management, Principal and faculty members are actively participated in CDC and in IQAC for preparation of perspective plans; committees are constituted by Principal and IQAC to tries to fulfill the vision and mission of the college through curricular, co-curricular and extracurricular activities.

Head of the departments monitor the routine functions at the departmental level. Hon. Principal monitors teaching learning process periodically by organizing meeting with staff members. The leadership qualities and decision making ability are nurtured in head of Departments. At the beginning of academic year Committee prepares academic calendar. Feedback collection and analysis committee collects and analyse feedback on curriculum, faculty, and employer for improvement on teaching learning process. College upgrades its infrastructure time to time by keeping vision and mission in mind.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At the beginning of academic year various committees are constituted and displayed on the notice-board. The responsibilities given to the faculty members are communicated to the faculty members through regular meetings. Various issues are taken up for discussion before arriving at a final decision in the meetings. The Heads of Departments monitor the functioning of the various departments. This ensures participation of all the concerned people in decision making.

The office administration is headed by Office Superintendent under whom there are Head clerk, Jr. clerk and peon, laboratory assistant and attendant. Thus, the decentralization process in the institution helps in improving the quality of educational provisions.

**Participative management:** The Administration is always open to discussion with staff members which, in turn, encourages the involvement of the staff for the improvement of effectiveness and efficiency of the institutional process.

Yuvatisabha and Student Development Department organized a Pre-Training workshop on "Agneeveer" during 25/01/2024 to 31/01/2024. The chief trainer for the workshop was Subedar Sandeep Kumar from Jalgaon and Captain R. R. Rajput from D. N. College, Faizpur, NCC cadet trainers M.S. Harankar, S.R. Harankar, and R.K. Patil

provided rigorous training to the students. A total of 40 students participated in the workshop.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

he perspective plan for academic year 2023-24 has been finalized in first IQAC meeting.

**Perspective plan Point No.9: To organize program by Banana Techonology Extension Centre.**

In view of above plan the Banana Techonology Extension Centre organized one-day farmer's workshop under the farmers support assistance program with the collaboration of Department of Lifelong learning and Extension, K.B.C N.M.U., Jalgaon and Banana Technology Extension Centre on 23/09/2023. The program was presided by Shri. Bhagwat Patil, President Ainpur Parisar Shikshan Prasarak Mandal, Ainpur.

In the first session, the workshop was inaugurated by Dr. B. L. Chaudhari, School of Life Sciences K.B.C N.M.U., Jalgaon and addressed to the farmers on the need for sustainable farming practices. In this, he discussed the changes after the Green Revolution and also gave information about organic farming and asserted that organic farming is the need and gave information about the adverse effects of chemical fertilizers and pesticide spraying on human life and agriculture. Dr. V.V. Gite School of Chemical sciences K.B.C N.M.U, Jalgaon interacted with farmers on the status and challenges of intellectual property rights in agricultural innovations. A total of 114 farmers benefited from this workshop

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<b>No File Uploaded</b>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Ainpur ParisarShikshanPrasarak Mandal is governing authority of the college which governs all the matters of the college.**

**College Development Committee:** College Development Committee has been established which prepares development plan of the college regarding academic, administrative, infrastructural growth and financial matters. Also reviews the AQAR reports of the college prepared by IQAC.

**Principal:** Principal is the in-charge of academic, administrative, financial sections and is involved in the implementation of plans for development of the College. Service and Promotion rules: -Institution follows appointment and service rules of Government of Maharashtra (Higher & Technical Education Department), UGC New Delhi and University. Maharashtra Public Universities Act 2016 is followed carefully.

The posts of teaching and nonteaching staff are sanctioned through Joint director office, Department of higher and Technical education and recruited. Promotions of teaching staff are made in accordance with university rules and regulations through CAS. Nonteaching positions are promoted based on seniority and their performance.

**Administrative Office:** The college office mainly looks into matters related to admissions, eligibility, and examinations.

**IQAC:** IQAC plan and supervise various activities for overall development of college. It establishes collaborative linkages and MoU's for quality improvement. IQAC assess the API proposal of the teachers for promotion under CAS.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Link to Organogram of the institution webpage	<a href="https://ainpurcollege.ac.in/02_About/OrgChart.aspx">https://ainpurcollege.ac.in/02_About/OrgChart.aspx</a>
Upload any additional information	<a href="#">View File</a>

<b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>	<b>A. All of the above</b>
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File Description	Documents
ERP (Enterprise Resource Planning) Document	<b>No File Uploaded</b>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**or effective functioning of the Institution the Institute authorities bear in mind that the well-being of teaching and non-teaching staff is important and many welfare measures have been implemented like,**

- **Medical reimbursement is given to teaching and nonteaching staff as per state government rules.**
- **The accidental group insurance scheme available as per government norms to the Teaching and Non- Teaching Staff of the College.**
- **Every employee gets the benefit of State Government Provident Fund and Defined Contribution Pension Scheme (DCPS).**

- An insurance scheme has been launched for all the teaching and non-teaching staff of the colleges who are members of Mahabank Salary Account Scheme from 2020-21.
- Maternity/Paternity leave is given as per state government resolution.
- Earned Leave facility is available to Principal, Librarian and non-teaching staff.

Medical Leave facility is available to all staff members as per government norms.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">No File Uploaded</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<b>No File Uploaded</b>
Reports of Academic Staff College or similar centers	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**06**

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<b>No File Uploaded</b>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- Every year, Principal monitors performance of teaching and nonteaching staff by through their Self Performance Appraisal forms. These forms are assessed by following the regulations of UGC, Department of Higher Education and

affiliating university.

- The Annual Progress of each employee reflects the details of refresher/orientation/short term course/faculty development program/conference/workshops/seminar, publication of research paper, book or chapter in book.
- The teaching performance of faculty member is monitored not only on the basis of their involvement in curricular but also on co-curricular and extra-curricular activities.
- The records of overall performance of teachers are assessed by IQAC and recommend to higher authority for further necessary action.

**The Annual Performance Report of teacher is sought at every step of up gradation by CAS.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### **6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

**The college conducts internal and external financial audit regularly. The internal audit is carried out by chartered accountant appointed by the management which is assessed and verified by Joint Director/Accounts Officer, higher education, Jalgaon Region Jalgaon.**

**External Audit:** There is various government departments verify usually the funds received and disbursed by the College. In this respect, the External Auditors are:

- 1) Auditor General, Nagpur/Mumbai
- 2) Audit by State Government of Finance Department
- 3) Audit by Senior Auditor Joint Director office, Jalgaon.

The grants received from different funding agencies are audited by them externally after submission of internal audit report. If queries are found in audit, then these queries are promptly

resolved and submitted again for approval. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements. Also, if the funds are not utilized as per the rules of the funding agencies, the funds have refunded with interest as specified by the agencies.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">No File Uploaded</a>

#### **6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

##### **6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

00

File Description	Documents
Annual statements of accounts	<a href="#">No File Uploaded</a>
Any additional information	<a href="#">No File Uploaded</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### **6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

- **Ainpur Parisar Shikshan Prasarak Mandal, Ainpur provide the funds to the college through the annual budgeting exercise as required.**
- **The matter allocation of funds under different heads is discussed with the College Development Committee.**
- **Every year, a budget is prepared and presented to the CDC. The funds disbursed once the budget has been approved by CDC.**
- **Optimum end use of the funds is made as per the rules and regulations. The utilization of funds is subjected to audit by the government.**
- **In the case of special grants/funds received from funding bodies such as UGC, committees are constituted to monitor utilization of such grant.**

- For any major expenditure quotations from various vendors is undertaken and orders are given with the approval of governing body.
- Funds received for examination from university is given to the in-charge of the examination for proper exam administration.
- For infrastructural augmentation and other expenses funds are received from management. Permission is sought to ensure optimum end use of College Development Committee and Purchase Committee.

The committees are constituted for optimum utilization of the grant received from university for National Service Scheme and Student Development Department.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<b>No File Uploaded</b>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Various quality assurance strategies initiated by the IQAC. All the faculty members are encouraged and supported to participate in Orientation, Refresher courses, Workshops, Seminars, Conferences related to the teacher-learning process and research. Teachers are also supported and encouraged to participate in examination and evaluation processes. The examples of quality assurance strategies initiated by the IQAC are as follows:

**Example:1**

KBC NMU- Innovation and Entrepreneurship Development Cell (K-IEDC) in the college organized the program on "Startup" on 27/03/2024. Dr. D. B. Patil delivered the lecture on Startup. Dr. S. A. Patil delivered the lecture on How K-IEDC help to develop your innovative ideas into startup.

**Example:2** A one day State level workshop on "Research Methodology in Chemical Sciences" organized by our college in collaboration with K.B.C.N.M.U., Jalgaon on 12/03/2024. The inaugural program was chaired by Hon. R. N. Mahajan and inaugurated by auspicious

hands of Hon. Dr. V. V. Gite, School of Chemical Sciences, K.B.C.N.M.U., Jalgaon.

Dr. V. V. Gite guided on the subject of "Research Manuscript and Research Paper Writing. Dr. H. R. Talele, D.N.College, Faizpur guided the students on the subject of "Literature Survey". A total of 145 participants participated in workshop.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The institution reviews teaching learning process, methodologies and learning outcomes regularly. In order to improve the teaching learning process ICT based methodology has been used.**

**1. Collection and analysis of student's feedback:** Students feedback on faculty, Syllabus, teaching learning process and evaluation are collected and analyze. Student's feedback analysis significantly indicates the actual quality of teaching learning process. The student's feedback is conducted on faculty and teaching learning process. The analysis of feedback shows the actual performance of faculty. After evaluating the feedback forms of students, the teacher if evaluated with low performance is instructed accordingly.

**2. Academic monitoring:** The Principal conducts surprise visit to the classes regarding the regularity and punctuality of class work. Institute maintains an effective internal examination and evaluation system.

**3. Syllabus Monitoring:** In the beginning of academic year staff meeting is organized and instruction is given to submit the teaching plan to faculty. The Principal takes follow up about syllabus and give instruction to submit syllabus completion report to faculty members.

File Description	Documents
Paste link for additional information	<b>Nil</b>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<b>Nil</b>
Upload e-copies of the accreditations and certifications	<b>No File Uploaded</b>
Upload any additional information	<b>No File Uploaded</b>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year
<b>For the promotion of gender equity, college organized the different programme also for the smooth conduction established the different committee. Institute maintains a fearless environment that encourages gender equity and gender sensitivity. Students of any gender, culture or region have equal opportunities and rights in the institute. The institute has a special cell called the Yuvati Sabha. Its aim is to provide a platform for girl students to discuss their problems, aspirations, and thoughts with each other. Institute has also constituted the Sexual Harassment Committee, Anti-ragging Committee, Students Grievance Committee and Discipline Committee to protect and support students of both</b>

genders against any kind of harassment on campus. The institution has installed CCTV cameras inside the premises of the college for security, especially for girls and women. A complaint box is available in Knowledge Resource Centre. Girl students are made aware of Anti Sexual Harassment Act through guest lectures followed by a question-and-answer session, where girl students can freely talk about their concerns or queries. College adopted 'Mentor - Mentee' system as the first step towards confidence building among the students. Each faculty is assigned with specific number of students to cater to their psychological and emotional needs. For the convenience of girls, there is a separate common room with an attached Wash Room

File Description	Documents
Annual gender sensitization action plan	<a href="https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/7.1.1_Annual%20gender%20sensitization%20action%20plan.pdf">https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/7.1.1_Annual%20gender%20sensitization%20action%20plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/7.1.1_Specific%20facilities%20provided%20for%20women.pdf">https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/7.1.1_Specific%20facilities%20provided%20for%20women.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures</b> <b>Solar energy</b> <b>Biogas plant</b> <b>Wheeling to the Grid</b> <b>Sensor-based energy conservation</b> <b>Use of LED bulbs/power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)  
**Solid waste management** **Liquid waste management** **Biomedical waste management** **E-waste management** **Waste recycling system** **Hazardous chemicals and radioactive waste management**

**Solid waste management:**

**The waste bins are placed separately in every corner of the**

corridor, washrooms and common room, laboratories, library and classrooms. Solid waste is collected regularly from all departments and college campus, through the cooperative efforts of faculties, staff and students. The institute has established a solid waste management plant for solid waste that consists of pits of 250 cubic feet. Biodegradable waste used as raw material for vermicomposting unit.

**E-waste management:**

Due to the advancement in technology, various types of electronic gadgets and computers are used by the institute. Electronics equipment are made from kind of hazardous materials like lithium, lead, zinc, etc. These products become outdated after their life cycle or damage. For health awareness, all these E-waste are dumped in a separate room.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">No File Uploaded</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">No File Uploaded</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>	<b>A. Any 4 or All of the above</b>

**1. Restricted entry of automobiles**  
**2. Use of bicycles/ Battery-powered**

<p>vehicles</p> <p><b>3. Pedestrian-friendly pathways</b></p> <p><b>4. Ban on use of plastic</b></p> <p><b>5. Landscaping</b></p>	
File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<b>No File Uploaded</b>
Any other relevant documents	<b>No File Uploaded</b>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b>	<b>B. Any 3 of the above</b>
<b>1.Green audit 2. Energy audit</b>	
<b>3.Environment audit 4.Clean and green campus recognitions/awards</b>	
<b>5. Beyond the campus environmental promotional activities</b>	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>
<b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b>	<b>D. Any 1 of the above</b>
<b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies</b>	

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<b>No File Uploaded</b>
Details of the Software procured for providing the assistance	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The college has celebrate the cultural and regional festivals like teacher's day, farewell program, Induction program, oath, tree plantation, financial literacy programme, celebration of traditional day Women's day, Yoga day, Banana farmer workshop etc.**

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration.

Besides academic and cultural activities, for the physical development of students college provided the sport facilities with gymnasium to the students.

In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**Today although the educational system imparts knowledge, it somehow fails to inculcate within the students a sense of nationalism and responsibility. All of us are aware of our rights, but we have neglected to fulfill our obligations as citizens of the nation. The institution has conducted a number of initiatives to educate the employees working with the institution and the young minds of the learners in order to deal with these issues. The college tries to make its students as better people and better citizens of the nation.**

The various activities run by the college are not only for participate the students but also inspire them to implement practices that promote unity in diversity. The institution has been regularly holding events for the students, such as Constitution Day, Independence Day and Republic Day Celebrations. By organizing world AIDS day, Oath "Meri Mitti Mera Desh", Plastic Free campus, cleanliness drive to make the masses aware about national responsibilities, hazards of plastic, Swaccha Bharat Abhiyan, health and hygiene. The college NSS unit engaged in a wide range of activities to shape the students into responsible citizens of India.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/7.1.9_Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations.pdf">https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/7.1.9_Sensitization%20of%20students%20and%20employees%20of%20the%20Institution%20to%20the%20constitutional%20obligations.pdf</a>
Any other relevant information	<b>Nil</b>

**7.1.10 - The Institution has a prescribed code** **D. Any 1 of the above**

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**The following is the list of national and international commemorative days, events and festivals the institute celebrates every year and make the students and faculty to participate**

**Sr. No.**

**Program**

**Date**

**1.**

**Lokmanya Tilak Birth Anniversary and Annabhau Sathe Jayanti**

**01-08-2023**

**2.**

**Kranti Din and World Tribal Day**

09-08-2023

3.

**Dr. Ranganathan Birth Anniversary\_Librarian Day**

12-08-2023

4.

**Independence Day Celebration**

15-08-2023

5.

**Vishwa Uddyamita Din Celebration**

23-08-2023

6.

**Vachan Prerana Diwas: APJ Kalam Jayanti**

15-10-2023

7.

**Kavayitri Bahinabai Chaudhary Birth Anniversary**

04-12-2023

8.

**Dr. Babasaheb Ambedkar Mahaparinirvan Din**

06-12-2023

9.

**Savitribai Phule Birth Anniversary**

03-01-2024

10.

**Republic Day Celebration**

**26-01-2024**

**11.**

**Ramabai Ambedkar Jayanti**

**07-02-2024**

**12.**

**Dr. Babasaheb Ambedkar 133th Birth Anniversary**

**14-04-2024**

**13.**

**Shiv Jayanti**

**19-02-2024**

**14.**

**Maharashtra Din**

**01-05-2024**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

## **7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Best Practice 1 : Voter Awareness**

**Aims and Objectives :**

To motivate the students to register as a voter

To Educate about the importance of EPIC Card

To create the awareness among voters about the importance of participation in an electoral process

To impart knowledge on voting procedure.

To encourage the voters to participate in the democracy by enrolling themselves in the Electoral Rolls and voting at the time of Election.

#### Best Practice 2 : Women's empowerment

- To empower women through education and strengthen them with social values.
- To provide a safe and culturally inclusive environment for girls.
- To promote a culture of respect and equality for girls.
- To involve them in administrative enterprises, to keep up the transparency of policies.
- To uplift their self-confidence and inspire them to shine in curricular and Co-curricular activities.
- To incorporate necessary skills in girl students to help them find better job opportunities.
- To enhance the personality of female students and develop value-oriented leadership in them.
- To conduct seminars, workshops to impart knowledge of opportunities and tools available.
- To inspire women and girls to stand up for their rights through awareness programs.

File Description	Documents
Best practices in the Institutional website	<a href="https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/7.2Best%20practice%202023-24%20final.pdf">https://ainpurcollege.ac.in/08_IQAC/IQACDocument/23_24/7.2Best%20practice%202023-24%20final.pdf</a>
Any other relevant information	Nil

#### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In academic year 2023-24, college made effort for creating the awareness about National Educational Policy 2020 among students and stakeholders. For the successful implementation of portray performance college organized the different programmes as

1. Arranging the interaction programme of Hon. Minister Shri Chandrakantji Patil,
2. Arranging Campus Visit tour
3. Organized Workshop for students and stakeholders

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To prepare the academic calendar for year 2024-25
2. To organize programs for students parents and teachers to create awareness about NEP-2020
3. To create ABC-ID of the student at the time of enrollment process
4. To develop the linkages with local Industries through MoU where students can complete their internship or on job training
5. To acquit the API proposal of faculty members under CAS
6. To prepare the working plan for teaching
7. To conduct internal assessment of students as per university circulars
8. To collect and analyze feedback from stakeholders
9. To prepare department wise proposals to organize Seminar / Conference/ Workshop during academic year 2024-25
10. To organize programs by Banana Technology Extension Centre for

**banana producer farmers**

11. To organize programs by various departments in the college

12. To organize workshop especially on Intellectual property rights and Research methodology

13. To organize alumni meet during academic year 2024-25

14. To prepare and submit AISHE report

15. To prepare and submit AQAR for year 2023-24

16. To conduct Student Satisfactions Survey as per NAAC guidelines