Ainpur Parisar Shikshan Prasarak Mandal's

Sardar Vallabhbhai Patel Arts and Science College,
Ainpur, Tal. Raver, Dist. : Jalgaon

AINPUR

सत्यमेव जयते
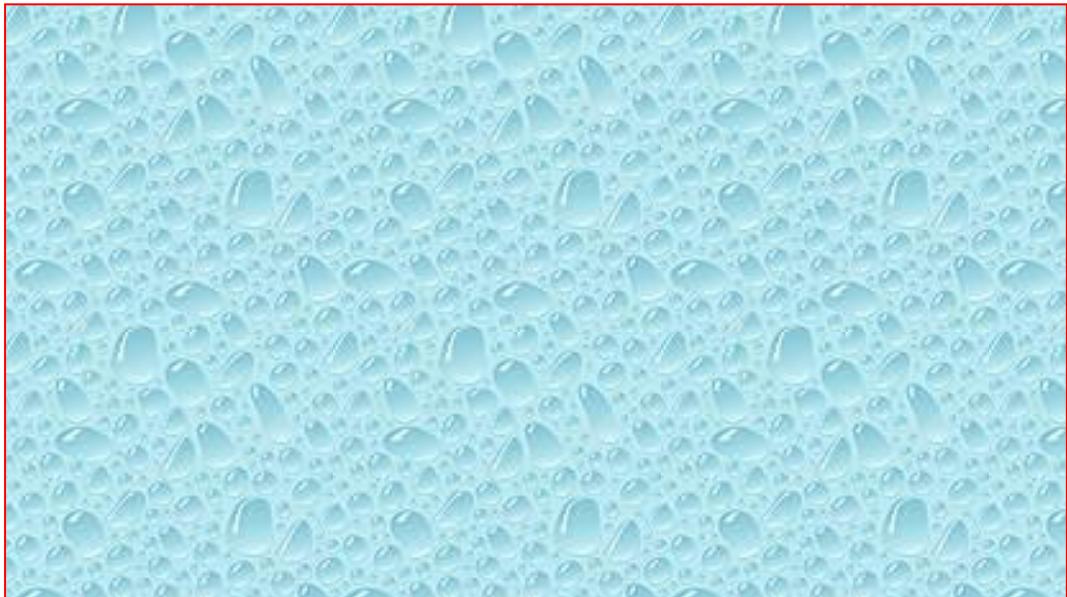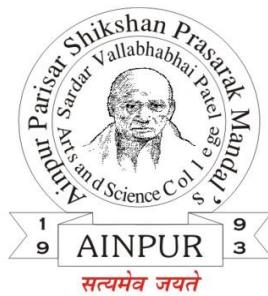
Annual Quality Assurance Report

Academic Year: 2015-2016

Submitted to

National Assessment and Accreditation Council,

Bangalore-560 010

VISION OF THE COLLEGE

Sustainable Socio-economic development of rural masses through education

MISSION OF THE COLLEGE

To provide relevant higher education to the rural students to groom them to be a responsible citizen, who will bear torch for disseminating knowledge in the rural masses and sustainable socio-economic development of the society with preservation of environment.

Sardar Vallabhabhai Patel Arts and Science College ,Ainpur

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2015-16

1. Details of the Institution

Name of the Institution   : Sardar Vallabhabhai Patel Arts and Science College, Ainpur

Tal.Raver,Dist.Jalgaon

Address   :   Khirdi Road, Ainpur ,Tal.Raver, Dist.Jalgaon

City/Town   : Ainpur,Tal.Raver

State   : Maharashtra

Pin Code   :425507

Institution e-mail address   : svpca123@yahoo.com

Contact Nos.   : 02584-271541

Name of the Head of the Institution: Dr. Jaswant Baburao Anjane

Tel. No. with STD Code: 02584-271541

Mobile: 09850192210

Name of the IQAC Co-ordinator: Dr .Kishor Govind Kolhe

Mobile: 09423189516

IQAC e-mail address: kishorgkolhe@gmail.com

1.3 **NAAC Track ID** :   MHCOGN 10783

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www. ainpurcollege.org.com

Web-link of the AQAR:

http://ainpurcollege.org/08_IQAC/IQACReports/AQAR_15_16.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+		2004	5 years

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   19/07/2017

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2014-15 *submitted to NAAC on 30-12-2017)*

1.9 Institutional Status

University   State √ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes   √   No   ☐

Constituent College   Yes   ☐   No   √

Autonomous college of UGC   Yes   ☐   No   √

Regulatory Agency approved Institution   Yes   ☐   No   √

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education √   Men ☐   Women ☐

Urban ☐   Rural √   Tribal ☐

Financial Status   Grant-in-aid ☐   UGC 2(f) √   UGC 12B √

Grant-in-aid + Self Financing √   Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts √   Science √   Commerce   Law   PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐   Health Science ☐   Management ☐

Others   (Specify)   :   No

1.11 Name of the Affiliating University *(for the Colleges)*   : North Maharashtra University, Jalgaon.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : NO

Autonomy by State/Central Govt. / University: No

University with Potential for Excellence | No | UGC-CPE

DST Star Scheme | No | UGC-CE | |

UGC-Special Assistance Programme	No	DST-FIST	

UGC-Innovative PG programmes	No	Any other (*Specify*)	

UGC-COP Programmes	No

2. IQAC Composition and Activities

2.1 No. of Teachers   : 08

2.2 No. of Administrative/Technical staff   : 01

2.3 No. of students   : 01

2.4 No. of Management representatives   :01

2.5 No. of Alumni   :00

2.6 No. of any other stakeholder and   : 01

    Community representatives

2.7 No. of Employers/ Industrialists   : 00

2.8 No. of other External Experts   : 00

2.9 Total No. of members   : 12

2.10 No. of IQAC meetings held   : 02

2.11 No. of meetings with various stakeholders: No.   Faculty | 03 |

Non-Teaching Staff Students | 02 | Alumni | 01 | Others | 00 | (Students | 06 |)

2.12 Has IQAC received any funding from UGC during the year?   Yes | √ | No | |

    If yes, mention the amount | No |

2.13 Seminars and Conferences (only quality related)

    (i) No. of Seminars /Conferences / Workshops /Symposia organized by the IQAC

Total Nos . | 0 1 | International | 0 | National | 01 | State | 0 | Institution Level | 0 |

(ii) Themes

| National Workshop on research paper writing skill and plagiarism |

2.14 Significant Activities and contributions made by IQAC

Conduction of SWOT analysis to enhance capability of academic processes.
  ➢ Strengthening of the research culture through publications, research projects
  ➢ Participation of IQAC team members in various state/national level quality related conferences.
  ➢ Motivation to participate the Faculties in conferences/symposia/seminars on various themes to enhance teaching and research quality.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To motivate the teachers for ICT based teaching .	UGC funded Class room is under development as digital class room and Mr. H.M.Baviskar is appointed as a coordinator.
2. To optimise the use of Gymnasium.	The Gymnasium is established and open for Students, staff members and peoples from community.
3. Organization of National workshop on research paper writing skill and plagiarism.	North Maharashtra University sponsored National workshop on paper writing skill and plagiarism is successfully organised on 3 oct.2015 in college.
4. To develop the IQAC office.	IQAC office is developed in a separate room near office of the college.

  Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes | √ | No | |

Management | | Syndicate | | Any other body | √ |

Provide the details of the action taken

> The report is placed before the Local management committee and approved for submission at NAAC office.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01		01	
PG	01		01	
UG	05		01	
PG Diploma				
Advanced Diploma				
Diploma	00		00	
Certificate				
Others				
Total	07		03	

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
     (ii) Pattern of programmes : **Semester wise**

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	00

1.3 Feedback from stakeholders*   Alumni | √ | Parents | | Employers | | Students | √ |
   (On all aspects)

Mode of feedback   :   Online | | Manual | √ | Co-operating schools (for PEI) | |

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> For all the programmes affiliated to university, syllabus revision cycle is of three years.
> • UGC model curriculum, society needs, feedback from all stakeholders, changing national and global trends are the key factors for revision.
> • Project work is made compulsory in some of the programme syllabus.

1.5 Any new Department /Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	22	02	00	00

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	05	00	00	00	00	00	00	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	04

2.5 Faculty participation in conferences and symposia:

/workshops

No. of Faculty	International level	National level	State level
Attended	08	37	00
Presented papers	05	16	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Interactive lecture method is used to encourage students to express themselves and consolidate their understanding of the topic taught.

ICT based teaching.

e-resources

- The college is making all out efforts for the increased use of modern ICT based teaching tools such as interactive board, audio-visual aids and internet in teaching learning Process.

2.7 Total No. of actual teaching days
     during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by
      the Institution (for example: Open Book Examination, Bar Coding,
      Double Valuation, Photocopy, Online Multiple Choice Questions)

College follows rules and regulations of North Maharashtra University for examinations.

University prescribes the format of questions as per the course marking.

2.9 No. of faculty members involved in curriculum
      restructuring/revision/syllabus development
      as member of Board of Study/Faculty/Curriculum Development workshop

| 01-BOS | | 04 |

2.10 Average percentage of attendance of students: Above 70%

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Marathi)	13	15	15	15		46
B.A.(Economics)	13	00	31	38		69
B.A.(History)	05	00	40	--	--	40
B.Sc.(Chemistry)	34	52	30	--	--	82
B.Sc. (Computer Science)	09	40	40	20	00	100
M.A.(Marathi)	04	00	50	25	00	75

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

IQAC always works under the directions and guidance of   Hon. Principal and Local Management   committee. The IQAC sets broad objectives and plans at the beginning of an academic year. These include various activities including quality enhancement in academic processes.

  IQAC suggests the innovations of teaching and learning time to time.

   IQAC assesses the API of the teachers for promotion under CAS. Academic Audit is done internally by experts appointed by Principal. Finally review meeting is conducted to evaluate the functioning in view to improve academic processes capability.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	01
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others(Short term course)	02

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	00	00	01
Technical Staff	05	00	00	00

IQAC Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

Encourages the teachers to undertake Major/Minor research projects. A special research promotion committee has been established to facilitate and coordinate such   initiatives. IQAC promotes the teachers to participate in conference /Seminar /symposium/workshop and to submit research project.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	01
Outlay in Rs. Lakhs				13.8Lakhs

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	03	01	00
Outlay in Rs. Lakhs	205000	3.10 Lakhs	55000	00

3.4   Details on research publications

	International	National	Others
Peer Review Journals	05	17	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	07	02	--

3.5 Details on Impact factor of publications:

Range [--]   Average [--]   h-index [--]   Nos. in SCOPUS [--]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2 years	VCRMS ,NMU	55000	30000
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total				

3.7 No. of books published   i) With ISBN No. [09]   Chapters in Edited Books [07]

ii) Without ISBN No. [00]

3.8 No. of University Departments receiving funds from

UGC-SAP [00]   CAS [00]   DST-FIST [00]

DPE [00]   DBT Scheme/funds [00]

3.9 For colleges   Autonomy [00]   CPE [00]   DBT Star Scheme [00]

INSPIRE [00]   CE [00]   Any Other (specify) [00]

3.10 Revenue generated through consultancy   [Nil]

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	00	00	00	00
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons   [05]

3.13 No. of collaborations   International [00]   National [00]   Any other [00]

3.14 No. of linkages created during this year   [00]

3.15 Total budget for research for current year in lakhs :

From funding agency [00]   From Management of University/College [00]

Total   [00]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides   [03]
and students registered under them   [06]

3.19 No. of Ph.D. awarded by faculty from the Institution   `03`

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF `00`   SRF `00`   Project Fellows `00`   Any other `00`

3.21 No. of students Participated in NSS events:

University level `00`   State level `00`

National level `00`   International level `00`

3.22 No. of students participated in NCC events: Not Applicable   `NA`   `NA`

University level   State level

National level   International level

3.23 No. of Awards won in NSS: NIL

University level `00`   State level `00`

National level `00`   International level `00`

3.24 No. of Awards won in NCC:

University level `00`   State level `00`

National level `00`   International level `00`

3.25 No. of Extension activities organized

University forum `02`   College forum `02`

NCC   NSS `03`   Any other `02`

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- General Knowledge competition
- Personality Development camp for girl students.
- University level workshop on Global warming
- Workshop on career planning
- Seminar on Journalism a opportunity for a good career
- Swayamsidha Abhiyan. (Karate training for girls)
- Sardar Patel Study and Research Centre
- Organisation of Yoga Day as an Awareness Programme

- Organization of various programmes on „ *Beti Bachao-Beti Padhao Abhiyan'*
- Participation in 'Swachh Bharat Abhiyan'by organising swachhata Mitra elocution Competition
- Organization of Debates competition.
- Organization of Programme on world women day.
- Organised Health camp for students and staff members
- Workshop on gender equity .
- A special lecture on 125 th birth anniversary celebration of Dr. Babasaheb Ambedkar.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 acres	--	Management	4 Acres
Class rooms	10	--	Management and UGC	10
Laboratories	05	--	Management	05
Seminar Halls	01	--	UGC and Management	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--

Others   Women's Hostel
             N.S.S room
             Sports room
             Indoor sports Hall
	01
	01
	01
	01
		--	Management and UGC	04

4.2 Computerization of administration and library

- College have made efforts computerization of administrative systems, including adoption of SOUL 2.0 library software, MKCL digital college software and in-house development of need based administrative software for admission, scholarship and finance functions. Library also provides E-mail Service to staff members.
- **Internet Facility: -** The library is equipped with broadband internet facility from October 2011. providing 6 internet connected computers for students and staff.
- **Open Access systems: -** Open access system is used for students, Researchers, teachers & staff.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5953	5,33,454.00	729	83610	6682	617064.00
Reference Books	3,442	14,25,341.00	243	82679	3635	1508020.00
e-Books Journals e-Journals	70000 e-books and 3600 e-journals	5000.00	135039 + 6000 E-journals	13820.00	135039 + 6000 E-journals	13820.00
Digital Database						
CD & Video	30				30	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	52	32	10 connections	04	02	05	05	04
Added	00	00	00	00	00	00	00	00
Total	52	32	10 connections	04	02	05	05	04

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- College have partial   computerization of administrative systems, It includes f MKCL digital college software and in-house development of need based administrative software for admission, scholarship and finance functions. Computer laboratory, Staff room and Library has E-mail Service to staff members and students.
- **Open Access systems: -** Open access system is used for students, Researchers, teachers & staff.

4.6 Amount spent on maintenance in lakhs :

    i) ICT   10304.00

    ii) Campus Infrastructure and facilities   2360000.00

    iii) Equipments   57475.00

    iv) Others (Library and Laboratory)   116638.00

Total: 2544417.00

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> College Prospectus consists of detailed information about the student support services. IQAC organizes a lecture to introduce new innovations in education for student
> • Hon. Principal and Vice principal gives additional information in the inaugural address at the at the beginning of each academic year regarding Student Support Services.
> • Student Welfare Centre and student counseling Centre supports the students in participating and organizing various activities and events.

5.2 Efforts made by the institution for tracking the progression

> • The college has interactive method to identify slow and advanced learners with the objective of proper monitoring of such students in the class room.
> • In each department internal examination results are analyzed and evaluated. This interpretation is then used for finding track to improve the students by remedial teaching.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
408	08	01	00

    (b) No. of students outside the state   00

    (c) No. of international students   00

	No	%
Men	190	46

	No	%
Women	227	54

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
89	71	04	253	00	417	90	72	09	246	00	417

Demand ratio   1:1   Dropout: 11.5 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College runs a separate carrier counseling and entry in service cell.
- Competitive examination guidance center organized number of lectures

No. of students beneficiaries | 48 |

5.5 No. of students qualified in these examinations

NET | 00 | SET/SLET | 00 | GATE | 00 | CAT | 00 |

IAS/IPS etc | 00 | State PSC | 00 | UPSC | 00 | Others | 00 |

5.6 Details of student counselling and career guidance

☞ Student counseling is individual interaction with the committee. 07 students are appeared   for mentoring.

Career guidance arranged 5 programmes

No. of students benefitted | 59 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

College runs Yuvati Sabha" a special drive programme exclusive for girl students .It organizes several gender sensitizing programmes such as Anti-dowry Campaign, Campaign against Foeticide of Female Child every year. The committee also conducts regular awareness generation programmes on Health and Hygiene for Female Students, where doctor"s consultation is also a part of the programme.
 Street-plays, poster presentations on various current issues regarding the females is also resposiblly organized by YUVATI Sabha ..
  ➢ College runs equal opportunity centre which is UGC sponsored programme
  ➢ Women empowerment programme
  ➢ Swayam Siddha Abhiyan

5.9 Students Activities

  5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 06 | National level | 00 | International level | 00

No. of students participated in cultural events

State/ University level | 15 | National level | 00 | International level | 00

  5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 00 | National level | 00 | International level | 00

Cultural: State/ University level | 00 | National level | 00 | International level | 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	07	12000.00
Financial support from government	273	1275875.00
Financial support from other sources	58	311290.00
Number of students who received International/ National recognitions	00	00

5.11   Student organised / initiatives

Fairs   : State/ University level | 00 | National level | 00 | International level | 00 |

Exhibition: State/ University level | 00 | National level | 00 | International level | 00 |

5.12   No. of social initiatives undertaken by the students | 02 |

5.13 Major grievances of students (if any) redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**:   **Sustainable socio-economic development of rural masses through education.**
>
> **Mission** :
>
> *To Provide relevant higher education to the rural students to groom them to be a responsible citizens, who will bear torch for disseminating knowledge in the rural masses and sustainable socio - economic development of the society with preservation of environment.*

6.2 Does the Institution has a management Information System

| No |

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

> The college is located in rural area and affiliated to North Maharashtra University ,Jalgaon .which has a well pronounced goal of „internationalization of the curriculum that will yield exciting opportunities for research and instruction". College follows the curriculum developments for the running courses . Our related activities are
> 1. Participation in syllabus reform
> 2. Student feedback

6.3.2   Teaching and Learning

> Nowadays ICT tools and techniques have major importance in the process of effective teaching- learning.
> - To build, expand and update ICT infrastructure in the campus.
> - To train the faculty members for making them ICT enabled.
> - To motivate teachers to use modern teaching aids based on ICT .
> - To motivate the students use the ICT based aids infrastructure and tools   for effective learning experiences.

6.3.3 Examination and Evaluation

College constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.
1. Semester pattern is adopted by college
2. Examination are strictly according to rules and regulation of North Maharashtra University, Jalgaon
3. Internal examination is conducted by university at the centre of college having autonomy to set the internal examination question papers.
4. Central Assessment programe is organized by University for

   evaluation of theory papers.

6.3.4 Research and Development

Post graduate research centre is established at Department of Physics.

One student is perusing Ph.D under the guidance of Dr.K.G.Kolhe.

Dr.R.V. Bhole honoured by Mahatma Jyotiba Phule National Research Award.

Department of Botany have research facilities such as USB camera, Trinacular research microscope and research monographs to strengthen research capabilities

. • ICT facilities made available for the researchers in the college with

   advance software and hardware.

•Almost teachers are participating in National/International conferences being part of research culture.

Minor research projects/VCRMS are sanctioned and on going   ,which itself reflects the research and development.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is centrally located with a total carpet area 52"x 42.4" sqft. The Library is well ventilated with adequate facilities having 9,395 books including Reference books, encyclopaedia, etc. on various subjects. The library regularly subscribes about 16printed journals, magazine and periodicals. The library consists of more than 147 back volumes of Journal and periodicals.

N-LIST: - Library subscribed N-LIST facility of UGC-INFLIBNET, Ahmadabad. This has at about 97000+ E-Books & 6000+ E-Journals.

- **Computerized services: -** The Library has SOUL 2.0 software from 5th July 2011 and Computerization is under Process. Library also provides E-mail Service to staff members.
- **Internet Facility: -** The library is equipped with broadband internet facility providing 6 internet connected computers for students and staff.
- **Open Access systems: -** Open access system is used for students, Researchers, teachers & staff.
    - **Reader Awareness activities such as**
    - Library tour, Library hour lecture
    - Library Website
    - Organize book exhibition
    - Organize general knowledge examination for the student
    - Organize computer, information technology awareness course .

6.3.6 Human Resource Management

The Institutional management has a view to develop the resources by participative decision-making and functioning.
- Principal forms number of committees every year for various functions and activities of the college. The active staff members are encouraged to play lead roles in various, functions / activities / events.
 Good blend of senior and junior staff members formed in the committees, with the objective of experience sharing and team building, helps in successful completion of task.
- The teaching and non teaching staff members are deputed to participate in various training programmes in order to upgrade themselves.
Some of our staff members always help in the office administrative processs.

6.3.7 Faculty and Staff recruitment

> The recruitment of the teachers in the College is done strictly on merit, as per the rules, regulations and norms of the U.G.C., Government of Maharashtra and North Maharashtra University, Jalgaon. The Reservation criteria is strictly followed according to rules and regulations .

6.3.8 Industry Interaction / Collaboration

> Chemistry department have the practice of interacting with the related industries.

6.3.9 Admission of Students

> Admissions to the various programmes are made according to rules and regulations of University ,However our college is located in rural area So due to limited demand of students the admission process followed by admission committee is first come first basis.
> • During the admission process, the faculty and experts provide help, support and advice to the students regarding various programme options available to them.

6.4 Welfare schemes for

Teaching	*Bachat Gat*
Non teaching	*Bachat Gat*
Students	*Poor student fund, HPCL scholorships B.A.Patil scholarship Earn and learn*

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Internal committee
Administrative	No			

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes √   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> The appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode.
> • Implementation of 60:40 pattern with MCQ based term end examinations.
> • All the reports related with examination are made online
> • College exam committee commits to work over the academic year for internal examinations.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> The academic and administrative leadership of the University encourages its affiliated colleges/institutions to take autonomous status. However our College is in rural area having poor financial sources and limited strength of students..

6.11 Activities and support from the Alumni Association

> Alumni Association meets at least once   in a year

6.12 Activities and support from the Parent – Teacher Association

> Parent teacher association meets at least once in a year

6.13 Development programmes for support staff

> The College promotes the staff to participate in various activities and smoothly sanctions their leaves as per norms . .

6.14 Initiatives taken by the institution to make the campus eco-friendly

> ❖ Tree plantation
> ❖ Green audit,
> ❖ Printer cartage recycling,
> ❖ Use of waste papers,
> ❖ Water management,
> ❖ Dual flush toilet,
> ❖ Use of environmentally friends cleaning products,
> ❖ No use of Air conditioning.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> ❖ Aptitude test by Chemistry Association.
>
> ❖ workshop on fundamental rights by Social science Department.
>
> ❖ Dr. Babasaheb Ambedkar pradnya shodh Competition organised by Library .
>
> ❖ Workshop on National Security under *Yuva suraksha Abhiyan (Police mitra)*

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> NAAC steering committee and IQAC interacted with the faculties time to time for sooth mechanism and preparation of self-study report as college is on the way to Submit the report at NAAC office.
>
> The suggested and planned activities are almost completed except that due to some financial burden some work is under growing.

The following activities are successfully implemented.

- Women empowerment programmes
- General Knowledge competition
- Personality Development camp for women
- University level workshop on Global warming
- Workshop on career planning
- Seminar on Journalism a opportunity for a good career
- Swayamsidha Abhiyan. (Karate training for girls)
- Sardar Patel Study and Research Centre
- Organisation of Yoga Din as an Awareness Programme
- Organization of various programmes on „ *Beti Bachao-Beti Padhao Abhiyan'*
- Participation in „Swachh Bharat Abhiyan‟organised swachhata Mitra Competition.
- Organization of Debates competition.
- Organization of Programme on world women day.
- Organised Karate Training for girls
- Organised Health camp for students and staff members
- Workshop on gender equity .
- A special lecture on 125 th birth anniversary celebration of Dr. Babasaheb Ambedkar.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Annexure IV

7.4 Contribution to environmental awareness / protection

- o Celebration of World Ozone Day.
- o Environmental awareness lecture.
- o One day Seminar on Global warming

7.5 Whether environmental audit was conducted?   Yes √   No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

Mr. B. A. Patil Scholarship for meritorious students.

HPCL Scholarship for students

Equal opportunity Centre

Workshops and guidance programs on career opportunities.

Weaknesses

Financial support for Research

Opportunities:

To motivate the students for competitive examinations.

To link the college with National / International Institutes.

8. **Plans of institution for next year**

i.   Initiate the faculties for research and submission of minor /major research Projects.

ii.   To access the Gymnasium centre and promote the beneficiaries from society.

iii.   To motivate students for competitive examination

iv.   To link the college with Kilowatts solutions an outlet of IIT   Pawai for innovative training in solar systems.

Name   Dr.K.G.Kolhe   *Name* Dr.J.B.Anjane

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

<u>**Annexure I**</u>

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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<p align="center">Annexure II</p>

S.V.P. Arts & Science College, Ainpur Tal. Raver Dist. Jalgaon
ACADEMIC CALENDAR - Year 2015-16

Sr. No.	Term	Month	Particulars
1	**First Term 16.06.2015** **To 31.10.2015**	16.06.2015 June	Beginning of the first term.- Staff Meeting
		17 June 2015	Admission Committee Meeting
		June 2015	NAAC and IQAAC Meeting
		25 June 2015	Time Table Committee Meeting
		6 July 2015	Program on Police Mitra Abhiyan
		20 July 2015	Fresher's Welcome Organize by the seniors
		22 July 2015	Blood Checking Camp
		July 2015	1st meeting of Jalgaon Zonal Committee
		July 2015	N.S.S. P.O.Meeting
		July 2015	Student Welfare Committee Meeting
		25July 2015	Library Committee meeting
		11 July 2015	World Population Day
		22 July 2015	Celebration of Guru Pournima
		Aug.2015	Library Committee Meeting
		1 Aug. 2015	Celebration of Kranti Din
		9 Aug. 2015	Revolution Day celebration
		15 Aug. 2015	Independent Day and Tree Plantation
		20 Aug. 2015	Sadbhavana Din Celebration
		Aug. 2015	NAAC and IQAC meeting
		21Aug. 2015	Program of Yuvati Sabha (Dr. Chandak, Lect on Cancer)
		29 Aug. 2015	Celebration of Ruksha Bandhan on occasion of Raksha Bandhan
		Last week Aug 2015	Exam committee meeting for Internal Examination
		1 to 3 Sept. 2015	Unit Test I for F.Y.B.Sc. (60+40) pattern as per NMU norms

		1st week of Sept.	Departments Head Meeting
		5 Sept. 2015	Celebration Teachers Day
		7 Sept. 2015	Medical checkup camp
		8 Sept. 2015	World Literacy day Celebration
		7 to 12 Sept. 2015	First Semester Internal Test As per the University Norms
		14 Sept. 2015	Celebration of Hindi Din
		15 Sept. 2015	World peace day celebration
		15 Sept. 2015	Workshop on "Women's personality" under Student Welfare
		Sept. 2015	Unit Test II for F.Y.B.Sc. (60+40) pattern as per NMU norms
		24 Sept. 2015	Celebration of NSS day and arrange the rally on global issue
		Oct.2015	NAAC and IQAAC Meeting
		2 Oct. 2015	Ahinsa din and Hon. Mahatma Gandhi birth anniversary celebration
		1st week of Oct. 2015	Science faculty meeting about Practical Exam of F.Y.B.Sc.
		Oct. 2015	Exam Committee Meeting First Semester Internal
		7th Oct. 2015	State Level Seminar
		31 Oct. 2015	Hon. Sardar Patel Birth anniversary
		31.10.2015	Staff meeting at the end of First Term.
2	Winter Vacation 01.11.2015 To 25.11.2015	01.11.2015 To 25.11.2015	Winter Vacation
3	**Second Term 26.11.2015 To 30.04.2015**	26.11.2015	Staff Meeting - beginning of the Second Term.
		Nov. 2015	N.S.S. P.O. Meeting for N.S.S. Camp
		Nov.2015	NAAC and IQAAC Meeting
		19 Nov. 2015	National Integration Day celebration
		28 Nov. 2015	Celebration of Hon. Mahatma Phule depth anniversary
		1st week of Dec.2015	Gathering Committee Meeting for "Rangovastav"
		Dec. 2015	Magazine Committee Meeting for preparation of Sardar

		1 Dec. to 7 Dec. 2014	Celebration about AIDS Awareness
		6 Dec. 2015	Program on Mahapari Nirvan Din
		Dec. 2015	Exam Committee meeting for IInd semester Unit test
		15 Dec. 2015	Program on Sardar Patel death anniversary
		Dec. 2015	Unit Test I for F.Y.B.Sc. (60+40) pattern as per NMU norms
		3 Jan. 2016	Celebration on Hon. Savitribai Phule birth anniversary
		3 Jan. 2016	Library Committee Meeting
		10 Jan. 2016	Celebration of "Human Right day"
		12 Jan. 2016	Celebration of Youth day and Jijau Din
		14 Jan. 2016	Celebration of Makarsankranti
		26 Jan. 2016	Celebration of Republic Day and tree plantation
		Jan. 2016	Departments Head Meeting
		Jan. 2016	Exam committee meeting for Unit test II
		Last week of Jan	Unit Test II as per NMU norms
		Jan. 2016	Celebration of Annual Gathering and Prize distribution ceremony
		30 Jan. 2016	Hutatma Divas celebration
		Feb. 2016	Unit Test II for F.Y.B.Sc. (60+40) pattern as per NMU norms
		28 Feb. 2016	Celebration of Science Day
		March 2016	Staff meeting 2nd semester university Exam.
		March 2016	Second Semester Examination Conducted by the University
		30/04/2016	Staff Meeting at the end of the Second Term.
4	Summer Vacation 01.05.2016 To 14.06.2016	Summer Vacation	45 Days

Annexure-III

Analysis of feedback from stakeholders and its use in Curricular Design and Development

- ➢ College in practice obtains feedback from stakeholders in various forms .However Mainly the feedback from the students is main agenda for development of the college.

- ➢ Feedback is obtained from the final year students through feedback forms. The feedback is also received from meetings of students" council and farewell functions, where the teachers interact more closely with the students. Students can also provide their feedback through suggestion boxes located in various places in the college campus. However personal interaction of students with the teachers and principal helps the mentoring and feedback process.

- ➢ Alumni meeting is conducted once in a year where occasionally feedback on

- ➢ Curriculum is obtained.

- ➢ The feedback from the parents is obtained through personal interaction by visiting the parents at the beginning of the academic year..

- ➢ The curriculum issues are discussed with the Community Representatives, NGOs, Local Authorities, And social workers, and professionals while conducting various social activities.

The SWOT analysis of curriculum is done through feedback received from the stakeholders. The College always prepares the best presentations through the faculty members in different

academic bodies and committees of university like Board of Studies The active participation of these teachers, and the feedback from stakeholders, academic peers and experts, has always contributed in updating the syllabi. Our faculties always participates in different activities restructuring of existing courses under North Maharashtra University (NMU).

<div align="center">**Annexure-IV**</div>

Best practice- I

Title of the practice: *University level Elocution competition.*

1. Goals:

- ✓ To develop the self-confidence of students..
- ✓ Personality development.
- ✓ Elocution skill building
- ✓ Genius power initiative

2. Context:

To develop overall personality and elocution skill amongst the students

Management council member of APSPM, Ainpur, Hon. Shri Pravin Gambhir Mahajan   initiated university level elocution competition in the memories of his father Late Shri Gambhir Hari Mahajan Ex.Chairman of our institute by sponsoring the necessary fund.

The competition is organized on various social burning issues/subjects from the academic year 2012-13. The coordinator Dr. S.A Patil organizes the competition on the theme to be finalized by committee .First four winners are   awarded with prize and memento, while all participants are felicitated with participation certificate .

3. The practice:

Theme of competition	No .of students participated	Name of winners with College name
1.Dr.A.P.J.Abdul Kalam yanchya swapnatil Bharat 2.Shetkaryanchi Aatmahatya- Deshapudhil Aavhan 3.Mahila suraksha va sanman-Ek Aavhan	**18**	1.Vispute Chaitrali Divakar (P.O.Nahata College,Bhusawal) 2.Warudakar Priyanka Narendra (Smt.P.K.Kotecha College,Bhusawal) 3.Songire Yamini Ashok (Smt.P.K.Kotecha College,Bhusawal) 4.Patil Bhagyashri Tukaram (Arts ,Science and Commerce College,Yawal)

4. **Evidence of Success:**

Our College is located in rural area .To initiate such type of competition is anew creative exposure for students. The participants from university level colleges is a new experience for our students which itself induces and inspires them. This competitive view increases their compatibility in the age of globalization.

5. **Problems encountered and resources required:**

 The college is located in interior rural area having least connectivity to main cities like district places, so participating students from long distances have limitation to participate time to time.

More funding is required so as to provide T.A. / D.A facilities to the participating students.

Engaged schedule of the semester system estimates very small interval of time spell.

Best practice- II

Title of the practice: *National Level workshop on research paper writing skill and plagiarism.*

1. **Goals:**

✓   To develop the research paper writing skill of the researchers.

✓   To identify the talent in the researchers

✓   To motivate the participants for a quality research and performance.

✓   To set the researcher as a good new finder of the research work.

2. **Context:**

Ainpur Parisar shikshan prasarak Mandal is a renowned institute having a vision to develop rural masses.

Almost teachers of the college are involved in research. To introduce their research as a quality research and space them at the standards of the world wide international papers IQAC suggested to organize the national level workshop for the national level researchers/teachers/students. Librarian Mr. Rahul Khanadre is a young and entheostic person who kept the run for the workshop as a coordinator.The writing skill of the researchers is the equivalent work with the research .So to guide the researchers and

opportunity of interaction of national level researchers on our dais has been taken by the college. The workshop is organised on 3 Oct. 2015 .University has sanctioned Rs.11000/ as a seed money for workshop.

3. The practice:

Theme of the workshop	No .of participants	Name of the resource persons / invited guests
Research paper writing skill and plagiarism.	**136**	1.Dr.S.R.Lihitkar (Dept.of Lib.&Info.Sci.,R.T.M. University, Nagpur) 2.Dr.Shashank Sonawane (Dept .of Lib.&Info.Sci.B.A.M.U.Aurangabad) 3.Dr.Ajay S.Patil (Schoolof Comp.Science,NMU.,Jalgaon)

4. Evidence of Success:

Athough college is located in rural area   participants actively participated in the workshop .Fruitful discussions, guidance and interaction are the resorce parameters of the workshop..

5. Problems encountered and resources required:

 The college is located in interior rural area having least connectivity to main cities like district places, so participating less participants on national level.

More funding is required so as to provide T.A. / D.A facilities to the participants