



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	AINPUR PARISAR SHIKSHAN PRASARAK MANDAL'S SARDAR VALLABHABHAI PATEL ARTS AND SCIENCE COLLEGE
Name of the head of the Institution	Jaswant Baburao Anjane
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02584-271541
Mobile no.	9850192210
Registered Email	svpca123@yahoo.com
Alternate Email	jbanjane@rediffmail.com
Address	Khirdi Road
City/Town	Ainpur
State/UT	Maharashtra
Pincode	425507

<b>2. Institutional Status</b>																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			Self financed and grant-in-aid																
Name of the IQAC co-ordinator/Director			Dr. Satish Nathudas Vaishnav																
Phone no/Alternate Phone no.			02584271541																
Mobile no.			9975675010																
Registered Email			iqacsvpca@gmail.com																
Alternate Email			drsatishvaishnav@gmail.com																
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)			<a href="http://ainpurcollege.org/08_IOAC/IOACReports/AOAR_17_18.pdf">http://ainpurcollege.org/08_IOAC/IOACReports/AOAR_17_18.pdf</a>																
<b>4. Whether Academic Calendar prepared during the year</b>			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://ainpurcollege.org/10_StudentCorner/Acaedmic_Calender/Academic%20Calendar%20for%20the%20Year%202018-19.pdf">http://ainpurcollege.org/10_StudentCorner/Acaedmic_Calender/Academic%20Calendar%20for%20the%20Year%202018-19.pdf</a>																
<b>5. Accrediation Details</b>																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>2</td> <td>B</td> <td>2.23</td> <td>2019</td> <td>01-May-2019</td> <td>30-Apr-2024</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	B	2.23	2019	01-May-2019	30-Apr-2024
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				Period From	Period To														
2	B	2.23	2019	01-May-2019	30-Apr-2024														
<b>6. Date of Establishment of IQAC</b>			19-Jul-2004																
<b>7. Internal Quality Assurance System</b>																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries								
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Academic Audit	05-May-2019 01	3
Health and Hygiene for all students Health checkup camp	31-Aug-2018 01	176
Empowerment of women	03-Oct-2018 09	65
University level	01-Jan-2019 03	122
University level workshop	14-Sep-2018 01	89
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Arranged the meeting of stakeholders for improvement of college development  
Regarding Academic audit Arranged the programme for Best Practices Conducted the several outreach programs in collaboration with NSS and SDO Arranged the quality improvement programs for students submitted the proposal for affiliation of post graduate courses( M.Sc. Chemistry,M.A.Economics) submitted the proposal for Post Graduate research centre at department of Botany.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To submit the proposal for M.A (Economics)	College has submitted the proposal for M.A. (Economics) to the university for granting the Affiliation and recommendation to state of Maharashtra for sanction the permission.
To promote the students for quality education.	Institute has taken initiatives to promote the students for quality education by organizing seminar
To establish the Post graduate research centre for Botany	The University committee has visited for the post graduate research centre and sanctioned the proposal of establishment of the research centre for Botany Department
To organize training program for undergraduate students for Solar energy utilization	College has organized the institute level programme focusing the optimum utilization of solar Energy.
To submit the proposal for M.Sc.(Organic chemistry)	College has submitted the proposal for M.Sc. (Organic Chemistry) to the university for granting the Affiliation and recommendation to state of Maharashtra for sanction the permission
To construct remaining compound wall for the campus	The East side wall compound is completed during the year
To establish canteen facility for college	Canteen facility is made available for students and staff in campus by constructing the canteen of Area 200 sq.feet
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
College Development Committee	06-Apr-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

29-Apr-2019

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2018
Date of Submission	07-Dec-2018
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>A management information system is an information system used for decisionmaking, and for the coordination, control, analysis, and visualization of information in an organization .College has partially working Management Information System. . Our college runs the admission process through the softAid. Through software all admission process, exam form collection, bonafide certificate, faculty salary, salary certificate etc works are conduct. payroll of the staff and accounting. software Financial Data of Transactions are maintained using Tally ERP software. All staff members share data using Google drive to contribute to documentation of various modules and save paper. Faculty attendance is monitor through biometric machine. College also purchased the soul2 software for knowledge resource centre. The system also helps save time and the whole process reduces paper usage. Barcode system used is used in college knowledge resource centre. Up gradation of the college website is carried out regularly with special importance to MIS. Communication of important information to stakeholders is through college website and conventional notices. For admission and examination, the Seperate eSuvidha module is available from the KBC North Maharashtra University, Jalgaon. College has the separate website operated by web softonic Jalgaon. For the attendance separate app in mobile is provided to faculty and students. All information is share through the mobile app. Attendance system in college for better management of students' attendance and lectures. College also purchased different software for computer science student</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is consistently working for the overall development of the students. Enough care has been taken for systematic implementation of the prescribed curriculum. Co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes. Action base process involves following steps. Workshops on revised curriculum- The staff always attend workshops on curriculum design. In the workshops, contents, depths and relevance of the curriculum has been discussed. It helps the faculty to deliver the curriculum effectively. The college has organized a workshop in Botany on the revised CBCS pattern. Academic calendar – The academic calendar committee prepares the draft of academic calendar and IQAC finalizes it and all departments act accordingly. It contains the activities to be carried out during academic year. Monitoring the teacher teaching learning process – Teachers prepare teaching plans at the beginning of each semester and the teachers teach as per the plans. In the meeting of H.O.Ds. with principal the Head of every department reports about the progress of teaching and learning process. The process is fruitful to improve the quality of teaching and learning. The IQAC monitors the overall teaching and learning process by collecting the student's feedback. The college collects feedback on curriculum and teaching regularly from students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	00	NIL	NIL

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	For first year of Programmes in Economics, History and Marathi	17/07/2018
BSc	For first year of Programmes in Chemistry and Computer Science	17/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	53	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Marathi	16/08/2018	29
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Marathi, History, Economics	74
BSc	Chemistry, Computer Science	101
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>College and faculty members actively collecting the feedback regarding following aspects 1. Students and teachers fill the feedback on curriculum design by University. 2. Our alumni working in their respective places fill the employer feedback on curriculum. 3. Alumni feedback taken into consideration for betterment of college. 4. Parent's feedback suggested us for overall development of college. The college has a system of obtaining feedback from all stakeholders like teachers, students, parents, employers and alumni. The IQAC monitors the process of feedback collection and its analysis The reports of the feedback are then discussed in details in the IQAC meetings and subsequently measures are recommended to address critical issues. Apart from regular feedbacks the IQAC also collects feedback from participants in various programmes organized by it. Students filled up a questionnaire to evaluate individual teacher. The feedback form has two parts. The average score is then calculated for each teacher and the comments made by the students are also analyzed for further action. In the academic year 2018-19, total 329 feedbacks are filled and analyzed. College and faculty members actively collecting the feedback regarding following aspects 1. Students and teachers fill the feedback on curriculum design by University. 2. Our alumni working in their respective places fill the employer feedback on curriculum. 3. Alumni feedback taken into consideration for betterment of college. 4. Parent's feedback suggested us for overall development of college. The college has a system of obtaining feedback from all stakeholders like teachers, students, parents, employers and alumni.</p>

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## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Marathi	30	8	8
BSc	Chemistry & Computer Science	120	100	100
BA	Economics, Marathi & History	120	72	72
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	352	8	25	1	2

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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25	16	4	3	1	2
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The main objective of mentor-mentee program of the college is to develop the healthy relationship between mentor and mentee. Mentor can identify the academic and professional needs of the mentee and provide necessary support to the mentee to connect with the college, guide them in developing their skill sets by participating in curricular and extra -curricular activities and motivating them to achieve their goals. The mentors observe the activities of mentee like attendance, academic performance, participation in intra and inter-collegiate activities, area of interest etc. They further contact with parents of mentees who have low attendance and warn the mentee as well as parents about college as well as university policy about failure to attain minimum attendance. Mentors encouraged mentees to participate in the various extra-curricular and co-curricular activities organized by various committees of the college and also motivated them to participate in events organized by university.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
352	25	1:14

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	25	3	Nill	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	TYBA	Semester	25/05/2019	14/06/2019
BSc	TYBSc	Semester	20/04/2019	01/06/2019
MA	MA	Semester	30/04/2019	15/05/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation mechanism followed by the College to a large extent is in conformity with affiliating Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. In college separate examination and evaluation committee monitor the internal examination prescribed by the university. Moreover,

teachers evaluate students in a course through interaction throughout the semester including class test, project assignment, viva and seminar. Moreover, the continuous internal evaluation of students is also operated through the internal tests as well as internal practical examination. The schedule of these internal examinations is displayed on notice board. After the internal evaluation, students' performance is discussed with the students and if necessary suggestions are given to the students for further improvement. Student may contact to respective subject teachers in case of any discrepancy in the marks which shall be redressed immediately if found to be wrongly valued or entered. Re-Internal test is conducted for the students who are absent or could not secure the minimum required marks in the regular test due to the valid reason. Final marks of college assessment are displayed on the notice board before uploading them in the university portal

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College adheres to the academic calendar for the conduct of examination. The university sends the academic calendar every year to the college college prepares the academic calendar accordingly in addition to the internal examination. The teaching-learning schedule of every academic year and continuous internal evaluation is included in academic calendar. The activities like field work, research work, study tours, guest lecturers, seminars, group discussion, NSS programs, community services, etc are discussed in the academic calendar to be finalized and included in the academic calendar and implemented. The Principal of the college addresses the newly admitted students to make them aware of various facilities, rules and regulations, and examination related activities. The examinations of all programs are conducted by the college on behalf of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. Time table is displayed on the college notice board which is also available on university website. Changes in the examination schedule too were communicated to the students immediately. Conduct of examinations included paper setting at university level for all programs and assessment, moderation and declaration of results for first year of UG classes at college level. The dates of declaration of results were displayed on college website and also communicated to students using social media groups.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://ainpurcollege.org/08\\_IOAC/IOACDocument/261%20PO,%20PSO%20and%20COs.pdf](http://ainpurcollege.org/08_IOAC/IOACDocument/261%20PO,%20PSO%20and%20COs.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MA	MA	Marathi	4	3	75
TYBSc	BSc	Chemistry & Computer Science	36	16	44.44
TYBA	BA	Marathi, Economics, History	30	18	59.99

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://ainpurcollege.org/08\\_IOAC/IOACDocument/27Student%20satisfaction%20survey%202018-19.pdf](http://ainpurcollege.org/08_IOAC/IOACDocument/27Student%20satisfaction%20survey%202018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	KBC North Maharashtra University Jalgaon	0.5	0.35
Minor Projects	730	KBC North Maharashtra University Jalgaon	0.8	0.65
Minor Projects	730	KBC North Maharashtra University Jalgaon	0.55	0.3
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	Nil
<a href="#">View File</a>				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	Nil	Nil	Nil
<a href="#">View File</a>					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	01	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
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Zoology	1
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### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Psychology	1	6.03
International	Economics	1	6.26
International	Hindi	2	6.26
International	Botany	2	6.00
International	Chemistry	1	5.87
International	Political Science	1	6.02
International	Geography	1	4.27
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	4
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	NIL	2018	0	00	Nill
<a href="#">View File</a>						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	Nill	Nill	0
<a href="#">View File</a>						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	25	3	33
Presented papers	1	12	Nill	Nill
Resource persons	Nill	5	Nill	Nill
<a href="#">View File</a>				

## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and

Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Maitrykaryshala	K.B.C. North Maharashtra University Jalgaon	1	121
JagatikTapamanvad hkaryshala	K.B.C. North Maharashtra University Jalgaon	1	98
RojgarKaushalyavi kasankaryshala	K.B.C. North Maharashtra University Jalgaon	1	89
VidyarthiniVyktim atv Vikas Karyshala	K.B.C. North Maharashtra University Jalgaon	1	98
Swayam Siddha Abhiyan(Judo- Karate)	K.B.C. North Maharashtra University Jalgaon	1	65
Medical Check up Camp	S.V.P.College,Ain pur	2	176
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	00	Nil	Nill
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
JalSanjivani Camp	Jointly organized by KBCNMU Jalgaon and SevaVardhin iSanstha, Pune	JalSanjivani Camp	1	2
<a href="#">View File</a>				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	00	NIL	00
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant
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	linkage	partnering institution/ industry /research lab with contact details			
Research Laboratory	For Research	M. J. College, Jalgaon	Nil	Nil	02
Research Laboratory	For Research	P. O. Nahata College, Bhusawal	Nil	Nil	01
Research Laboratory	For Research	Dhanaji Nana Mahavidyalaya, Faizpur	15/06/2018	14/06/2019	01
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
898000	1325984

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Nil	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7849	732810	817	101055	8666	833865
	3863	1534044	53	11286	3916	1545330

Reference Books						
e-Books	80000	5900	Nill	Nill	80000	5900
Journals	Nill	Nill	9	9250	9	9250
e-Journals	3828	5900	Nill	Nill	3828	5900
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	30	Nill	Nill	Nill	30	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard & soft)	Nill	Nill	Nill	Nill	Nill	Nill
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

[View File](#)

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	52	32	10	4	4	2	5	100	0
Added	0	0	0	0	6	2	0	0	0
Total	52	32	10	4	10	4	5	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	<a href="#">Nil</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
580100	464508	985000	794048.5

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Institutional Policy for Maintenance and Utilization of Physical, Academic and Support Service Facilities**

**Introduction:** The Institute is committed to provide relevant higher education for rural students to groom them to be responsible citizen who bears torch to minimize the dark of the superstition and uninspired rural masses keeping environment preserved. Institute provided sufficient infrastructure for following the Vision, Mission, Goals and Objectives of the college .These physical, academic, support services and facilities cover almost every aspect of the college functioning such as teaching learning, buildings and classrooms, knowledge resource centre, laboratories etc. The need of policymaking arises from the expectation of constant, uninterrupted and smooth functioning of these services and facilities. **Statement:** The policy commits the optimum utilization and proper maintenance with a standard required specification of physical, academic and support service facilities of the college. In order to accomplish the excellence assimilating human values in achieving all goals. **Mechanism for implementation of the policy:** The following mechanism is developed to look after the maintenance, up-gradation, replenishment, repairing and replacement of facilities and services. **The mechanism assures the involvement of all the stakeholders**

**Administrative office:** The administrative office is first step to fulfill the commitment expressed in the policy statement. Day to day maintenance and care is taken by the administrative office, in consultation with the Principal. The office registrar looks after this all-routine maintenance. **Purchase committee:** The purchase committee takes annual review of the facilities and services. The report is put forth in the meeting of purchase committee chaired by the Principal. The coordinator of IQAC is an invitee to these meetings. Seven meetings are organized during the academic year .In these meetings, priorities are fixed and important decisions are considered for IQAC and CDC meetings. IQAC and CDC committees discuss the matters and forward their consents and the purchase or maintenance expenses are utilized as per the pre-determined procedures defined by APSP Mandal, Ainpur. CDC monitors overall functioning of facilities and services. The reports and reviews received from the purchase committee are considered during these meetings. The absolute and essential requirements of minor expenses of maintenance or replacements or construction are immediately sanctioned. The major requirements of large expenses are sent to the parent institute for approval and funding. ICT enabled facilities are monitored by the coordinator who works for minimum two years. It is the policy of the parent institute to recruit the support staff having mechanical and technical skills of certain kinds. General measures for optimum utilization

1. Instructions are displayed for the proper use infrastructure facilities.
2. The coordinator looks after ICT facilities. For major problems, the college call for the local service provider.
3. Students carefully use instruments and hazardous chemicals under the supervision of the teaching or non-teaching faculty.
4. Fire extinguishers are placed at appropriate places and they are replaced periodically. staff and students are oriented for its prompt use.
5. Electric fittings and wiring are periodically checked by external experts for replacements and repairing.
6. For maintaining aesthetic value of

[http://ainpurcollege.org/08\\_IQAC/IQACDocument/442physical%20and%20academic%20support.pdf](http://ainpurcollege.org/08_IQAC/IQACDocument/442physical%20and%20academic%20support.pdf)



**CRITERION V – STUDENT SUPPORT AND PROGRESSION****5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Prize distribution to Meritorious Students	41	5716
Financial Support from Other Sources			
a) National	1. HPCL 2. Rajarshi Chhatrapati Shahu Maharaj Shikshan Shulkh Shishyavrutti Scheme 3. Government of India Post Matric Scholarship to OBC,SC, ST, VJNT SBC Students 4. Scholarship provided by KBC NMU, Jalgaon to students from economically weaker sect	268	1166410
b) International	Nil	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	48	Mr. Vinod N. Ramteke, Coordinator, Student Conselling Center
Personal Counselling	22/01/2019	5	Coordinator, Dr. P. R. Mahajan
Mentoring	31/08/2019	352	All faculty members
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2018	Guidance for Competitive Examination	121	Nill	Nill	Nill
2018	Guidance for Competitive Examination	40	Nill	Nill	Nill
2019	Career Counselling	Nill	28	Nill	Nill
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nill	Nill	00	Nill	Nill
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	5	BSc	Chemistry	SVP college Ainpur	MSc (Organic Chemistry)
2019	1	BSc	Chemistry	D. N. College, Faizpur	MSc (Organic Chemistry)
2019	4	BSc	Computer Science	KBC North Maharashtra University Jalgaon	M.Sc. & MCA
2019	2	BSc	Computer Science	IMR Jalgaon	MCA
2019	1	BSc	Computer Science	IMR Jalgaon	MBA
2019	3	BA	Economics	SVP college Ainpur	MA Economics

2019	2	BA	Economics	D. N. College, Faizpur	MA Economics
2019	1	BA	Economics	S. M. College, Muktainagar	MA Economics
2019	2	BA	Marathi	D. N. College, Faizpur	MA Marathi

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Selection camp for Womens Cricket Team of KBC NMU, Jalgaon	Institute	17
Cricket	Institute	16
Kabbadi	Institute	12
Volley Ball	Institute	12
Badminton Male	Institute	5
Badminton Female	Institute	5
Chess	Institute	5
Interdivisional Cricket (Male) Competition	Institute	121
Singing	Institute	12

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	NIL	NIL

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every academic year the college has formed student council. The selection of the student as members of the students council is as per the provisions of the 'Maharashtra University Act - 2016'. At least two meetings of the student council were organized every year. The composition of Students council is as follows: 1) Principal - Chairman of the Student Council 2) Faculty member -

nominated by the Principal-member 3) NSS Programme Officer- member 4) Director of sports and physical education- member 5) One Student from each class with academic merit at the examination held in the preceding year and engaged in full-time study in the college, nominated by the principal- members 6) One student showing outstanding performance in each activity of Sports, NSS and Cultural Activities, nominated by the Principal- members 7) Two female students nominated by the Principal (SC/ST/NT/DTNT/OBC)-- members Amongst these student members, one member has been elected as a university representative. The activities and functions of the student Council :- Monitors various academic and socio-cultural events in the college maintain overall discipline in the campus, coordinate all extracurricular activities and annual functions of the college. Students play a significant role as volunteers in all events of college. Student council is given the representation in various committees of the college. However, Student's council is not constituted according to circular of KBC NMU, Jalgaon Student's also participates in the following committees: Student Welfare Committee NSS Committee Gymkhana Committee Library committee

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

573

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

[http://ainpurcollege.org/08\\_IQAC/IQACDocument/544AluminAssocimeetingproc.pdf](http://ainpurcollege.org/08_IQAC/IQACDocument/544AluminAssocimeetingproc.pdf)

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the head of the Institution. In every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution. The vice-principals assist the work for smooth conduction of administration. Student Development Committee is one of the decentralized system in our college. The committee works under the guidelines of University. College has constituted student development committee of seven members. Principal is officiating chair person and one the member acts as coordinator. Committee decides the activities related to overall student development. It prepares the proposals and submits to concerning authorities for approval. Welfare schemes such as: I. Karmaveer Bhaurao Patil Earn and Learn Scheme II. Personality Development Programme for girls III. Employment skill Development guidance workshop IV. Self Defense (Swayamsidha) Abhiyan (Karate Training Camp for Girls) V. To Constitute College Level Student Council VI. Financial Assistance for Economically Backward Students VII. Student Medical Checkup VIII. Youth Festival IX. Magazine Competition X. Yuvati Sabha e.g. Karmaveer Bhaurao Patil Earn and Learn Scheme The main objective of the scheme is to develop a student as a multifaceted personality with academic excellence and commitment to an egalitarian society. This scheme is basically undertaken for the benefit of

students who are economically backward, intelligent, and meritorious. The financial assistance for this scheme is provided by Director, Department of Student Development, North Maharashtra University, Jalgaon. The students enrolled under the scheme are given the following types of work viz office work, technical work and field work. However, when the distribution of work is given it is seen that all students get equal opportunity to get all different kinds of work and that each student gets eighty percent of technical work and twenty percent of fieldwork. Office work includes working at the Library or any other office of the institute. In Academic year 2018-19, on the available strength of students, Director has sanctioned 06 students for Earn and Learn Scheme. Student Development Officer of the college called the applications from economically backward, intelligent, and meritorious students. He received 10 applications. The meeting of student development committee has been called on 24/08/2018. Committee scrutinized all 10 applications and 06 students are selected and 4 students kept on waiting list. The selection is made absolutely by rules of the scheme keeping no room of complaint. The proceeding of the selected students is forwarded to Director of the university for further approval. All 06 students joined prior to their time table of the classes. Financial assistance is provided at the end of each month on hour basis. 05 students from these have been passed with good ranking.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	? Admission is primarily merit based and first come first serve basis. Admission forms are made available in the office. The strategies for admissions adopted by the institution are strictly in adherence with the government policies and university. Care is taken to see that economically weaker sections, other backward community, differently abled are represented. For post-graduate programmes in the faculty of Science, centralized admission process of the university is followed.
Industry Interaction / Collaboration	? The students from Chemistry department visits some industries every year and learn the processes therein. In this academic year students are interacted ..... ? The college has initiated collaboration with other research laboratories from institutes such as D.N.College ,Faizpur, P.O.Nahata College, Bhusawal etc.
Human Resource Management	? Management Administration is decentralized and managed by various committees comprising of teaching and non-teaching staff. New recruitment is done through the process of advertisement in the newspapers and

candidates are selected after personal interview by university selection committee. For non-grant courses the recruitment is done after personal interview by local selection committee constituted by College Development Committee. The attendance of staff is maintained through muster and biometric. To ensure the smooth functioning of work, computerization with internet connection has been provided for the entire office and physics, chemistry, botany, zoology, computer departments and knowledge resource center. ? To upgrade and enhance the standards of academic environment the teaching and non teaching staff members are deputed to participate various faculty development programmes like refresher, orientation and Short term courses.

Library, ICT and Physical Infrastructure / Instrumentation

? The college has one smart classroom and one seminar hall having ICT facility with LCD projector and one movable LCD projector and screen. ? Wi-Fi facility in the college campus has been provided for student and staff. There is separate internet connection in science laboratories and in the knowledge resource centre to access the e- resources. ? The knowledge resource centre has different sections like reading, reference, lending and research journals. The knowledge resource centre enriched regularly with new text books reference books and periodicals.

Research and Development

? A Research Committee is constituted by the Principal of College to strengthen and motivate the faculty members for improving and enhancing the standards of learning and research. ? The principal sanctioning of leave to staff for participating in seminars conferences and workshop. ? The college encourages faculties for submission of proposal for P G teacher, PhD. Supervisors recognition and also recognition of Research laboratory and for research proposals. ? The teaching staff is appraised, acknowledged and felicitated for their research degree during college Common Meetings, festivals and annual gathering function. ? To keep the staff members update on the notices and circulars of various funding agencies including

VCRMS, UGC they are circulated among the faculty on a regular basis. ? Research committee encourages staff and students to participate in research level competition like "Avishkar" organized by university. ? INFLIBNET (N-LIST) facility is provided for staff and students to access number of e-journals, e-books, e-resources.

#### Examination and Evaluation

? Internal tests, student seminars, interactive sessions, etc. are conducted by each department to evaluate the students. ? Principal conduct meetings for faculty members and staff of the College for smooth functioning of examinations and evaluation process. ? College has constituted examination and evaluation committee for smooth functioning of examinations and evaluation process.

#### Teaching and Learning

? At the beginning of each academic year, the college formulates an academic calendar as well as teaching plan to ensure timely and effective teaching-learning outcome. ? Teaching faculties have been motivated for extensive use of ICT in the teaching learning process. For this one smart classrooms and one seminar hall have been established in the college. ? College Feedback Committee gives detailed analysis of feedback received from the students regarding teaching efforts in classroom teaching. ? ICT based teaching and classroom teaching methods are adopted to improve and enhance teaching-learning process.

#### Curriculum Development

? All undergraduate and post graduate courses run by the College follows the curriculum of Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon. College had organised university level S.Y.B.Sc. Botany Syllabus restructuring (CBCS Pattern) workshop ? Some faculties are members of the Board of Studies of the university .Teachers attended syllabus restructuring workshops on different subjects organised by colleges of affiliating university/university their feedback is important in developing the course content.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Online official communications



	<p>regarding planning and development is realized through emails and messages.</p> <p>Proposals for infrastructural development, projects, conferences/seminars/workshops, various grants and scholarships are prepared and submitted online through participative management system to concerned organizations including state government. The sanctions for the same are obtained through the online mode.</p> <p>The following main organizational assignments are carried out online. The communication to government and other agencies, conduction of awareness programs for teachers and students, management of e-library, e-governance schemes is done through emails. College maintaining online MIS data formats up to date. For development of ICT based infrastructure hardware and software are updated regularly. A dedicated WhatsApp Groups has been created at institution level for sharing instructions, information, direction and discussion on a common platform.</p>
Administration	<p>The College administration has stepped ahead in the direction of paperless administration and almost all communications with higher authorities are realized online through emails and other digital formats. The ICT based significant institutional tasks carried out online as part of the e-governance program can be outlined as: ?</p> <p>Supervision of various scholarship schemes MahaDBT Online Portal of the Government of Maharashtra. ?</p> <p>Development of ICT based infrastructure in the College. ? Wi-Fi campus. ? Fully computerized office and academic departments (Physics, Chemistry, Botany, Zoology, Computer science and Knowledge resource center) ? Management of e-resources in College library(N-List). ? All payments to employees is done through net banking, ? Cashless transactions payments. ? Attendance of employees through Biometric device.</p>
Finance and Accounts	<p>As a basic ingredient of e-governance concept and as per instructions of the government, all kind of financial transactions has become cashless. The salaries of employees are paid online through NEFT/RTGS and rarely by cheques. The payment of scholarships and all purchasing transactions are</p>



executed necessarily cashless to maintain transparency and financial accountability in the system. Some of the major assignments being performed digitally at College level are outlined below Admission fees. Various scholarship schemes. • All kinds of payments including salaries, remuneration of Exams, Earn and Learn scheme etc. are being paid online. • All the accounts are being maintained in nationalized banks with maintenance of proper ledger at College level

#### Student Admission and Support

Admission committee is constituted every year, which guides students for proper course selection. The committee also supports to students for Online admission process. College website hosts the link for Online Admission. All the admissions are being done online through University's e-Suvidha portal. The admissions are open to all eligible students for undergraduate courses. The admissions to post graduate courses of science faculty (Chemistry) are given as per the Central Admission Process adopted by Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The following facilities are provided to students for online procedure ? Disclosure of admission rules, ? Verification of documents, payment of fees ? Preparation of admission rolls ? Management of different scholarship schemes for students, ? WiFi campus Availability of internet/e-resources in library, ? ICT based teaching in smart classrooms, and Above digital functions are realized online through internet with support of ICT based infrastructure available in the College. ? WhatsApp group of Students has been created for communication of important information.

#### Examination

College has well equipped computerized system for exam work. Examination forms of the students are being submitted through esuvidha portal of University via online mode. The digital features of examination system include online registration, fee payment, declaration of results on website, online statement of marks etc.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee

of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	NIL	NIL	Nil
2019	Nil	NIL	NIL	Nil
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	NIL	Nil	Nil	Nil	Nil
2019	Nil	NIL	Nil	Nil	Nil	Nil
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	25/09/2018	15/10/2018	20
Refresher course	1	08/08/2018	28/08/2018	20
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Karmachari Bachat Gat and Gr.Insurance	Karmachari Bachat Gat and Gr.Insurance	Free ship to students, Earn and learn scheme

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal and external financial audit regularly. The internal audit is carried out by chartered accountant appointed by the management which is assessed and verified by Joint Director/Accounts Officer, higher education, Jalgaon Region Jalgaon. External Audit: There are various government departments verify usually the funds received and disbursed by the

College. In this respect, following are the External Auditors: Audit by Auditor General, Nagpur/Mumbai Audit by State Government of Finance Department Audit by Senior Auditor Joint Director office, Jalgaon. The grants received from different funding agencies are audited by them externally after submission of internal audit report. Audit queries found are promptly resolved and the submitted again for approval. Suggestions made by the internal auditor for budget allotments are incorporated in the subsequent budget statements. Also if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Shri. B.A. Patil scholarship and prize distribution ( 8 Students)	12000	To motivate and encourage rural students by financial support.
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Committee appointed by Institute	Yes	Institute Appointed
Administrative	Yes	Committee appointed by Institute	Yes	Institute Appointed

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1 . Suggestions from parents in the form of feedback are collected. 2 • Parents are invited to be a part of Annual Social Gathering Representatives . 3 • Parents are also invited in some college programmes. 4. Parent teacher Association meeting

6.5.3 – Development programmes for support staff (at least three)

1. Institution sends its staff for training events organized by external agencies. 2. The IQAC Committee provides informal support and guidance to official staff using advanced computer applications. 3. Intellectual Property Rights lecture organized by Pradhyapak Prabodhini.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Capacity building for the students to various programs e.g., competitive examination guidance, skill based programmes,campus interview etc. 2. Online feedback system. Statistical data : 00 students submitted the online feedback forms 3. Organization of National, State and University level conferences, seminars and workshop for teachers and students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Health and Hygiene for all students Health checkup camp	16/07/2018	31/08/2018	31/08/2018	176
2018	Empowerment of women's students arrange the 7 days Karate Training programme	16/07/2018	03/10/2018	11/10/2018	65
2019	University level "Maitri Karyashala	16/07/2018	01/01/2019	03/01/2019	122
2018	Under Cleanness drive ( Two week Programme) college clean the campus	16/07/2018	01/08/2018	15/08/2018	60
2018	University level workshop on "Skill development workshop for Employment"	16/07/2018	14/09/2018	14/09/2018	89
2018	University level workshop on "Global Warming"	16/07/2018	15/09/2018	15/09/2018	98
2018	University level Girls personality development programme	16/07/2018	17/09/2018	17/09/2018	98
2018	Rally on " Cleanness -	16/07/2018	27/12/2018	27/12/2018	64

	Swacha Bharat Abhiyan"				
2019	Awareness program on "EVM machine and VVPAT machine"	16/07/2018	07/03/2019	07/03/2019	65
2018	Poster presentation under awareness program on " Cleanness drive"	16/07/2018	28/07/2018	28/07/2018	64
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2018	21/06/2018	2	28
International Population Day	11/07/2018	11/07/2018	91	50
Welcome Function	25/07/2018	25/07/2018	42	39
Guru Purnima Celebration	27/07/2018	27/07/2018	25	14
Competitive Exam. Guidance	07/08/2018	07/08/2018	72	49
Quality Culture Development Workshop	08/08/2018	08/08/2018	4	38
Inauguration of Yuvati Sabha	28/08/2018	28/08/2018	56	Nill
Employment Skill Development Workshop	14/09/2018	14/09/2018	57	43
University Level Global warming conference	15/09/2018	15/09/2018	56	48
Girl students' Personality	17/09/2018	17/09/2018	100	Nill

Development Workshop (University Level)				
Self Defense (Swayamsidha) Abhiyan JudoKarate training camp - Self Defence Class for women	03/10/2018	11/10/2018	65	Nill
Woman Empowerment	13/10/2018	13/10/2018	106	Nill
Granth Dindi	13/10/2018	13/10/2018	41	15
Shri Shakticha Jagar	15/10/2018	15/10/2018	102	Nill
University Level Friendship Camp	01/01/2019	03/01/2019	49	72
Celebration of International Women's Day	08/03/2019	08/08/2019	41	34
Tree Plantation Activity	07/07/2018	07/07/2018	8	16
Competitive Exam. guidance	25/02/2019	25/02/2019	27	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Provision for lift	No	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational	Number of initiatives taken to engage with	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	advantages and disadvantages	and contribute to local community					
2019	Nill	1	25/01/2019	01	National Voters Day	To create awareness about Voting	63
2018	Nill	1	04/08/2018	01	Swachh Bharat Abhiyan at local place Ainpur	Cleanliness drive by NSS volunteers	90
2018	1	Nill	01/09/2018	01	Secrete of Successful life	Vision towards Life	129
2018	1	Nill	07/09/2018	01	Carrier guidance and Counselling	Job Opportunity	55
2018	1	Nill	29/09/2018	01	Surgical Strike Day	National Integrity	52
2018	Nill	1	22/12/2018	01	Speech on Digital Literacy	Digital Literacy	64
2018	Nill	1	23/12/2018	01	Contribution of Students towards Village Development	Awareness program to villagers	64
2018	1	Nill	24/12/2018	01	Lecture on Organ Donor	Importance of Organ donor	64
2018	1	Nill	25/12/2018	01	Lecture on awareness about superstition	Science and Spirituality	64
2018	1	Nill	25/12/2018	01	Lecture on Jati Mukta Bharat	Social Equality	64

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Title	Date of publication	Follow up(max 100 words)
Professional Code of Prescribed By Statutory Bodies	06/06/2018	<p>Code of professional conduct is a necessary component to any profession to maintain standards for the individuals within that profession to adhere. It brings about accountability, responsibility and trust to the individuals that the profession serves. The college practice and comply with the following rules and regulation: • The recruitment, service, promotion, superannuation etc., are governed by the service rules of the UGC, the K.B.C. North Maharashtra University, and the Government of Maharashtra, as promulgated from time to time. These rules are as under - • Service Rules for Teaching-staff - as per the UGC Norms o As per government resolution Higher Technical Education Department No. o Government of India MHRD letter No.1-32/2006 - U. II U I(i) dated 31st Dec. 2008 • Service Rules for Non-teaching staff - As per the Government of Maharashtra's Civil Service Rules o As per Standard Code 7th Mar 1985 MCSR 1981 (Maharashtra Civil Service Rules) Recruitment, promotional policies The recruitment and promotion of staff are done strictly as per the rules and regulation of the UGC, New Delhi, the Government of Maharashtra, and as per the guidelines mentioned in the Maharashtra Public Universities Act, 2016, and the guidelines issued by the K.B.C. North</p>



Maharashtra University, Jalgaon from time to time.

For the purpose of promotion, the PBAS Forms of teaching staff are filled timely and are endorsed by the head of the concerned department, and then vetted by the principal. The IQAC computes the API of the teaching staff, and on that basis, the promotions are given by the Management Council of the Ainpur Parisar Shikshan Mandal. The recruitment and promotional policies may change according to guidelines of UGC and rules of state of Maharashtra.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sanvidhan Din	26/11/2018	19/12/2018	74
International Yoga day	21/06/2018	21/06/2018	30
Lokmanya Tilak Birth Anniversary	01/08/2018	01/08/2018	63
Kargil Vijay Diwas	26/07/2018	26/07/2018	52
Lecture on Bahinabai Chaudhari	11/08/2018	11/08/2018	64
Mahatma Gandhi Birth Anniversary	02/10/2018	02/10/2018	52
Puberty program for students on the occasion of Birth Anniversary of Dr. APJ Abdul Kalam	11/10/2018	11/10/2018	130
Sardar Vallabhbhai Patel Birth Anniversary	31/10/2018	31/10/2018	85

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of Plastic carry bags strictly prohibited in College Campus
2. Tree plantation in the Campus
3. Use of LED Tube and Bulbs
4. Rain Water harvesting
5. Reutilization of papers for printing
6. Save Water drive is organised
7. Save Electricity drive is organised

#### 7.2 – Best Practices

## 7.2.1 – Describe at least two institutional best practices

Best practice- I Title of the practice: Vermicomposting and Green campus . 1.

Goals: In the last practice of the Vermicomposting to optimise the view of agriculturist students for agriculture development college was initiated this project. It has been predicted that this practice is the source for minimising the disorders in the crop development. An organic manure is produced from. Agricultural wastes, wastes in the campus which are usually dumped into at places resulting in a foul mess. By vermicomposting these wastes, they are not only utilized efficiently but also help in making a value-added product. i. To develop an integrated and environmentally organic waste management system that ensures the adequate collection and treatment with sustainable methods, in campus with close agricultural activity. ii. To involve the different necessary stakeholders to ensure the proper application of the project: extracurricular and extension activities "existing recyclers" and farmers, collection and treatment companies and other complementary agents. iii. To enhance the knowledge and good practices of the stakeholders involved iv. The project brings a contribution to the overall sustainability of the area. 2. Context: In the Year 2018-19 College has initiated the vermicomposting of the Wastes in the campus. It is a type of composting in which certain species of earthworms are used to enhance the process of organic waste conversion and produce a better end product The use of "vermicompost" for crop production can increase crop yield and significantly reduce the application of costly chemical fertilizers and pesticides that are not environment-friendly. The application of vermicompost at five tons per hectare and 50 percent of the recommended chemical fertilization for upland rice can result in a significantly higher yield than with chemical fertilization alone. The fruit yield of eggplant was significantly higher with the application of 100 grams of vermicompost and 10 grams (50 percent) of the recommended chemical fertilizers per plant compared to that of plants fertilized with 20 grams (100 percent) of the recommended chemicals per plant only. Because vermicompost helps in increasing the water-holding capacity of the soil, savings of 38 percent for irrigation was reported for commercial banana production. Through the Government's "National Vermicompost and Vermimeal Production Program," These program helps the farmers lower their cost of production by minimizing the use of chemicals and at the same time reduce environmental pollution by utilizing farm wastes for vermicomposting. 3. The practice: Worms are the Intestines of the Earth. Using worms to convert decomposing food waste into nutrient-rich fertilizer is simple, inexpensive, energy efficient, and a great way to teach students to become life-long recyclers. In the past ten years an organization in India has promoted over 5000 farmers and institutions to switch from conventional chemicals to the organic fertilizer, vermicompost. Vermiculture enables any scale or size of operation. In 1985, Maharashtra Agricultural Biotech was formed and established a small plant to manufacture vermicompost from agricultural waste. The organization currently produces 6,000 tons of vermicompost annually. In the age of globalization land fertility and yield is a major issue for the agriculture sector. The farmers in our area are already using vermicompost. To motivate their generation, college has made effort to demonstrate the activity. The waste from college campus is utilized for the plants, botanical garden in the campus meets the aim of this project. 4. Evidence of Success: Production of vermicompost is not much more technical, any farmer can produce this after a short training or with the help of literature. In India different vermicomposting methods have been applied from time to time, which are pit or tank method, bamboo pit method, bag method, open bed method. We are use bag method. Recently vermicompost production in specially designed HDPE bag has been recommended by several companies like Organic Farming Solution, Bengaluru, Karnataka Surya Structural, Solan, Himachal Pradesh, etc. In the market it is available by its trade name. College has purchased portable

SILPAULIN vermicomposting. Producers and promoters of these vermi-bags say that it is economical and mobile, easy to install and having provision to collect vermicomposting liquid. This rectangular bag is 12 feet long, 4 feet width and 3 feet height that takes load of 1200-1400 kg biodegradable waste. In campus 1.5 kg per day biodegradable waste is generated which produces 400 to 500 kg vermicomposting in a cycle.

5. Problems encountered and resources required: The college campus is about of 4 acres having constructed area with trees and plants. The student strength is below 500 per academic year. So, their daily transmission in the campus having limitation. The waste from the trees and plants is in accordance with it. So the source of waste has also limitations.

Participation of students in this project for this year is poor. However in coming year our NSS department will encourage the students to collect the waste from nearby area so as their participation has some fruitful gain.

Best practice- II Title of the practice: Digital Literacy for Students and Community

1. Goals: The basic need is to bring the rural masses in the flow of digital world and explain the concept of Digital India. The expectancy of the society diverts towards standard of living. People living in backward scene will be globalized with today's world. It'll lay a good impact in the lives of the youth. Right to education will not only be confined to social science book, rather it will rightly be exercised. We'll get to see the sense of contentment from the

unprivileged ill-literate parents face, seeing their child getting the privilege of modern digital education. To know and aware the people about the Visions of Government of India for its effective implementation. To build the Pillars of Digital India for its implementation in the era of globalization. To

have the basic knowledge of computer and ICT related to gadgets like mobile, phone, use of ATM machines, net banking etc. Introduce the facilities like Digital locker and make them the use for storing the important documents like

Pan card, passport, mark sheets etc. 2. Context: Digital literacy is basic knowledge of computer and ICT so that a person can do his or her basic work in computer or technology related gadgets e.g. mobile phones, use of ATM machines, net banking etc. It is very important for rural India as for the huge

population rendering services is possible through digitization of services and the good thing is that government is very serious about providing the basic amenities to citizen of India especially our rural brother and sisters and it can be made possible through digital governance. The government commits the

development of society through digital literacy, which plays major role in fast growing countries like India. The 70 population of our country is having rural status. It is an opportunity to serve for the progress of villagers through the technology. The evaluation of village is still on the slow track as resistivity of villagers is main obstacle having the clothes of tradition and superstition. The fast track life in this century is the elaborative target for peoples. One

can achieve employment by injecting digital era into their life. Digital literacy has direct impact on people's per capita income. Considering importance of digital literacy in education which helps student to learn things

around the world besides book knowledge. They can learn different kind of online courses which improves their employability criteria. We have initiated this mission with the vision to empower at least one person per household with crucial digital literacy and is expected to touch the lives of 1000 individuals over the next few years. This is an effort to complete the vision to transform

one from each household as digitally literate. The practice aims at helping adults and rural such technological literacy develop the skills they need to interact in an increasingly digital world. It is the dynamic and integrated platform of digital literacy awareness, education and capacity programmes that will help rural communities fully participate in the global digital economy.

Our focus is on making technology central to enabling change. Digital literacy will improve social and financial status of people. We can see women's in remote areas are selling their handcraft products in e-commerce platform like Amazon. People can learn their interesting factors like organic farming, health

precautions, wheather conditions Social media .Students interaction through google classroom ,Youtube lectures ,online counseling etc. Govt. of India has initiated E-Panchayat / E-Pathshalamission to improve quality of governance in rural areas. The Pillars of digital India are 1. Broadband Highways 2. Universal Access to phones 3. Public internet Access program 4. E-Governance Reforming government through technology 5. e Kranti- Electronic delivery of services 6. Information for All 7. Electronics Manufacturing- Target NET ZERO imports 8. IT for jobs 9. Early Harvest 3. The practice: In the academic year 2017-18 college made the efforts of survey regarding digital literacy program 60 men and 40 women were participated from nearby villages through spot interviews and questionnaires. It was observed that they use the

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://ainpurcollege.org/08\\_IOAC/IOACDocument/72BestPractice.pdf](http://ainpurcollege.org/08_IOAC/IOACDocument/72BestPractice.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

With the vision and mission of our college we equip students with global competencies. We would like to share the performance of the institution in last 5 years to fulfill our vision statement. We always try to convert our weakness into strength. 21st century is the era of globalization and all countries are under its umbrella. Also for better knowledge sharing our college having Wi-Fi connectivity with 5 broad brand connections. Our vision is to develop student with competency, confidence and excellence quality. College always encourage the rural masses by arranging the different programmes like voters awareness programme on National voters day , celebration of anniversaries of national hero's, for the environment consciousness we organize tree plantation, workshop on global warming, for interaction with renowned personalities we arrange different conference, workshops. College always tries to contribute for society through NSS unit .It arranges the different programmes in adopted village. The programmes of swachata Abhiyan, different awareness rallies, knowledge sharing and encourage lecture etc are arranged by NSS unit. College always tries to help the poor students by providing the scholarships sponsored by HPCL, Mr. B.A. Patil award scholarship, India bulls. Book bank facility is available for needy students. College has Alumini cell. Some our alumni having jobs in industry, police department , teaching profession,Nonteaching staff in schools etc. We also arrange the industrial and study tours every year which encourage the students and clear vision about their future. College organized distinct activities such as National level seminar on thoughts of sardar Patel , District level camp on Law and jurisdiction guidance,University level seminar on Global warming, The college publishes "Sardar" magazine, the mirror image of student activities which impart more confidence to them to stand and become a part of education stream. College has initiated a mission of digital literacy for community development with the vision to empower at least one person per household with crucial digital literacy skills and is expected to touch the lives of 1000 individuals over the next few years. The practice aims at helping adults and rural students with low technological literacy develop the skills they need to interact in an increasingly digital world. The college organizes it as distinctive activity through cashless transaction, application of different apps of android moblie, Agriculture Apps.etc. Knowledge resource centre enriched with books for preparation of competitive examinations. We organize books exhibition in every academic year. The way of success is always promoted by the faculties time to time.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

Future Plan of action : 2019-2020 The vision and mission of the college is to bring the rural students in flow of global education specially girls students. By keeping this motto, college is planning to introduce the Post graduate courses like M.Sc. organic chemistry and M. A. Economics in upcoming year. Hon. Management council and Hon. Principal of our college always motivates to teacher for research activity. Hence in academic year 2019-20, college is also planning to recognize the Chemistry and Botany department as post graduate research centre. To encourage the active participation of faculties in conference, workshops, symposium and faculty development programs. Institution commits to subsidize them some extra facilities and encourages the faculty to publish their research papers in reputed journals. College is planning to organize the national or state level conference, workshops or symposium. Institute kindly concentrate towards the enhancement of library by purchasing the more books so that more students have to obtain the library facilities to improve their knowledge through book bank. For the sustainable development of rural students college has planned as: ? To arrange the cultural programs. ? To arrange the lectures for encouragement of rural students in competitive examinations. ? To impart value based education through socio-cultural activities. ? To create cultural and nation loving citizens. ? To arrange the different extra curriculum cultural activities such as street play for different awareness programs towards the society. ? Our college is situated in rural area most of the peoples are farmer and farm workers. So college is planning to arrange the special drive programme to farmers. ? To arrange the different programs exclusively for girl students such as Self defenses " Karate workshops", health hygiene programs, ? To arrange the programs for women's in society with the help of "Bachat gat".