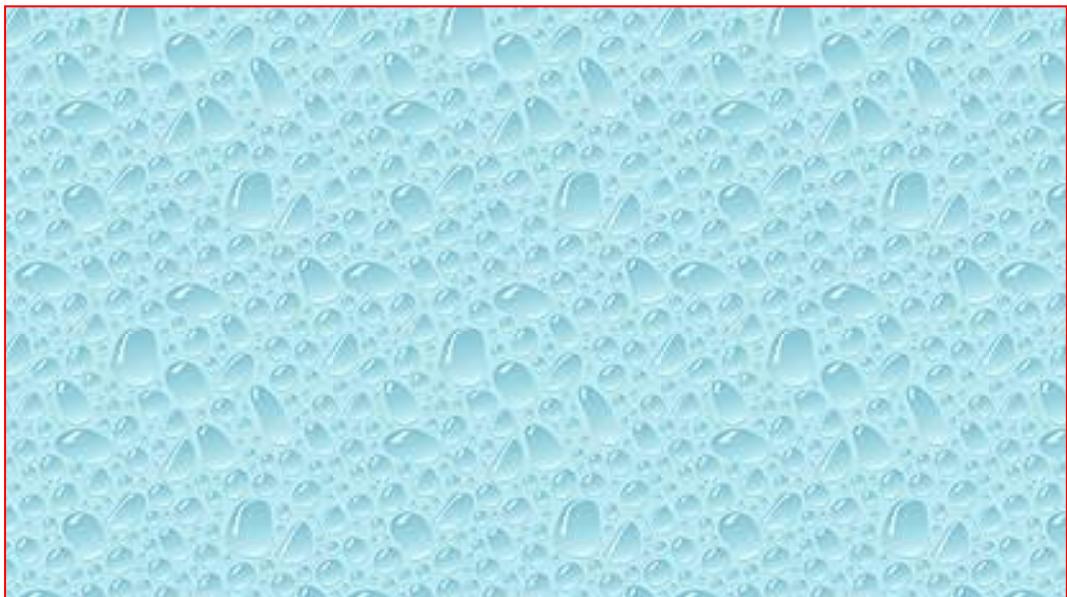
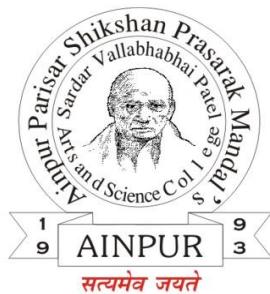


Ainpur Paristar Shikshan Prasarak Mandal's  
**Sardar Vallabhbhai Patel Arts and Science College,**  
Ainpur, Tal. Raver, Dist. : Jalgaon



# **Annual Quality Assurance Report**

**Academic Year : 2014-2015**

**Submitted to**

**National Assessment and Accreditation Council,  
Bangalore-560 010**



**VISION OF THE COLLEGE**

*Sustainable Socio-economic development of  
rural masses through education*



**MISSION OF THE COLLEGE**

To provide relevant higher education to the rural students to groom them to be a responsible citizen, who will bear torch for disseminating knowledge in the rural masses and sustainable socio-economic development of the society with preservation of environment.

# **Sardar Vallabhbhai Patel Arts and Science College ,Ainpur**

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

### **Part – A**

**AQAR for the year**

**2014-15**

#### **I. Details of the Institution**

Name of the Institution : **Sardar Vallabhbhai Patel Arts and Science College, Ainpur**

**Tal. Raver, Dist. Jalgaon**

Address : Khirdi Road, Ainpur ,Tal .Raver , Dist. Jalgaon

City/Town : **Ainpur,Tal.Raver**

State : Maharashtra

Pin Code :425507

Institution e-mail address : [svpca123@yahoo.com](mailto:svpca123@yahoo.com)

Contact Nos. : **02584-271541**

Name of the Head of the Institution: **Dr. Jaswant Baburao Anjane**

Tel. No. with STD Code: **02584-271541**

Mobile : **09850192210**

Name of the IQAC Co-ordinator : **Dr .Kishor Govind Kolhe**

Mobile : **9423189516**

IQAC e-mail address : [kishorgkolhe@gmail.com](mailto:kishorgkolhe@gmail.com)

1.3 NAAC Track ID : MHCOGN 10783

OR

## 1.4 NAAC Executive Committee No. &amp; Date:

*(For Example EC/32/A&A/143 dated 3-5-2004.**This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)*1.5 Website address : **www.ainpurcollege.org****Web-link of the AQAR:**[http://ainpurcollege.org/08\\_IQAC/IQACReports/AQAR\\_14\\_15.pdf](http://ainpurcollege.org/08_IQAC/IQACReports/AQAR_14_15.pdf)

## 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	C+		2004	5 years

1.7 Date of Establishment of IQAC : DD/MM/YYYY **19/07/2004**

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

i. AQAR 2012-13 submitted to NAAC on 26-08-2016)

## 1.9 Institutional Status

University	State <input checked="" type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Constituent College	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>	Women	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>	Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input checked="" type="checkbox"/>	UGC 2(f)	<input checked="" type="checkbox"/>	UGC 12B	<input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing	<input checked="" type="checkbox"/>	Totally Self-financing <input type="checkbox"/>			

## 1.10 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	Law	PEI (Phys Edu)	<input type="checkbox"/>
TEI (Edu)	<input type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>

Others (Specify) -----

1.11 Name of the Affiliating University (*for the Colleges*) : **North Maharashtra University, Jalgaon.**

## 1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : NO

Autonomy by State/Central Govt. / University: No

University with Potential for Excellence	<input type="checkbox"/> No	UGC-CPE	<input type="checkbox"/> No
DST Star Scheme	<input type="checkbox"/> No	UGC-CE	<input type="checkbox"/> No
UGC-Special Assistance Programme	<input type="checkbox"/> Yes	DST-FIST	<input type="checkbox"/> No
UGC-Innovative PG programmes	<input type="checkbox"/> No	Any other (Specify)	<input type="checkbox"/> No
UGC-COP Programmes	<input type="checkbox"/> No		

## 2. IQAC Composition and Activities

2.1 No. of Teachers : 08

2.2 No. of Administrative/Technical staff : 01

2.3 No. of students : 01

2.4 No. of Management representatives : 01

2.5 No. of Alumni : 00

2.6 No. of any other stakeholder and : 01

Community representatives

2.7 No. of Employers/ Industrialists : 00

2.8 No. of other External Experts : 00

2.9 Total No. of members : 12

2.10 No. of IQAC meetings held : 03

2.11 No. of meetings with various stakeholders: No.

Non-Teaching Staff Students

02

Alumni

07  
01

Faculty

04

Others

00

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

NO

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences / Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level  02

(ii) Themes

a) Workshop on Innovative ways in higher education.

b) Workshop on Personality development for women.

## 2.14 Significant Activities and contributions made by IQAC

- Conduction of SWOT analysis to enhance capability of academic processes.
- Strengthening of the research culture through publications, research projects
- Participation of IQAC team members in various state/national level quality related conferences.
- Motivation to participate the Faculties in conferences/symposia/ seminars on various themes to enhance teaching and research quality.
- A special lecture delivered by IQAC coordinator “IQAC in Quality Improvement” at V.S.Naik Arts ,Commerce and Science College, Raver .

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>1. To optimise the infrastructural facilities of College</b>	Infrastructure of college is under growing with Sports centre, women's hostel, Seminar Hall and 3 class rooms. Specially for girl students common room is established of area 40.76 Sq. Meter
<b>2. Motivation scheme /welfare plan for SC/ST students.</b>	Equal opportunity, Career and counselling centre are established in the college. Special drive for SC/ST students is made available by the coordinator. Shri. B. A Patil and HPCL scholarships are initiated for scholar students.
<b>3. To improve success rate and quality of education.</b>	College has initiated counselling camp for improvement of success rate and quality of education.
<b>4. Motivation to faculty to submit major and minor research projects.</b>	Submitted 02 Minor projects

\* Attach the Academic Calendar of the year as Annexure. II

2.15 Whether the AQAR was placed in statutory body      Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

The report is placed before the Local management committee and approved for submission at NAAC office .

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00		
PG	01	00	01	
UG	05	00	01	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>06</b>	<b>00</b>	<b>02</b>	

Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options (ii) Pattern of programmes: **Semester wise**

Pattern	Number of programmes
Semester	06
Trimester	00
Annual	00

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
**(On all aspects)**

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

\*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.  
**Yes: Faculty members participate in syllabus restructuring workshops organized by university.**

1.5 Any new Department /Centre introduced during the year. If yes, give details.

Postgraduate research centre for Physics affiliated to North Maharashtra University is established

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	22	02	00	00

2.2 No. of permanent faculty with Ph.D.

**10**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors	Associate Professors	Professors		Others		Total	
		R	V	R	V	R	V
00	05	00	00	00	00	00	00

2.4 No. of Guest and Visiting faculty and Temporary faculty

**00**

**00**

**04**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	33	06
Presented papers	04	20	04
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- ✓ ICT based teaching.
- ✓ INFLIBNET N-LIST
- ✓ e-resources

2.7 Total No. of actual teaching days  
during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**College follows rules and regulations of North Maharashtra University for examinations.**

**University prescribes the format of questions as per the course marking.**

2.9 No. of faculty members involved in curriculum  
Restructuring /revision /syllabus development  
as member of Board of Study/Faculty/Curriculum Development workshop

<b>01</b>		<b>13</b>
-----------	--	-----------

2.10 Average percentage of attendance of students: **Above 70%**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Marathi)	25	00	15			15
B.A.(Economics)	11	00	01	02	01	36
B.A.(History)	07	15	00			15
B.Sc.(Chemistry)	39	32	08	05	00	45
B.Sc. (Computer Science)	07	57	00	00	00	57
M.A.(Marathi)	06	00	50	00	00	50

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- ❖ IQAC always works under the directions and guidance of Hon. Principal and Local Management committee.
- ❖ IQAC suggests the innovations of teaching and learning time to time.
- ❖ IQAC assesses the API of the teachers for promotion under CAS.

## 2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
<b>Refresher courses</b>	03
<b>UGC – Faculty Improvement Programme (short term)</b>	01
<b>HRD programmes</b>	
<b>Orientation programmes</b>	01
<b>Faculty exchange programme</b>	
<b>Staff training conducted by the university</b>	
<b>Staff training conducted by other institutions</b>	
<b>Summer / Winter schools, Workshops, etc.</b>	
<b>Others (Participation of Nonteaching in Avishkar)</b>	02

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	00	00	01
Technical Staff	05	00	00	00

**Criterion – III****3. Research, Consultancy and Extension**

## 3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

- ☞ Research committee is formed as per guidelines of the university.
- ☞ IQAC promotes the teachers to participate in conference /Seminar /symposium/workshop and to Submit research project.

## 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

## 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	02	02	02
Outlay in Rs. Lakhs			0.83 Lakhs	9.6 Lakhs

## 3.4 Details on research publications

	International	National	Others
Peer Review Journals	08	--	--
Non-Peer Review Journals	--	--	--
e-Journals	06		--
Conference proceedings	--	17	--

## 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

## 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
<b>Major projects</b>				
<b>Minor Projects</b>	--	--	--	--
<b>Interdisciplinary Projects</b>				
<b>Industry sponsored</b>				
<b>Projects sponsored by the University/ College</b>	2 years	VCRMS ,NMU	1.30 Lakhs	0.83Lakhs
<b>Students research projects</b> <i>(other than compulsory by the University)</i>				
<b>Any other(Specify)</b>				
<b>Total</b>	--	--	1.30 Lakhs	0.83Lakhs

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

## 3.8 No. of University Departments receiving funds from

UGC-SAP <input type="text" value="--"/>	CAS <input type="text" value="--"/>	DST-FIST <input type="text" value="--"/>
DPE <input type="text" value="--"/>	DBT Scheme/funds <input type="text" value="--"/>	

3.9 For colleges	Autonomy	00	CPE	00	DBT Star Scheme	00
	INSPIRE	00	CE	00	Any Other (specify)	00

3.10 Revenue generated through consultancy Nil

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	----	--	--	--	--
Sponsoring agencies	---	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons 03

3.13 No. of collaborations International 00 National 00 Any other 00

3.14 No. of linkages created during this year 00

3.15 Total budget for research for current year in lakhs:

From funding agency <span style="border: 1px solid black; padding: 2px;">00</span>	From Management of University/College <span style="border: 1px solid black; padding: 2px;">00</span>
Total <span style="border: 1px solid black; padding: 2px;">00</span>	

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them 03  
09

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF <input type="text" value="00"/>	SRF <input type="text" value="00"/>	Project Fellows <input type="text" value="00"/>	Any other <input type="text" value="00"/>
-------------------------------------	-------------------------------------	---	---

3.21 No. of students Participated in NSS events:

University level <input type="text" value="00"/>	State level <input type="text" value="00"/>
National level <input type="text" value="00"/>	International level <input type="text" value="00"/>

3.22 No. of students participated in NCC events: Not Applicable

University level <input type="text" value="00"/>	State level <input type="text" value="00"/>
National level <input type="text" value="00"/>	International level <input type="text" value="00"/>

3.23 No. of Awards won in NSS: NIL

University level <input type="text" value="00"/>	State level <input type="text" value="00"/>
National level <input type="text" value="00"/>	International level <input type="text" value="00"/>

3.24 No. of Awards won in NCC:

University level <input type="text" value="00"/>	State level <input type="text" value="00"/>
National level <input type="text" value="00"/>	International level <input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum <input type="text" value="02"/>	College forum <input type="text" value="06"/>	
NCC <input type="text" value="--"/>	NSS <input type="text" value="03"/>	Any other <input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- Welcome function for new admitted Students
- Women empowerment programmes
- Voters Awareness Program

- Personality Development camp
- Tree Plantation
- Financial literacy and Rural self employment Camp organized in Co-Ordination with Central and State Bank of India, Nimbhora
- Management, Personality Development and career guidance.
- Swayamsidha Abhiyan. (Judo-Karate training for girls)
- Sardar Patel Study and Research Centre
- Organized workshop for farmers at adopted village Khirdi khu. on Organic farming, health and hygiene, water and soil testing.
- Contribution of staff members as a Presiding / Polling Officers to Election2015.
- Organisation of Yoga Day as an Awareness Programme
- Organization of various programmes on „*Beti Bachao-Beti Padhao Abhiyan*”
- Participation in ,Swachh Bharat Abhiyan “Organised swachhata Mitra elocution Competition”
- Organization of Workshop on ‘Different courses for career in higher education’
- Organization of AIDS Awareness Program
- Organization of Environmental Awareness Program
- Organization of Road Safety Awareness Rally
- About 50 students registered as “Police Mitra Volunteers”, Police Mitra help cops with security challenges under Yuva Suraksha abhiyan
- Organised Health camp for students and staff members

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 acres	--	Management	4 Acres
Class rooms	10	--	Management and UGC	10
Laboratories	05	--	Management	05
Seminar Halls	01	--	UGC and Management	01
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others      Women's Hostel N.S.S room Indoor sports Hall	00 01 00	01 01	Management and UGC	03

#### 4.2 Computerization of administration and library

- College have made efforts computerization of administrative systems, including adoption of SOUL 2.0 library software, MKCL digital college software and in-house development of need based administrative software for admission, scholarship and finance functions. Library also provides E-mail Service to staff members.
- Internet Facility:** - The library is equipped with broadband internet facility from October 2011. providing 6 internet connected computers for students and staff.
- Open Access systems:** - Open access system is used for students, Researchers, teachers & staff.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5178	455676.00	775	82955.00	5953	533454.00
Reference Books	3174	1327288.00	268	101227.00	3442	1425341.00
e-Books	70000	5000	--	--	70000	5000.00
e-Journals	e-books and 3600 e-journals				e-books and 3600 e-journals	
Journals	--	--	20	7700	20	7700
Digital Database						
CD & Video	30					
Others (specify)			400 e books are downloadded			

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart -ments	Other s
<b>Existing</b>	47	30	10 MBPS – 01, 2 MBPS – 01, 2 MBPS – 01	02	01	04	05	05
<b>Added</b>	--	---	--	--	--	--	--	--
<b>Total</b>	47	30	10 MBPS – 01, 2 MBPS – 01, 2 MBPS – 01	02	01	04	05	05

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- Administration office is computerized however some work is still manually.
- Library record is partially computerized with SOUL 2.0 software.

## 4.6 Amount spent on maintenance in lakhs:

i) ICT	12645.00
ii) Campus Infrastructure and facilities	880000.00
iii) Equipments	148699.00
iv) Others (Library & Laboratory)	149332.00
<b>Total:</b>	<b>1190676.00</b>

**Criterion – V****5. Student Support and Progression**

## 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- College Prospectus consists of detailed information about the student support services.
- Hon. Principal and Vice principals gives additional information in the inaugural address at the beginning of each academic year regarding Student.
- Support Services.

## 5.2 Efforts made by the institution for tracking the progression

- ❖ The college has interactive method to identify slow and advanced learners with the objective of proper monitoring of such students in the class room.
- ❖ In each department internal examination results are analyzed and evaluated. This interpretation is then used for finding track to improve the students by remedial teaching.

## 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
401	16	01	00

## (b) No. of students outside the state

00
----

## (c) No. of international students

00
----

Men	No	%	Women	No	%
	200	47.84		218	52.16

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
78	61	04	270	--	413	90	71	04	253	--	418

Demand ratio 1:1

Dropout: 10.5 %

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- College runs a separate carrier counseling and entry in service cell.
- Competitive examination guidance center organized guidance lectures of experts.

No. of students beneficiaries

57

## 5.5 No. of students qualified in these examinations

NET

00

SET/SLET

00

GATE

00

CAT

00

IAS/IPS etc

00

State PSC

00

UPSC

00

Others

00

## 5.6 Details of student counselling and career guidance

- ☞ Student counseling is individual interaction with the committee. 04 students are appeared for mentoring.
- ☞ 4 programs are arranged by Career guidance cell.

No. of students benefitted

60

## 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
00	00	00	00

## 5.8 Details of gender sensitization programmes

College runs **Yuvati Sabha**“ a special drive programme exclusive for girl students .It organizes several gender sensitizing programmes such as Anti-dowry Campaign, Campaign against Foeticide of Female Child every year. The committee also conducts regular awareness generation programmes on Health and Hygiene for Female Students, where doctor“s consultation is also a part of the programme.

The Yuvati Sabha also offers personal counseling to the students whenever required. **‘Beti Bachao-Beti Padhao’ shribhun Hatya** programme is also organised by performing street-plays, poster presentations etc..

- College runs equal opportunity centre which is UGC sponsored programme
- Women empowerment programme
- Swayam Siddha Abhiyan

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level	<input type="text" value="01"/>	National level	<input type="text" value="01"/>	International level	<input type="text"/>
-------------------------	---------------------------------	----------------	---------------------------------	---------------------	----------------------

No. of students participated in cultural events

State/ University level	<input type="text" value="14"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
-------------------------	---------------------------------	----------------	---------------------------------	---------------------	---------------------------------

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
----------------------------------	---------------------------------	----------------	---------------------------------	---------------------	---------------------------------

Cultural: State/ University level	<input type="text" value="00"/>	National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>
-----------------------------------	---------------------------------	----------------	---------------------------------	---------------------	---------------------------------

## 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	08	12000.00
Financial support from government	274	1358905.00
Financial support from other sources (Poor boys fund , HPCL ,Earn and Learn)	70	346840.00
Number of students who received International/ National recognitions		

## 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

## 5.12 No. of social initiatives undertaken by the students

## 5.13 Major grievances of students (if any) redressed: 00

**Criterion – VI****6. Governance, Leadership and Management**

## 6.1 State the Vision and Mission of the institution

**Vision:**

*Sustainable socio-economic development of rural masses through education.*

**Mission:**

*To provide relevant higher education to the rural students to groom them to be responsible citizens, who will bear torch for disseminating knowledge in the rural masses and sustainable socio - economic development of the society with preservation of environment.*

## 6.2 Does the Institution has a management Information System

### 6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The college is located in rural area and affiliated to North Maharashtra University, Jalgaon which has a well pronounced goal of, internationalization of the curriculum that will yield exciting opportunities for research and instruction". College follows the university curriculum developments for the running courses. Our related activities are

1. Participation in syllabus reform
2. Student feedback

#### 6.3.2 Teaching and Learning

With usual teaching aids, nowadays ICT tools and techniques have major importance in the process of effective teaching- learning. Efforts have been taken

- To build, expand and update ICT infrastructure in the campus.
- To motivate teachers to use modern teaching aids based on ICT .
- To motivate the students to use the ICT based aids infrastructure and tools for effective learning experiences.

#### 6.3.3 Examination and Evaluation

College constitutes a special examination committee to ensure effective implementation of all activities related to internal and external examinations and assessments.

1. Semester pattern is adopted by college strictly according to rules and regulations of North Maharashtra University, Jalgaon
2. Internal and External examinations are conducted by university at the centre of college having autonomy to set the internal examination question papers.
3. Central Assessment programme is organized by University for evaluation of theory Papers.

#### 6.3.4 Research and Development

- Faculties are actively participated in research with National and International Publications
- Research projects are submitted and books are Published
- Students are perusing Ph.D. under the faculties

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is centrally located with a total carpet area 52"x42.4" sq.ft. The Library is well ventilated with adequate facilities having 9,395 books including Reference books, encyclopedia, etc. on various subjects. The library regularly subscribes about 16 printed journals, magazine and periodicals.

Library subscribes around 24 printed Journals & Magazines devoted to various subjects and general interest. The library consists of more than 147 back volumes of Journal and periodicals.

**E –resources:** - more than 400 titles on E-resources are one of the peculiarities of the library. 30 CD's and DVD's are also available.

- **N-LIST:** - Library subscribed N-LIST facility of UGC-INFLIBNET, Ahmadabad. This has at about 97000+ E-Books & 6000+ E-Journals.
- **Computerized services:** - The Library has SOUL 2.0 software from 5<sup>th</sup> July 2011 and Computerization is under Process. Library also provides E-mail Service to staff members.
- **Internet Facility:** - The library is equipped with broadband internet facility from October 2011. providing 6 internet connected computers for students and staff.
- **Open Access systems:** - Open access system is used for students, Researchers, teachers & staff.
- **Reader Awareness activities:**-The Library undertakes a number of activities for reader awareness and motivation. Some of these are-
  - Use of Social Networking Sites to interact with users
  - Organize book exhibition
  - Organize general knowledge examination for the student
- **Book Bank facility:** -
- **Inter Library borrowing facility:**- Inter library borrowing facilities is available. Our library borrows reference books and books required for research etc. On request of reader we borrow books from libraries of nearby colleges, Shri. V.S. Naik College, Raver, D.N. College, Faizpur etc.

### 6.3.6 Human Resource Management

- ❖ The Institutional management has a view to develop the resources by participative decision-making and functioning.
- ❖ Principal forms number of committees every year for various functions and activities of the college. The active staff members are encouraged to play lead roles in various, functions / activities / events.
- ❖ Good blend of senior and junior staff members formed in the committees, with the objective of experience sharing and team building, helps in successful completion of task.
- ❖ The teaching and non teaching staff members are deputed to participate in various training programmes in order to upgrade themselves.
- ❖ Some of our staff members always help in the office administrative process.

### 6.3.7 Faculty and Staff recruitment

The recruitment of the teachers in the College is done strictly on merit, as per the rules, regulations and norms of the U.G.C., Government of Maharashtra and North Maharashtra University, Jalgaon. The Reservation criteria is strictly followed according to rules and regulations.

### 6.3.8 Industry Interaction / Collaboration

Chemistry department have the practice of interacting with the related industries.

### 6.3.9 Admission of Students

- Admissions to the various programmes are made according to rules and regulations of University, However our college is located in rural area So due to limited demand of students the admission process followed by admission committee is first come first basis.
- During the admission process, the faculty and experts provide help, support and advice to the students regarding various programmes options available to them.

### 6.4 Welfare schemes for

<i>Teaching</i>	<i>Bachat Gat</i>
<i>Non teaching</i>	<i>Bachat Gat</i>
<i>Students</i>	<i>Poor student fund,</i> <i>HPCL scholarships,</i> <i>Shri. B.A.Patil ,scholarship,</i> <i>Earn and learn</i>

### 6.5 Total corpus fund generated

00

### 6.6 Whether annual financial audit has been done

Yes  No

## 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	Yes	Elite certifications pvt .Ltd. Noida certified ISO9001:2008 certificate no. NOR /0712A/1356	Yes	Internal Committee

## 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes       No

For PG Programmes      Yes       No

## 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- The appointment of Examiners, Paper Setters, Moderators, Practical Examiners, Flying Squads, Senior Supervisors etc. are made through online mode.
- All the reports related with examination are made online
- College exam committee commits to work over the academic year for internal examinations.

## 6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The academic and administrative leadership of the University encourages its affiliated colleges/institutions to take autonomous status. However our College is in rural area having poor financial sources and limited strength of students.

## 6.11 Activities and support from the Alumni Association

Alumni Association meets at least once in a year

## 6.12 Activities and support from the Parent – Teacher Association

Parent teacher association meets at least once in a year

6.13 Development programmes for support staff

The College promotes the staff to participate in various activities and smoothly sanctions their leaves as per norms.

Two non-teaching members have participated in university level research activity AWISHKAR and awarded **second prize**.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- ❖ Tree plantation
- ❖ Printer cartage recycling,
- ❖ Use of waste papers,
- ❖ Water management,
- ❖ Dual flush toilet,
- ❖ Use of environmentally friends cleaning products,
- ❖ No use of Air conditioning.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- ❖ Financial literacy and Rural self employment Camp organized in Co-Ordination with Central and State Bank of India, Nimbhora
- ❖ Organized workshop for farmers at adopted village based on Organic farming, health and hygiene, water and soil testing.
- ❖ Contribution of staff members as a Presiding Officer or Polling Officers to Election 2015.
- ❖ Organisation of Yoga Day as an Awareness Programme

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Two inspiration programmes on Women empowerment  
 Student welfare department of North Maharashtra University sponsored University level Street Play training camp for two days is successfully organised  
 In coordination with Tehsil office Raver Voters Awareness Program is arranged  
 Financial literacy and Rural self-employment Camp organized in Co-Ordination with Central and State Bank of India, Nimbhora  
 Seven days Karate training camp for girls under Swayamsidha Abhiyan. is organised.  
 Principal Dr.J.B.Anjane delivered a lecture on birth anniversary of Sardar Patel organised by Sardar Patel Study and Research Centre  
 Organized workshop for farmers at adopted village based on Organic farming, health and hygiene, water and soil testing.  
 Contribution of staff members as a Presiding Officer or Polling Officers to Election 2015.  
 One day Workshop on 'Different courses for career in higher education' is organized by Zeel education society Pune  
 Yoga Din as an Awareness Programme is arranged. Dr.K.G.Kolhe and Dr.P.R.Mahajan had promoted to the students and staff on this day.  
 Organized programme on „*Beti Bachao-Beti Padhao*“  
 Taluka level swachhata Mitra debates competition under swachh Bharat Abhiyan“ is organised  
 In coordination with Golvalkar Blood bank. Blood Donation camp is organised  
 .Organization of workshop on value education  
 About 50 students registered as “Police Mitra Volunteers”, Police Mitra help cops with security challenges.

7.3 Give two Best Practices of the institution ( *please see the format in the NAAC Self-study Manuals*)

Annexure IV

**\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

7.4 Contribution to environmental awareness / protection

- ☞ Celebration of International Ozone Day.
- ☞ Environmental awareness lecture.
- ☞ Save tree save Earth rally
- ☞ Tree plantation
- ☞ Use of environmentally friends cleaning products,

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths:**

- Lead College in the region and Visionary Management
- Vision to develop rural masses through higher education even having poor financial sources.
- Active participation of teachers in research from various departments which reflects through publications, participation in conferences, research projects etc.

**Weaknesses:**

- Limited student strength
- student participation in different activities is less.

**Challenges:**

- Enhancement of Placement opportunities through strong placement cell

**Opportunities:**

- To promote ICT based knowledge.
- Up gradation of office automation through ICT

**8. Plans of institution for next year**

- To motivate the teachers for ICT based teaching .
- To access Gymnasium Centre
- Organization of National workshop on research paper writing skill and plagiarism.
- To develop the IQAC office.

Name : Dr.K.G.Kolhe

Name : Dr.J.B.Anjane

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

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**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**Annexure II****Academic Calendar for the Year 2014-15**

<b>Sr. No.</b>	<b>Term</b>	<b>Month</b>	<b>Particulars of Business</b>
1	First Term 16.06.2014 To 31.10.2014	16.06.2014 June	Beginning of the first term. Staff Meeting
		June	Admission Committee Meeting
		June	NAAC and IQAAC Meeting
		July	Fresher's Welcome Organize by the seniors
		July	Medical Check-up committee Meeting. Medical Check-up For the First Year students.
		July	N.S.S. P.O.Meeting
		July	Student Welfare Committee Meeting
		01July 2014	Library Committee meeting
		5 to 10 July 2014	Library visit of Fresher student
		11 July 2014	World Population Day
		22 July 2014	Celebration of Guru pornima
		Aug	Medical Check-up camp.
		Aug	Library Committee Meeting
		1 Aug. 2014	Celebration of Kranti Din
		9 Aug. 2014	Revolution Day celebration
		10 Aug. 2014	Celebration of Ruksha Bandhan on occasion of Raksha Bandhan
		15 Aug. 2014	Independent Day and Tree Plantation
		20 Aug. 2014	Sadbhavana Din Celebration
		Aug. 2014	NAAC and IQAC meeting

		Sep	Departments Head Meeting
		5 Sept. 2014	Celebration Teachers Day
		8 Sept. 2014	World Literacy day Celebration
		14 Sept. 2014	Celebration of Hindi Din
		15 Sept. 2014	World peace day celebration
		24 Sept. 2014	Celebration of NSS day and arrange the rally on global issue
		Oct	NAAC and IQAAC Meeting
		2 Oct. 2014	Ahinsa din and Hon. Mahatma Gandhi birth anniversary celebration
		Oct	Exam Committee Meeting First Semester Internal
		Oct	First Semester Internal Test As per the University Norms
		Oct	First Semester Examination Conducted by the University.
		31 Oct. 2014	Hon. Sardar Patel Birth anniversary
		31.10.2014	Staff meeting at the end of First Term.
2	Winter Vacation 01.11.2014 To 25.11.2014	01.11.2014 To 25.11.2014	Winter Vacation
3	Second Term 26.11.2014 To 30.04.2014	26.11.2014	Staff Meeting at the beginning of the Second Term.
		Nov	N.S.S. P.O. Meeting for N.S.S. Camp
		Nov	NAAC and IQAAC Meeting
		19 Nov. 2014	National Integration Day celebration
		28 Nov. 2014	Hon. Mahatma Phule depth anniversary
		Dec	Gathering Committee Meeting
		Dec	Magazine Committee Meeting
		1 Dec. to 7 Dec. 2014	Celebration about AIDS Awareness
		6 Dec. 2014	Mahapari Nirvan Din celebration

		15 Dec. 2014	Sardar Patel death anniversary
		3 Jan. 2015	Hon. Savitribai Phule birth anniversary celebration
		3 Jan. 2015	Library Committee Meeting
		10 Jan. 2015	Human Right day
		12 Jan. 2015	Youth day celebration and Jijau Din
		14 Jan. 2015	Celebration of Makarsankranti
		26 Jan. 2015	Celebration of republic day and tree plantation
		Jan	Departments Head Meeting for study tours
		Jan	Celebration of Annual Gathering and Prize distribution ceremony
		30 Jan. 2015	Hutatma Divas celebration
		Feb	Exam Committee Meeting Second Semester Internal
		Feb	Second Semester Internal Test As per the University Norms
		28 Feb. 2015	Celebration of Science Day
		March	Second Semester Examination Conducted by the University
		30/04/2015	Staff Meeting at the end of the Second Term.
4	Summer Vacation 01.05.2015 To 14.06.2015	Summer Vacation	45 Days

### Annexure-III

#### *Analysis of feedback from stakeholders and its use in Curricular Design and Development*

- College in practice obtains feedback from stakeholders in various forms .However Mainly the feedback from the students is main agenda for development of the college.
- Feedback is obtained from the final year students through feedback forms. The feedback is also received from meetings of students“ council and farewell functions, where the teachers interact more closely with the students. Students can also provide their feedback through suggestion boxes located in various places in the college campus. However personal interaction of students with the teachers and principal helps the mentoring and feedback process.
- Alumni meeting is conducted once in a year where occasionally feedback on
- Curriculum is obtained.
- The feedback from the parents is obtained through personal interaction by visiting the parents at the beginning of the academic year..
- The curriculum issues are discussed with the Community Representatives, NGOs, Local Authorities, And social workers, and professionals while conducting various social activities.

*The SWOT analysis of curriculum is done through feedback received from the stakeholders. The College always prepares the best presentations through the faculty members in different academic bodies and committees of university like Board of Studies The active participation of these teachers, and the feedback from stakeholders, academic peers and experts, has always contributed in updating the syllabi. Our faculties always participates in different activities restructuring of existing courses under North Maharashtra University (NMU).*

#### Annexure IV

##### **BEST PRACTICE: 01**

- **Title:** *Post graduate research centre of Department of Physics.*
- **Goal:** *To motivate the research for rural students college has initiated to develop the Post graduate research centre for department of physics. Most of students are affiliated to rural area. The liable needy and poor students encouraged for the research activities is the goal of college.*

- **Context:**

*It has been observed over the years that Indian higher education has detached itself from research. Research has been no more integral part of educational courses and they have become more job/skills oriented. As a result there has been decline in interest and motivation in research. There are various schemes floated by UGC and other agencies for teachers for undertaking research projects. To inspire the teachers for research and to explore their research potential College.*

- **Practice:**

- The faculty members are already doing research. They caused many difficulties for their research work. Now It became a easy task..
- One of the faculty from department of physics is research guide so a way to register the research scholars under their supervision is a new window for the students with research interest.
- The Research projects are undertaken by interested respective teachers.

- **Evidence of Success:**

*Two research papers are submitted by the faculties of the physics department.*

- **Problems encountered and resources required:**

There were two significant hurdles in successful implementation of the centre . The first hurdle was non availability of funds required to meet the apperaratus and equipments expenses of the research work .Initially Institute provided some assistance .However, the college has successfully overcome these hurdles with rigorous, constant, and patient efforts in this regard.

## **Best practice- II**

**Title of the practice:** *Equal opportunity centre.*

### **1. Goals:**

- I. To oversee the effective implementation of policies and programmes for disadvantaged groups.
- II. To ensure equity and equal opportunity to the community at large in the college and bring about social inclusion.
- III. To enhance the diversity among the students, teaching and non-teaching staff population and at the same time eliminate the perception of discrimination.
- IV. To provide guidance and counselling with respect to academic, financial, social and other matters.

### **2. Context:**

Our country has diversity with hub of different religions, castes and cultures. However, the Indian society is characterized by a highly entrenched system of social stratification. It is these social inequalities that created the barriers of denial of access to materials, cultural and educational resources to the disadvantaged groups of society. These disadvantaged groups are SCs, STs, women, OBC (non-creamy layer), minorities and physically challenged persons. It is clear from the demographic factors that a large section of population of our country is still disadvantaged and marginalized.

Our College is located in rural area having religion/caste diversity with economically poor peoples. Mostly SC/ST/OBC students are coming nearby villages. Main aim of the center is to inculcate the higher education for poor and needy students. So to lift up them and minimize the religion/caste diversity we have supposed this as good opportunity .

### **3. The practice:**

The equal opportunity centre is established under the UGC XI th Plan. College has provided the special committee with coordinator Mr. V.N. Ramteke. In this academic year. The Centre has organized number of programmes regarding the development of SC/ST/OBC students.

SC/ST scholarships by HPCL and In the memories of Mr. B.A.Patil Scholarship.

Swayamsidha Abhiyan. (Judo-Karate training for girls)

Organization of various programmes on „*Beti Bachao-Beti Padhao Abhiyan*”  
Debates competition.

International women day.

Workshop on gender equity.

### **4. Evidence of Success:**

*The vision of the institute meets at the end for the overall development of rural masses . Practically backward class and girl students are the strength of the college. It needs to motivate them and trigger for their career from this root level, as institute commits for the same.*

**5. Problems encountered and resources required:**

The government schemes ,NGO connectivity is least proportional to the economical situation of the students. More and specific renowned personalities for the guidance is the need .More funding is required to organize such events. However institutes doing the best belongs its ability. Engaged schedule of the semester system estimates very small interval of time spell.

## Annexure V

### Academic flexibility

#### a. Core options:

##### **Faculty of Science:**

- F.Y.B.Sc.: The student has the option to elect any one compulsory core option of four subjects out of core combinations.
- S.Y.B.Sc.: Freedom to choose any one combination consisting of three compulsory core subjects from among 26 core combinations, with a condition to continue three subjects out of subjects chosen at F. Y. level.
- T.Y.B.Sc.: The student has the option of choosing any one subject as the principal subject out of the three compulsory subjects pursued at S.Y. level.

##### **Faculty of Arts, Fine Arts & Humanities:**

- F.Y.B.A.: Environmental Studies and Compulsory English are mandatory subjects.
- F.Y.B.A. & S.Y.B.A.: Compulsory English and General Knowledge are mandatory subjects.
- M.A.: The students have the option of pursuing post-graduation in any subject area, irrespective of the subjects chosen at graduate level from any faculty.

#### b. Elective Options:

##### **Faculty of Science:**

- Undergraduate: Elective options are available at all levels in Mathematics. For the Students of Physics, elective options are available from SY level. Chemistry and Computer Science of specialization are available at TY level .

##### **Faculty of Arts, Fine Arts and Humanities:**

- F.Y.B.A.: The student has the option to choose maximum two languages from five language options and minimum three and maximum four subjects from 10 other subjects.
- S.Y.B.A.& T.Y.B.A.: The student has the option to choose maximum one language from five language options and maximum three subjects from 10 core subjects out of which two are special subjects.
- M.A.: There are a number of options to choose elective papers in post graduate programmes. Their number and year of study, vary from subject to subject.