

Ainpur Parisar Shikshan Prasarak Mandal's
Sardar Vallabhbhai Patel Arts and Science College,
Ainpur, Tal. Raver, Dist. : Jalgaon



Annual Quality Assurance Report

Academic Year: 2016-2017

Submitted to

**National Assessment and Accreditation Council,
Bangalore-560 010**



VISION OF THE COLLEGE

Sustainable Socio-economic development of rural masses through education



MISSION OF THE COLLEGE

To provide relevant higher education to the rural students to groom them to be a responsible citizen, who will bear torch for disseminating knowledge in the rural masses and sustainable socio-economic development of the society with preservation of environment.

Sardar Vallabhabhai Patel Arts and Science College ,Ainpur

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2016-17

I. Details of the Institution

1.1 Name of the Institution : Sardar Vallabhabhai Patel Arts and Science College,

Ainpur Tal. Raver, Dist. Jalgaon

1.2 Address : Khirdi Road, Ainpur, Tal. Raver, Dist. Jalgaon

City/Town : Ainpur, Tal. Raver

State : Maharashtra

Pin Code : 425507

Institution e-mail address : sypca123@yahoo.com

Contact Nos. : 02584-271541

Name of the Head of the Institution : Dr. Jaswant Baburao Anjane

Tel. No. with STD Code : 02584-271541

Mobile : 09850192210

Name of the IQAC Co-ordinator : Dr. Kishor Govind Kolhe

Mobile : 09423189516

IQAC e-mail address : kishorgkolhe@gmail.com

1.3 NAAC Track ID : MHCOGN 10783

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 **Website address:** www. ainpurcollege.org.com

Web-link of the AQAR:

http://ainpurcollege.org/08_IQAC/IQACReports/AQAR_16_17.pdf

1.6 **Accreditation Details**

Sr. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C+		2004	5 years

1.7 **Date of Establishment of IQAC:** DD/MM/YYYY

19/07/2004

1.8 Details **of the previous year's AQAR submitted** to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-14 submitted to NAAC on 02-01-2018)
- ii. AQAR 2014-15 submitted to NAAC on 30-12-2017)
- iii AQAR 2015-16 submitted to NAAC on 30-12-2017)

1.9 **Institutional Status**

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☐ No ☒

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts ☒ Science ☒ Commerce ☐ Law ☐ PEI (Phys. Edu.) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) :

1.11 Name of the Affiliating University (for the Colleges) : North Maharashtra University, Jalgaon.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc: NO

Autonomy by State/Central Govt. / University: No

University with Potential for Excellence

No

UGC-CPE

DST Star Scheme

No

UGC-CE

00

UGC-Special Assistance Programme

Yes

DST-FIST

00

UGC-Innovative PG programmes

No

Any other (Specify)

00

UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers : 08

2.2 No. of Administrative/Technical staff : 01

2.3 No. of students : 01

2.4 No. of Management representatives : 01

2.5 No. of Alumni : 00

2.6 No. of any other stakeholder and : 01

Community representatives

2.7 No. of Employers/ Industrialists : 00

2.8 No. of other External Experts : 00

2.9 Total No. of members : 12

2.10 No. of IQAC meetings held : 02

2.11 No. of meetings with various stakeholders:

No.

10

Faculty

05

Non-Teaching Staff

02

Students

01

Alumni

01

Others

01

2.12 Has IQAC received any funding from UGC during the year?

Yes

No

☒

If yes, mention the amount

00

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.

02

International

National

State

Institution Level

02

(ii) Themes

a) Workshop on carrier counseling

b) Workshop on interview skill and campus interview

2.14 Significant Activities and contributions made by IQAC

- Conduction of SWOT analysis to enhance capability of academic processes.
- Guidance for the faculties to prepare API for career advancement scheme
- To inspire the teachers for ICT based teaching
- Strengthening of the research culture through publications, research projects
- Interaction of IQAC members with quality based teachers and academicians.
- Motivation to participate the Faculties in conferences/symposia/ seminars on various themes to enhance teaching and research quality.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Sr. No.	Plan of Action	Achievements
1	Initiate the faculties for research and submission of research projects.	All the teaching faculties are encouraged time to time for pursuing Ph.D. and forward their research after Ph.D. Most of teaching staff is actively participating in research work. Two research projects are sanctioned in the academic year.
2	To facilitate the Gymnasium and promote the beneficiaries from society.	The Gymnasium is opened for all the stack holders and the interested individuals in the nearby village peoples1
3	To motivate students for competitive examination	College has organized competitive examination guidance , career guidance ,personality development workshops for the students
4	To link the college with Kilowatts solutions an outlet of IIT Pawai for innovative training in Solar systems.	The department of physics has signed the MOU with Kilowatts solutions an outlet of IIT Pawai Dr . K.G. Kolhe is working as a coordinator.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body

Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☒

Provide the details of the action taken

The report is placed before the College Development committee and approved for submission at NAAC office.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	--	01	---
PG	01	---	01	---
UG	05	---	01	---
PG Diploma	---	--	---	--
Advanced Diploma	--	---	---	--
Diploma	--	--	--	--
Certificate	--	--	--	--
Others(Value added)	--	--	--	----
Total	07	00	03	--
Interdisciplinary	--	--	--	--
Innovative	--	--	--	--

1.2 (i) Flexibility of the Curriculum: CBCS/Core/ **Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	00

1.3 Feedback from stakeholders*
(On all aspects)

Alumni ☒ Parents ☐ Employers ☒ Students ☒

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision /update of regulation or syllabi, if yes, mention their salient aspects.

For all the programs affiliated to university, syllabus revision cycle is of three years.

- UGC model curriculum, society needs, feedback from all stakeholders, changing national and global trends are the key factors for revision.
- Project work is made compulsory in some of the programs syllabus.

1.5 Any new Department /Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	22	02	00	00

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	04	00	00	00	00	00	00	00	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

00

04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	23	02
Presented papers	01	15	02
Resource Persons	--	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive lecture method is used to encourage students to express themselves and consolidate their understanding of the topic taught.

- ✓ ICT based teaching.
- ✓ INFLIBNET-NLIST
- ✓ e-resources

The College is making all out efforts for the increased use of modern ICT based teaching tools such as interactive boards, audio-visual aids and internet in teaching learning processes.

2.7 Total No. of actual teaching days during this academic year

199

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

College follows rules and regulations of K.B.C.North Maharashtra University for examinations.

University prescribes the format of questions as per the course marking.

2.9 No. of faculty members involved in curriculum Restructuring /revision /syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01 BOS	--	09- Participation
--------	----	-------------------

2.10 Average percentage of attendance of students: Above 70%

2.11 Course/ Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Marathi)	15	06	46	06	00	58
B.A.(Economics)	30	03	20	33	00	56
B.A.(History)	09	66	11	00	11	88
B.Sc.(Chemistry)	72	10	10	01	00	21
B. Sc (Computer Science)	07	29	43	00	00	72
M.A.	04	00	50	50	00	100

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC always works under the directions and guidance of Hon. Principal and Local Management Committee .
- The IQAC sets broad objectives and plans at the beginning of an academic year. These include various activities including quality enhancement in academic processes. Besides NAAC accreditation, IQAC suggests the innovations of teaching and learning time to time.
- IQAC assesses the API of the teachers for promotion under CAS. Academic internal audit is conducted by specially trained auditor-teachers . Finally review meeting is conducted to evaluate the functioning in view to improve academic processes capability.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	--
HRD programmes	--
Orientation programmes	--
Faculty exchange programme	--
Staff training conducted by the university	--
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	--
Others (Short term course)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	00	00	01
Technical Staff	05	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

Encourages the teachers to undertake Major / Minor research projects. A special research promotion committee has been established to facilitate and coordinate such initiatives.

IQAC promotes the teachers to participate in conference /Seminar /symposium/workshop and to submit research project

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	02	--
Outlay in Rs. Lakhs	--	0.55 Lakhs	1.30 Lakhs	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	12	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	02	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	00	--	--
Interdisciplinary Projects	--	--	--	---
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	2 years	VCRMS,NMU	1.3 Lakhs	1 Lakh Only
Students research projects (other than compulsory by the University)	--	--	--	--
Any other(Specify)	--	--	----	--
Total	--	--	--	1 Lakh only

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs: Nil

From funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards / recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

03

06

3.19 No. of Ph.D. awarded by faculty from the Institution

00

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

00

SRF

00

Project Fellows

00

Any other

00

3.21 No. of students Participated in NSS events:

University level

00

State level

00

National level

00

International level

00

3.22 No. of students participated in NCC events: Not Applicable

University level

NA

State level

NA

National level

NA

International level

NA

3.23 No. of Awards won in NSS:

NIL

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

NIL

University level

00

State level

00

National level

00

International level

00

3.25 No. of Extension activities organized

University forum 01

College forum 02

NCC 00

NSS 01

Any other 02

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- ✚ Personality development of girls under Women empowerment programmes
- ✚ Competitive examination guidance and career guidance .
- ✚ Organisation of workshop on Job skill development
- ✚ Swayamsidha Abhiyan. (Karate training for girls)
- ✚ Sardar Patel Study and Research Centre
- ✚ Organisation of Yoga Din as an Awareness Programme
- ✚ Organisation of “Swachh Bharat Abhiyan” .
- ✚ Organization of Blood Donation camp and blood group detection camp
- ✚ Organization of workshop on value education
- ✚ Organised Health camp for students and staff members
- ✚ Tree plantation guidance camp.
- ✚ Organized swachhata Mitra elocution Competition

Criterion – IV**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 acres	--	Management	4 Acres
Class rooms	10	--	Management and UGC	10
Laboratories	05	--	Management	05
Seminar Halls	01	--	UGC and Management	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others	01	--	Management and UGC	04
Library	01			
Women's Hostel	01			
N.S.S room	01			
Indoor sports Hall	01			

4.2 Computerization of administration and library

- College have made efforts computerization of administrative systems, including adoption of SOUL 2.0 library software, MKCL digital college software and in-house development of need based administrative software for admission, scholarship and finance functions. Library also provides E-mail Service to staff members.
- **Internet Facility:** - The library is equipped with broadband internet facility providing 6 internet connected computers for students and staff.
- **Open Access systems:** - Open access system is used for students, Researchers, teachers & staff.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6682	617064.00	537	42677	7219	659741.00
Reference Books	3635	1508020.0	126	19175	3761	1527195.00
e-Books Journals e-Journals	135039+ 6000 E- journals	13820	--	--	135039+ 6000 E- journals	13820
Digital Database	--	--	--	--	--	--
CD & Video	30	---	--	--	--	--
Others (specify)	6682	617064.00	--	--	--	--

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	52	32	10 connections	04	02	05	05	04
Added	00	00	00	00	00	00	00	00
Total	52	32	10 connections	04	02	05	05	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- College have made efforts for computerization of administrative systems, including adoption of SOUL 2.0 library software, MKCL digital college software and in-house development of need based administrative software for admission, scholarship and finance functions. Library also provides E-mail Service to staff members.
- **Internet Facility:** - The library is equipped with broadband internet facility. providing 6 internet connected computers for students and staff.
- **Open Access systems:** - Open access system is used for students, Researchers, teachers & staff.

4.6 Amount spent on maintenance in lakhs:

i) ICT	45202.00
ii) Campus Infrastructure and facilities	461407.00
iii) Equipments	324886.00
iv) Others (Library and Labs)	78460.00
Total:	909955.00

Criterion – V**5. Student Support and Progression**

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

College Prospectus consists of detailed information about the student support services.

- a) Hon. Principal and Vice principal gives additional information in the inaugural address at the at the beginning of each academic year regarding Student Support Services.
- b) Student Welfare Centre and student counselling Centre supports the students in participating and organizing various activities and events.

Notices regarding the student services from out sources are displayed on notice board and announced in classrooms time to time.

5.2 Efforts made by the institution for tracking the progression

- The college has interactive method to identify slow and advanced learners with the objective of proper monitoring of such students in the class room.
- In each department internal examination results are analysed and evaluated.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
522	09	01	00

(b) No. of students outside the state

00

(c) No. of international students: No

00

Men	No	%	Women	No	%
	240	45		292	55

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
90	72	09	246	00	417	122	74	08	328	00	532

Demand ratio 1:1

Dropout: 9.5%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

College runs a separate career counselling and entry in service cell.

Competitive examination guidance centre organized number of lectures

No. of students beneficiaries

47

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

- ☞ Student counseling is individual interaction with the committee.
- ☞ 05 students are appeared for mentoring.
- ☞ Career guidance cell arranged 3 programmes

No. of students benefitted

57

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

5.8 Details of gender sensitization programmes

College runs Yuvati Sabha“ a special drive programme exclusive for girl students .It organizes several gender sensitizing programmes such as Anti-dowry Campaign, Campaign against Foeticide of Female Child every year. The committee also conducts regular awareness generation programmes on Health and Hygiene for Female Students, where doctors consultation is also a part of the programme.

The Yuvati Sabha also offers personal counselling to the students whenever required. ‘*Beti Bachao-Beti Padhao*’ *shribrhun Hatya* programme is also organised by performing street-plays, poster presentations etc..

- College runs equal opportunity centre which is UGC sponsored programme
- Women empowerment programme
- Swayam Siddha Abhiyan

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ **University level** National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	06	6000.00
Financial support from government	340	683640.00
Financial support from other sources	19	72920
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed;

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: Sustainable socio-economic development of rural masses through education.

Mission :

To provide relevant higher education to the rural students to groom them to be a responsible citizens, who will bear torch for disseminating knowledge in the rural masses and sustainable socio - economic development of the society with preservation of environment.

6.2 Does the Institution has a management Information System

No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is located in rural area and affiliated to North Maharashtra University, Jalgaon .which has a well pronounced goal of „internationalization of the curriculum that will yield exciting opportunities for research and instruction“. College follows the curriculum developments for the running courses. Our related activities are

1. Participation in syllabus reform
2. Student feedback

6.3.2 Teaching and Learning

Nowadays ICT tools and techniques have major importance in the process of effective teaching- learning.

- To build, expand and update ICT infrastructure in the campus.
- To train the faculty members for making them ICT enabled.
- To motivate teachers to use modern teaching aids based on ICT.
- To motivate the students use the ICT based aids infrastructure and tools for effective learning experiences.

6.3.3 Examination and Evaluation

College constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.

1. Semester pattern is adopted by college
2. Examination are strictly according to rules and regulation of North Maharashtra University, Jalgaon
3. Internal examination is conducted by university at the centre of college having autonomy to set the internal examination question papers.
4. Central Assessment programme is organized by University for evaluation of theory papers

6.3.4 Research and Development

Post graduate research centre is established at Department of Physics.

One student is perusing Ph.D.

Department of Botany have research facilities as USB camera, Trinacular research microscope and research monographs to strengthen research capabilities.

- ICT facilities made available for the researchers in the college with advance software and hardware.

Three students are awarded Ph.D. under the prudent guidance of Dr.R.V.Bhole and Dr. P.R.Mahajan

- Almost teachers are participating in National/International conferences being part of research culture.

Minor research projects /VCRMS are sanctioned and ongoing , which itself reflects the research and development.

- Introduced Research Promotion Scheme for students to promote research attitude

6.3.5 Library, ICT and physical infrastructure / instrumentation:

The library is centrally located with a total carpet area 52"x42.4" sq.ft. The Library is well ventilated with adequate facilities having 11712 books including Reference books, encyclopaedia, etc. on various subjects. The library regularly subscribes about 16 printed journals, magazine and periodicals.

Library subscribes around 24 printed Journals & Magazines devoted to various subjects and general interest. The library consists of more than 147 back volumes of Journal and periodicals.

- **E –resources:** - more than 400 titles on E-resources are one of the peculiarities of the library. 30 CD's and DVD's are also available.
- **N-LIST:** - Library subscribed N-LIST facility of UGC-INFLIBNET, Ahmadabad.
- **Computerized services:** - The Library has SOUL 2.0 software from 5th July 2011 and Computerization is under Process. Library also provides E-mail Service to staff members.
- **Internet Facility:** - The library is equipped with broadband internet facility providing 6 internet connected computers for students and staff.
- **Open Access systems:** - Open access system is used for students, Researchers, teachers & staff.
 - **Reader Awareness activities such as**
 - Library tour, Library hour lecture
 - Library Website
 - Use of Social Networking Sites to interact with users
 - Organize book exhibition
 - Organize general knowledge examination for the student
 - Organize computer, information technology awareness course .
- **Book Bank facility**
- **Inter Library borrowing facility**

6.3.6 Human Resource Management

The Institutional management has a view to develop the resources by participative decision-making and functioning.

- Principal constitutes number of committees every year for various functions and activities of the college. The active staff members are encouraged to play lead roles in various, functions / activities / events.

Good blend of senior and junior staff members formed in the committees, with the objective of experience sharing and team building, helps in successful completion of task.

- The teaching and non teaching staff members are deputed to participate in various training programmes in order to upgrade themselves.

Some of our staff members always help in the office administrative process.

6.3.7 Faculty and Staff recruitment

The recruitment of the teachers in the College is done strictly on merit, as per the rules, regulations and norms of the U.G.C., Government of Maharashtra and North Maharashtra University, Jalgaon. The Reservation criteria are strictly followed according to rules and regulations.

6.3.8 Industry Interaction / Collaboration

Chemistry department have the practice of interacting with the related industries.

6.3.9 Admission of Students

Admissions to the various programmes are made according to rules and regulations of University; however our college is located in rural area So due to limited demand of students the admission process followed by admission committee is first come first basis.

- During the admission process, the faculty and experts provide help, support and advice to the students regarding various programme options available to them.

6.4 Welfare schemes for

Teaching	<i>Bachat Gat</i>
Non teaching	<i>Bachat Gat</i>
Students	<i>Poor student fund, HPCL Scholarship Mr.B.A.Patil Scholarship India Bulls Scholarship Earn and learn</i>

6.5 Total corpus fund generated

00

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done ?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Internal Committee
Administrative				

6.8 Does the University / Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University / Autonomous College for Examination Reforms?

The appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode.

- Implementation of 60:40 pattern with MCQ based term end examinations.
- All the reports related with examination are made online
- College exam committee commits to work over the academic year for internal examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The academic and administrative leadership of the University encourages its affiliated colleges/institutions to take autonomous status. However our College is in rural area having poor financial sources and limited strength of students.

6.11 Activities and support from the Alumni Association

Alumni Association meets at least once in a year

6.12 Activities and support from the Parent – Teacher Association

Parent teacher association meets at least once in a year

6.13 Development programmes for support staff

The College promotes the staff to participate in various activities and smoothly sanctions their leaves as per norms.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Tree plantation
- ❖ Green audit,
- ❖ Printer cartage recycling,
- ❖ Use of waste papers,
- ❖ Water management,
- ❖ Dual flush toilet,
- ❖ Use of environmentally friendly cleaning products,
- ❖ Vending machine

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- a. One day workshop for digital literacy
- b. Workshop on cashless transaction.
- c. Green Audit
- d. Digital Class room
- e. MOU with Kilowatt solution an outlet of IIT, Pawar, Bombay

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Annexure III

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure IV

7.4 Contribution to environmental awareness / protection

- Celebration of International Ozone Day.
- Environmental awareness lecture.
- Tree plantation guidance camp.
- Use of environmentally friendly cleaning products

7.5 Whether environmental audit was conducted?

Yes



No



7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

- ❖ HPCL Scholarship for students
- ❖ Gymnasium facility for the nearby beneficiaries
- ❖ MOU with Kilowatt solutions an outlet of IIT ,Powai,Bombay.
- ❖ Two students are participated in research aptitude cultivation
- ❖ Workshop at North Maharashtra University, Jalgaon
- ❖ Least performance and contribution of students in use of Gymnasium

8. Plans of institution for next year

- ✓ To promote the students for quality education.
- ✓ To organize training program for undergraduate students for solar energy utilization
- ✓ To construct compound wall for the campus.
- ✓ To establish canteen facility for college.

Name .Dr.K.G.Kolhe

Name Dr.J.B.Anjane

*Signature of the Coordinator, IQAC*_____
Signature of the Chairperson, IQAC

Annexure I**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

Annexure-II**S.V.P. Arts & Science College, Ainpur Tal. Raver Dist. Jalgaon****Academic Calendar - Year 2016-17**

Sr. No.	Term	Month	Particulars
1	First Term 15.06.2016 To 31.10.2016	15.06.2016	Beginning of the first term.-Staff Meeting
		16 June 2016	Admission Committee Meeting
		17 June 2016	NAAC and IQAAC Meeting
		20 June 2016	Time Table Committee Meeting
		21 June 2016	Yoga Din celebration
		June 2016	NAAC meeting
		July 2016	Fresher's Welcome Organize by the seniors
		July 2016	Tree Plantation week
		Last week July 2016	Medical checkup camp
		July 2016	N.S.S. P.O.Meeting
		July 2016	Meeting with different committees
		July 2016	Library Committee meeting
		July 2016	LMC Meeting
		July 2016	Unit Test I for (60+40) pattern as per NMU norms
		15 Aug. 2016	Independent Day and Tree Plantation
		Aug. 2016	NAAC and IQAC meeting
		Last week Aug 2016	Exam committee meeting about Internal Examination
		Sept. 2016	NAAC and IQAC meeting
		Sept. 2016	First Semester Internal Test (40+10) as per the University Norms
		Sept. 2016	Unit Test II for F.Y.B.Sc. (60+40) pattern as per NMU norms

		Oct.2016	NAAC and IQAAC Meeting
		Oct. 2016	Exam Committee Meeting First Semester university exam.
		31.10.2016	Staff meeting at the end of First Term.
2	Winter Vacation 01.11.2016 To 25.11.2016	01.11.2016 To 25.11.2016	Winter Vacation
3	Second Term 26.11.2016 To 30.04.2016	26.11.2016	Staff Meeting - beginning of the Second Term.
		Nov. 2016	N.S.S. P.O. Meeting for N.S.S. Camp
		Nov.2016	NAAC and IQAAC Meeting
		Nov.2016	LMC meeting
		1 st week of Dec.2016	Gathering Committee Meeting for “Rangovastav”
		Dec. 2016	Magazine Committee Meeting for preparation of Sardar
		Dec. 2016	Exam Committee meeting for II nd semester Unit test
		Dec. 2016	Unit Test I (60+40) pattern as per NMU norms
		Jan. 2017	Library Committee Meeting
		Jan. 2017	Departments Head Meeting
		Last week of Jan	Unit Test II as per NMU norms
		Jan. 2017	Celebration of Annual Gathering and Prize distribution ceremony
		Feb. 2017	Unit Test II for F.Y.B.Sc. (60+40) pattern as per NMU norms
		March 2017	Staff meeting 2 nd semester university Exam.
		30/04/2016	Staff Meeting at the end of the Second Term.
4	Summer Vacation 01.05.2016 To 14.06.2016	Summer Vacation	

Annexure-III**Action Taken Report**

Sr. No.	Decision taken in the meeting	Action taken
1	Preparation of AQAR of 2015-16 self-study report	Prepared rough draft of AQAR
2	Preparation of Self Study Report (SSR) for Second cycle of Accreditation	Steering committee members prepared the draft of Self Study Report (SSR) as per the format
3	Promotion of faculty members under CAS	Received Proposals of faculty members to promote them from Assistant Professor Stage I to Stage II IQAC API Committee has computed their API according to guidelines of North Maharashtra University and further process is completed
4	Plan of action for academic year 2017-18	Plan of action for academic year 2017-18 accepted and action is started as per the plan
5	Preparation of AQAR 2016-17	Preparation of AQAR 2016-17 work is in Progress

Annexure-IV

Best practice- I

Title of the practice: *Equal opportunity centre.*

1. Goals:

- I. To oversee the effective implementation of policies and programmes for disadvantaged groups.
- II. To ensure equity and equal opportunity to the community at large in the college and bring about social inclusion.
- III. To enhance the diversity among the students, teaching and non-teaching staff population and at the same time eliminate the perception of discrimination.
- IV. To provide guidance and counselling with respect to academic, financial, social and other matters.

2. Context:

Our country has diversity with hub of different religions, castes and cultures. However, the Indian society is characterized by a highly entrenched system of social stratification. It is these social inequalities that created the barriers of denial of access to materials, cultural and educational resources to the disadvantaged groups of society. These disadvantaged groups are SCs, STs, women, OBC (non-creamy layer), minorities and physically challenged persons. It is clear from the demographic factors that a large section of population of our country is still disadvantaged and marginalized.

Our College is located in rural area having religion/caste diversity with economically poor peoples. Mostly SC/ST/OBC students are coming nearby villages. Main aim of the center is to inculcate the higher education for poor and needy students. So to lift up them and minimize the religion/caste diversity we have supposed this as good opportunity.

3. The practice:

The equal opportunity centre is established under the UGC XI th Plan. College has provided the special committee with coordinator Mr. V.N. Ramteke.

In this academic year. The Centre has organized number of programmes regarding the development of SC/ST/OBC students.

- SC/ST scholarships by HPCL and Late B.A. Patil scholarship.
- A special lecture on 125 th birth anniversary celebration of Dr. Babasaheb Ambedkar.
- Seminar on Journalism a opportunity for a good career
- Swayamsidha Abhiyan. (Judo-Karate training for girls)
- Organisation of Yoga Din as an Awareness Programme
- Organization of various programmes on „ *Beti Bachao-Beti Padhao Abhiyan* ’
- Debates competition.
- World women day.
- Workshop on gender equity.

4. Evidence of Success:

The vision of the institute meets at the end for the overall development of rural masses .Practically backward class and girl students are the strength of the college. It needs to motivate them and trigger for their career from this root level ,as institute commits for the same.

5. Problems encountered and resources required:

The government schemes, NGO connectivity is least proportional to the economic situation of the students..More funding is required to organize such events. However institutes doing the best belongs its ability.

Students coming from nearby villages participation is less .

Engaged schedule of the semester system estimates very small interval of time spell.

Best practice- II

Title of the practice: *University level Elocution competition.*

1. Goals:

- ✓ To develop the self confidence of students..
- ✓ Personality development.
- ✓ Elocution skill building
- ✓ Genius power initiative

2. Context:

To develop overall personality and elocution skill amongst the students
Management council member of APSPM, Ainpur, Hon. Shri Pravin Gambhir Mahajan initiated university level elocution competition in the memories of his father Late Shri Gambhir Hari Mahajan Ex.Chairman of our institute by sponsoring the necessary fund.

The competition is organized on various social burning issues/subjects from the academic year 2012-13. The coordinator Dr. S.A Patil organizes the competition on the theme to be finalized by committee .First four winners are awarded with prize and memento, while all participants are felicitated with participation certificate .

The competition is organised on 07 October 2013.

3. Best Practice

Theme of competition	No .of students participated	Name of winners with College name
1. Social Media and Live society		Nachiket Arun Chaudhari, M.J.Collge, Jalgaon
2. Terrorism a challenge for world.		Meghana Gajanan Patil Sardar V. Patel Arts and Science College, Ainpur
3. I am the creator of new India		Pranit Ganesh Mahajan Shri.V.S.Naik College, Raver
4. Votor –A pillar of democracy		Ganesh Chandrakant Savale S.S.Maniyar Law College ,Jalgaon (Consolation prize)

4. Evidence of Success:

Our College is located in rural area .To initiate such type of competition is a new creative exposure for students. The participants from university level colleges is a new experience for our students which itself induces and inspires them. This competitive view increases their compatibility in the age of globalization.

5. Problems encountered and resources required:

The college is located in interior rural area having least connectivity to main cities like district places, so participating students from long distances have limitation to participate time to time. More funding is required so as to provide T.A. / D.A facilities to the participating students. Engaged schedule of the semester system estimates very small interval of time spell.