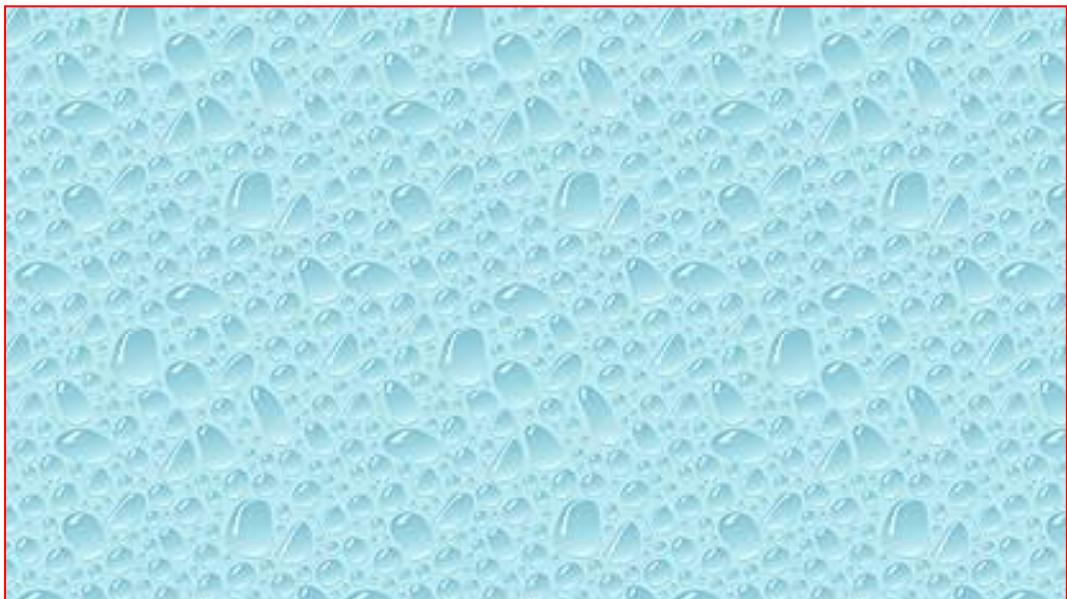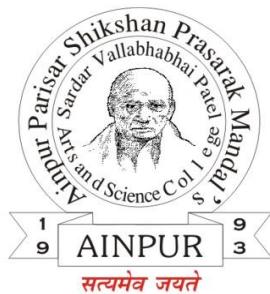Ainpur Parisar Shikshan Prasarak Mandal's

Sardar Vallabhbhai Patel Arts and Science College,
Ainpur, Tal. Raver, Dist. : Jalgaon

Annual Quality Assurance Report

Academic Year : 2013-2014

Submitted to

National Assessment and Accreditation Council,

Bangalore-560 010

Sardar Vallabhabhai Patel Arts and Science College ,Ainpur

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

> **2013-14**

1. Details of the Institution

Name of the Institution   **: Sardar Vallabhabhai Patel Arts and Science College, Ainpur Tal.Raver,Dist.Jalgaon**

Address   : Khirdi Road, Ainpur ,Tal.Raver, Dist.Jalgaon

City/Town   : Ainpur,Tal.Raver

State   : Maharashtra

Pin Code   :425507

Institution e-mail address   : svpca123@yahoo.com

Contact Nos.   : 02584-271541

Name of the Head of the Institution : **Dr. Jaswant Baburao Anjane**

Tel. No. with STD Code   : **02584-271541**

Mobile   : 09850192210

Name of the IQAC Co-ordinator   : **Dr .Kishor Govind Kolhe**

Mobile   : **9423189516**

IQAC e-mail address   : kishorgkolhe@gmail.com

1.3 **NAAC Track ID**   :   MHCOGN 10783

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www. ainpurcollege.org.com

Web-link of the AQAR:

http://ainpurcollege.org/08_IQAC/IQACReports/AQAR_13_14.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	C+		2004	5years

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   19/07/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

    i. AQAR 2012-13 *submitted to NAAC on 26-08-2016)*

1.9 Institutional Status

   University   State √ Central ☐ Deemed ☐ Private ☐

   Affiliated College   Yes √   No ☐

   Constituent College   Yes ☐   No √

   Autonomous college of UGC   Yes ☐   No √

   Regulatory Agency approved Institution   Yes ☐   No √

  (eg. AICTE, BCI, MCI, PCI, NCI)

   Type of Institution   Co-education √   Men ☐   Women ☐

                Urban ☐   Rural √ Tribal ☐

   Financial Status   Grant-in-aid ☐   UGC 2(f) √   UGC 12B √

            Grant-in-aid + Self Financing √ Totally Self-financing ☐

1.10 Type of Faculty/Programme

Arts [√]　　Science [√]　　Commerce　　Law　　PEI (Phys Edu) [ ]

TEI (Edu) [ ]　Engineering [ ]　　Health Science [ ]　　Management [ ]

Others　(Specify)　　:　Carrier Oriented Programmes,:
　　　　　　　　　　　　　i)Advance Diploma in Banking and Finance,
　　　　　　　　　　　　　ii) Advance Diploma in Human Rights Education.
　　　　　　　　　　　　IDEAL: Post graduation programmes Affiliated with North
　　　　　　　　　　　　Maharashtra University, Jalgaon
　　　　　　　　　　　　a)　**Sociology** b) **Economics**

1.11 Name of the Affiliating University *(for the Colleges)*　　　　: North Maharashtra University, Jalgaon.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc : NO

Autonomy by State/Central Govt. / University　:　No

University with Potential for Excellence [No]　　UGC-CPE [----]

DST Star Scheme [No]　　UGC-CE [-----]

UGC-Special Assistance Programme [Yes]　　DST-FIST [-----]

UGC-Innovative PG programmes [No]　　Any other (*Specify*)

UGC-COP Programmes [No]

2. IQAC Composition and Activities

2.1 No. of Teachers　　　　　　　　　　: 08

2.2 No. of Administrative/Technical staff　　: 01

2.3 No. of students　　　　　　　　　　: 01

2.4 No. of Management representatives　　: 01

2.5 No. of Alumni   : 00

2.6 No. of any other stakeholder and   : 01
    community representatives

2.7 No. of Employers/ Industrialists   : 00

2.8 No. of other External Experts   : 00

2.9 Total No. of members   : 12

2.10 No. of IQAC meetings held   : 03

2.11 No. of meetings with various stakeholders: No. | 07 | Faculty | 03 |

Non-Teaching Staff | 02 | Students | 01 | Alumni | 01 | Others | 00 |

2.12 Has IQAC received any funding from UGC during the year? Yes   No

If yes, mention the amount | 300000/- | | √ | | |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 03 | International   National | | State | | Institution Level | 03 |

(ii) Themes:

a)   Personality Development Workshop for girl students.

b)   Financial Literacy and Rural employment- One day Seminar.

c)   Counselling Camp on Success rate and on Quality education.

2.14 Significant Activities and contributions made by IQAC:

> Preparation   of the academic calendar and non-academic activities

> To prepare plan of action to be taken by the College.

> One day seminar on Academic performance Indicator for faculties.

> Financial Literacy and Rural employment- One day Seminar

> Counselling Camp on Success rate and Quality education.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality
*Enhancement and the outcome achieved by the end of the year **

Sr. No.	Plan of Action	Achievements
1	To optimise the infrastructural facilities of College	Infrastructure of college is under growing with Sports centre, women's hostel and classrooms.
2	To Develop Ladies Common Room	Specially for girl students common room is under construction of area 40.76 Sq. Meter
3	To improve success rate and quality of education.	College organised counselling camp in coordination with 'Art of Living' for improvement of success rate and quality of education for students.
4	To construct Seminar / multipurpose Hall.	Construction of Seminar/ multipurpose Hall is completed
5	Recognition for research centre at Department of Physics.	Proposal is submitted and University Committee has been visited.
6	To organize different activities for students development	The programmes such as Personality Development Workshop for girl students, Financial Literacy and Rural employment,Counselling Camp on Success rate and on Quality education etc.are organized.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   ☑   No

      Management   Syndicate   Any other body   ☑

      Provide the details of the action taken

The report is placed before the Local Management Committee and approved for submission to NAAC office.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	00	00		
PG	01	02	01	
UG	05	00	01	
PG Diploma	--			
Advanced Diploma	02	00		02
Diploma	--			
Certificate	--			
Others	--			
Total	08	02	02	02

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
   (ii) Pattern of programmes : **Semester wise**

Pattern	Number of programmes
Semester	06

1.3 Feedback from stakeholders*   Alumni   Parents   Employers   Students
   (On all aspects)   √

   Mode of feedback   :   Online   Manual   √   Co-operating schools (for PEI)

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   Yes : Our Faculties Participate time to time in workshops for restructuring syllabi organized by University.

1.5 Any new Department /Centre introduced during the year. If yes, give details.

   College runs IDEAL Courses: Post Graduate Department a) Sociology
   b) Economics .Courses are affiliated to North Maharashtra University in Distance Learning

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
24	22	02	00	00

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	05	00	00	00	00	00	00	00	05

2.4 No. of Guest and Visiting faculty and Temporary faculty

00	00	04

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	02	15	03
Presented papers	07	14	03
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:
    ICT based teaching.
    INFLIBNET N -LIST
    e- Subscription of journals:
    e- resources

2.7 Total No. of actual teaching days
    during this academic year

205

2.8 Examination/ Evaluation Reforms initiated by
    the Institution (for example: Open Book Examination, Bar Coding,
    Double Valuation, Photocopy, Online Multiple Choice Questions)
    College follows rules and regulations of   North Maharashtra University for examinations.

    University prescribes the format of questions as per the course marking.

2.9 No. of faculty members involved in curriculum
    restructuring/revision/syllabus development
    as member of Board of Study/Faculty/Curriculum Development workshop

01 BOS	00	05- participants

2.10 Average percentage of attendance of students: Above 70%

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.(Marathi)	26	--	15			15
B.A.(Economics)	20	10	5	5	--	20
B.A.(History)	05	--	40			40
B.Sc.(Chemistry)	25	00	04	00	00	04
B.Sc. (Computer Science)	15	13.33	20	00	00	33
M.A.(Marathi)	09	00	55.5	05.7	00	60.12
IDEAL M.A Sociology	04	--	--	--	--	--
IDEAL M.A.Economics	05	--	--	--	--	--
Advance diploma In Human Rights Education	10	100	--	--	--	100
Advance diploma in Banking and Finance	21	26	--	68.4	0.5	95

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning   processes :

   IQAC always works under the directions and guidance of   Hon. Principal and Local Management Committee.

    IQAC suggests the innovations of teaching and learning time to time.

    IQAC assesses the API of the teachers for promotion under CAS.

 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	04
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	03
Faculty exchange programme	

Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	06	00	00	01
Technical Staff	05	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing / Promoting Research Climate in the institution

Research committee is formed as per guidelines of the university.

IQAC promotes the teachers to participate in conference /Seminar /symposium/workshop and to

Submit research project.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	01	02	
Out lay in Rs. Lakhs	--	45000.00	205000.00	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	07	10	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	08	--

3.5 Details on Impact factor of publications :

Range [--]   Average [00]   h-index [00]   Nos. in SCOPUS [00]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2 years	UGC	205000	152500/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2years	North M. University, Jalgaon (VCRMS)	45000	23000/-
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			250000/-	175500/-

3.7 No. of books published   i) With ISBN No. $\boxed{09}$ Chapters in Edited Books $\boxed{04}$

ii) Without ISBN No. $\boxed{00}$

3.8 No. of University Departments receiving funds from

UGC-SAP $\boxed{--}$ CAS $\boxed{--}$ DST-FIST $\boxed{--}$

DPE $\boxed{--}$ DBT Scheme/funds $\boxed{--}$

3.9 For colleges   Autonomy $\boxed{--}$ CPE $\boxed{--}$ DBT Star Scheme $\boxed{--}$

INSPIRE $\boxed{--}$ CE $\boxed{--}$ Any Other (specify) $\boxed{--}$

3.10 Revenue generated through consultancy $\boxed{\text{Nil}}$

3.11 No. of conferences   organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	--	--
Sponsoring agencies	--	--	--	--	--

3.12 No. of faculty served as experts, chairpersons or resource persons $\boxed{01}$

3.13 No. of collaborations   International $\boxed{--}$ National $\boxed{--}$ Any other $\boxed{02}$

3.14 No. of linkages created during this year $\boxed{--}$

3.15 Total budget for research for current year in lakhs : Nil

From funding agency [--]   From Management of University /College [--]

Total [--]

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions   received by faculty and research fellows
      Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
      who are Ph. D. Guides   [03]
      and students registered under them [07]

3.19 No. of Ph.D. awarded by faculty from the Institution [00]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [00]   SRF [00]   Project Fellows [00]   Any other [00]

3.21 No. of students Participated in NSS events:

University level [00]   State level [00]

National level [00]   International level [00]

3.22 No. of students participated in NCC events: Not Applicable

University level [00]   State level [00]

National level [00]   International level [00]

3.23 No. of Awards won in NSS: NIL

University level [00]   State level [00]

National level [00]   International level [00]

3.24 No. of Awards won in NCC:

University level | 00 | State level | 00

National level | 00 | International level | 00

3.25 No. of Extension activities organized

University forum | 03 | College forum | 02

NCC | NA | NSS | 02 | Any other | 09

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social

Responsibility

- Welcome function for new admitted Students
- Women empowerment programmes
- Tree Plantation
- Personality Development workshop for girl students
- Street Play skill development
- Voters Awareness Program
- Financial literacy and Rural self employment Camp organized in Co-Ordination with Central and State Bank of India, Nimbhora
- English spoken (How to speak English)
- Management, Personality Development and career guidance.
- Swayamsidha Abhiyan. (Karate training camp for girls)
- Sardar Patel Study and Research Centre
- Counselling on success rate and quality higher education
- One day seminar on Academic Performance Indicator (API)
- Swachhata Mitra Abhiyan
- Importance of English in career and employment.(11/01/2014)
   Blood check camp

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4 acres	--	Management	4 Acres
Class rooms	10	--	Management and UGC	10
Laboratories	05	--	Management	05
Seminar Halls	01	--	UGC and Management	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	--	--	--	--
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	--	--
Others Library N.S.S room Sports room	01 01 01	--	Management	03

4.2 Computerization of administration and library

- Administration office is computerized however some work   is still manually.

- Library record is partially computerized with e-learning facility and N-LIB software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	708	54,546	919	98273	1627	152819
Reference Books	173	23,516	207	30861	380	54377
e-Books	97000	5000	97000	5000	194000	10000
e-Journals	3000		3000		6000	
Journals	15	5065	16	4230	31	9295
Digital Database	1	5000	1	5000	2	10000
CD & Video	0	0	0	0	0	0
Others (specify)	0	0	0	0	0	0

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	59	30	10	10	0	4	5	2
Added	00	00	00	00	00	00	00	00
Total	47	01	10	10	0	4	5	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

> College has provided computer   and TV for students and teachers. Technology up gradation is continuous process. College has set   CCTV facility for safety purpose.

4.6 Amount spent on maintenance in lakhs :

  i) ICT   53989.00

  ii) Campus Infrastructure and facilities   3362178.00

  iii) Equipments   240661.00

  iv) Others (Library &Laboratory)   181221.00

  Total: 3838049.00

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC suggested to provide support services for students   such as
> 1. Seating zone for students in campus
> 2. Ladies room
> 3. Internet and Wi-Fi facilities for students
> 4. Personal service for scholarship and any other work of students.

5.2 Efforts made by the institution for tracking the progression

> a) Up gradation of facilities by UGC funding
>
> b) To improve quality of education, workshop and camp is conducted

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
396	17	00	00

(b) No. of students outside the state

00

(c) No. of international students

00

	No	%			No	%
Men	207	50.12	Women		206	49.88

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
00	00	00	00	00	00	**78**	**61**	**04**	**270**	**--**	**413**

Demand ratio   1:1   Dropout: 9.2 %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> • College runs a separate carrier counseling and entry in service cell.
>
> • Competitive examination guidance center organized number of   lectures

No. of students beneficiaries   140

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	00	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

☞ Student counseling is individual interaction with the committee. 07 students are appeared   for mentoring.

☞ Career guidance arranged 5 programmes.

No. of students benefitted   69

5.7 Details of campus placement

On campus			*Off Campus*
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Nil	Nil	Nil	Nil

5.8 Details of gender sensitization programmes

College runs Yuvati Sabha" a special drive programme exclusive for girl students .
It organizes several gender sensitizing programmes . The committee also conducts regular awareness programmes on Health and Hygiene for Female Students, where doctors consultation is also a part of the programme.
 The Yuvati Sabha also offers personal counselling to the students whenever required.
An awareness programme on 'Beti Bachao-Beti Padhao' , Female foeticide are also organized by performing street-plays, poster presentations etc..

➢ College runs equal opportunity centre which is UGC sponsored programme

➢ Women empowerment programme

➢ Swayam Siddha Abhiyan

➢ "Sri Bhrun Hatya " awareness for protection of Baby

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level   26   National level   00   International level   00

No. of students participated in cultural events

State/ University level   14   National level   00   International level   00

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level ☐ 00   National level ☐ 00   International level ☐ 00

Cultural: State/ University level ☐ 00   National level ☐ 00   International level ☐ 00

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution. (Mr. B.A. Patil Scholarship)	08	12000.00
Financial support from government	272	1327610.00
Financial support from other sources	12	10800.00
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level ☐ 00   National level ☐ 00   International level ☐ 00

Exhibition: University level ☐ 02   National level ☐ -   International level ☐ --

5.12   No. of social initiatives undertaken by the students   ☐ 03

5.13   Major grievances of students (if any) redressed: 04

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

   Sustainable socio-economic development of rural masses through education.

Mission :

To provide relevant higher education to the rural students to groom them to be responsible citizens, who will bear torch for disseminating knowledge in the rural masses and sustainable socio - economic development of the society with preservation of environment.

6.2 Does the Institution has a management Information System

> No

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Participation in syllabus reform
2. Student feedback

6.3.2 Teaching and Learning

1. Participation of faculties in seminar/ conference / workshops
2. Organized seminars / workshops

6.3.3 Examination and Evaluation

1. Semester pattern is adopted by college
2. Examination are strictly according to rules and regulation of North Maharashtra University Jalgaon
3. Internal examination is conducted by university at the centre of college.
4. Central Assessment programme is organized by University for evaluation.

6.3.4 Research and Development

   The active research of the teachers is a main activity of the college which itself a way of development of the college. We have
1. National publications   : 11
2. International Publication   : 13
3. Minor research projects   : 02

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library is student centric
2. ICT is used as a teaching Aids by science faculties
3. Best library user award
4. Book bank scheme

6.3.6 Human Resource Management

➢ College Bachat Gat.

➢ Workshop on Investment planning.

6.3.7 Faculty and Staff recruitment

Contributory teacher as CHB: 04

6.3.8 Industry Interaction / Collaboration

Industrial visits by department of chemistry

6.3.9 Admission of Students

As per University and State Government regulations

6.4 Welfare schemes for

Teaching	01	Bachat Gat
Non teaching	01	
Students	04	Student insurance by student welfare department of NMU
		Kamava Shika(Earn and Learn)
		Economical backward students scholarship
		Ananda Bhaskar Patil Poor student Scholarship

6.5 Total corpus fund generated ----

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Elite certifications pvt.Ltd. Noida certified ISO9001:2008certificate no.NOR/0712A/1356	Yes	Internal Committee
Administrative			--	--

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No

For PG Programmes   Yes √   No

However results are declared by University authorities

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> ➢ College follows the rule and regulation of university.
> ➢ Examination pattern is directed university.
> ➢ College made efforts to conduct theme with the help of examination

6.10 What efforts are made by the University to promote autonomy in the affiliated /constituent colleges?

> University has organized an induction programme for Principals to promote autonomy. College is located in rural area and having poor sources of economy. Infrastructural and academic developments are under progress which is one of the major exercises on the way of autonomy.

6.11 Activities and support from the Alumni Association

> Alumni Association meets at least once   in a year

6.12 Activities and support from the Parent – Teacher Association

> Parent teacher association meets at least once in a year

6.13 Development programmes for support staff

☞ Staff members have participated in academic development programmes such as conference/workshops/seminars etc.

☞ Bachat Gat

☞ Library Orientation programme organized by college.

☞ Cybercrime awareness programme

☞ Financial investment induction programme

6.14 Initiatives taken by the institution to make the campus eco-friendly

❖ Tree plantation
❖ Use of renewable energy
❖ Printer cartage recycling,
❖ Use of waste papers,
❖ Water management,
❖ Efforts for carbon neutrality.
❖ Hazardous waste management.
❖ No use of Air conditioning.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the

Functioning of the institution. Give details.

➤ Digital Class room is under construction

➤ ICT based teaching mechanism

➤ CGPA pattern is offered

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

College committee has prepared Academic Calendar on the basis of

❖ North Maharashtra University Circulars,

❖ Academic year programmes with IQAC suggested activities.

❖ Regular programmes to be organized by college every year

Programmes execution is made by the committees appointed by the college.

Following programmes are made successfully

    a) Welcome function for new admitted Students

    b) Women empowerment programmes

    c) Street Play training camp

    d) Voters Awareness Program

    e) Personality Development camp

    f) Tree Plantation

    g) Financial literacy and Rural self employment Camp organized in Co-Ordination with Central and State Bank of India, Nimbhora

    h) English spoken (How to speak English)

    i) Management, Personality Development and career guidance.

    j) Swayamsidha Abhiyan. (Karate training for girls)

    k) Sardar Patel Study and Research Centre

    l) Counselling on higher education

    m) One day seminar on Academic Performance Indicator (API)

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Annexure IV

Provide the details in annexure (annexure need to be numbered as i , ii, iii)

7.4 Contribution to environmental awareness / protection

- Save tree save Earth rally

- Tree plantation

- Use of environmentally friends cleaning products,

7.5 Whether environmental audit was conducted? Yes | √ | No | |

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- Rural movement to inculcate higher education.
- Enriched library with Inflibnet N-List
- Most of teaching staff is involved in research activities.
- State government committee visit for inspection.
- Karate camp.
- Ragging free campus
- 'Best College' Awarded by University in 2012-2013

  Weaknesses

  - Least Student response for cultural activities.
  - Dropout rate is high related to strength.
  - Lack of availability of open space for outdoor games.

  Opportunities:

  Faculties have the scope to carry out research projects.

  Challenges: To decrease the dropout rate.

  To run self financing courses.

8. **Plans of institution for next year**

A. To optimize the infrastructural facilities of college.

B. Motivation scheme /welfare plan for SC/ST students.

C. To improve success rate and quality of education.

D. Motivation to faculty to submit major and minor research projects

Name   Dr.K.G.Kolhe   *Name*   Dr.J.B.Anjane

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

<div align="center">Annexure I</div>

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

<div align="center">***************</div>

Academic Calendar for the Year 2013-14

Sr. No.	Term	Month	Particulars of Business
1	**First Term** 15.06.2013 To 31.10.2013	15.06.2013 June	Beginning of the first term. Staff Meeting
		June	Admission Committee Meeting
		June	NAAC and IQAAC Meeting
		July	Fresher's Welcome Organize by the seniors
		July	Medical Check-up committee Meeting. Medical Check-up For the First Year students.
		July	N.S.S. P.O.Meeting
		July	Student Welfare Committee Meeting
		19 July 2013	Library Committee meeting
		11 July 2013	World Population Day
		22 July 2013	Celebration of Gurupornima
		Aug	Medical Check-up camp.
		Aug	Library Committee Meeting
		1 Aug. 2013	Celebration of Kranti Din
		9 Aug. 2013	Revolution Day celebration and Ganpati Festival
		15 Aug. 2013	Independent Day and Tree Plantation
		20 Aug. 2013	Sadbhavana Din Celebration
		Aug. 2013	NAAC and IQAC meeting
		Sep	Departments Head Meeting
		5 Sept. 2013	Celebration Teachers Day
		8 Sept. 2013	World Literacy day Celebration and Library Committee meeting
		14 Sept. 2013	Celebration of Hindi Din

		15 Sept. 2013	World peace day celebration
		24 Sept. 2013	Celebration of NSS day and arrange the rally on global issue
		Oct	NAAC and IQAAC Meeting
		2 Oct. 2013	Ahinsa din and Hon. Mahatma Gandhi birth anniversary celebration
		Oct	Exam Committee Meeting First Semester Internal
		Oct	First Semester Internal Test As per the University Norms
		Oct	First Semester Examination Conducted by the University.
		31 Oct. 2013	Hon. Sardar Patel Birth anniversary
		31.10.2013	Staff meeting at the end of First Term.
2	**Winter Vacation** 01.11.2013 To 25.11.2013	01.11.2013 To 25.11.2013	Winter Vacation
3	**Second Term** 26.11.2013 To 30.04.2014	26.11.2013	Staff Meeting at the beginning of the Second Term.
		Nov	N.S.S. P.O. Meeting for N.S.S. Camp
		Nov	NAAC and IQAAC Meeting
		19 Nov. 2013	National Integration Day celebration
		28 Nov. 2013	Hon. Mahatma Phule death anniversary
		Dec	Gathering Committee Meeting
		Dec	Magazine Committee Meeting
		1 Dec. to 7 Dec. 2013	Celebration about AIDS Awareness
		6 Dec. 2013	Mahapari Nirvan Din celebration
		15 Dec. 2013	Sardar Patel death anniversary
		3 Jan. 2014	Hon. Savitribai Phule birth anniversary celebration
		3 Jan. 2014	Library Committee Meeting

		10 Jan. 2014	Human Right day
		12 Jan. 2014	Youth day celebration and Jijau Din
		14 Jan. 2014	Celebration of Makarsankranti
		26 Jan. 2014	Celebration of republic day and tree plantation
		Jan	Departments Head Meeting for study tours
		Jan	Celebration of Annual Gathering and Prize distribution ceremony
		30 Jan. 2014	'Hutatma Divas' celebration
		Feb.	Exam Committee Meeting Second Semester Internal
		Feb.	Second Semester Internal Test As per the University Norms
		28 Feb. 2014	Celebration of Science Day
		March	Second Semester Examination Conducted by the University
		30/04/2014	Staff Meeting at the end of the Second Term.
4	**Summer Vacation** 01.05.2014 To 14.06.2014	Summer Vacation	45 Days

Annexure-III

Analysis of feedback from stakeholders and its use in Curricular Design and Development

- ➢ College in practice obtains feedback from stakeholders in various forms .However Mainly the feedback from the students is main agenda for development of the college.

- ➢ Feedback is obtained from the final year students through feedback forms. The feedback is also received from meetings of students" council and farewell functions, where the teachers interact more closely with the students. Students can also provide their feedback through suggestion boxes located in various places in the college campus. However personal interaction of students with the teachers and principal helps the mentoring and feedback process.

- ➢ Alumni meeting is conducted once in a year where occasionally feedback on Curriculum is obtained.

- ➢ The feedback from the parents is obtained through personal interaction by visiting the parents at the beginning of the academic year.

- ➢ The curriculum issues are discussed with the Community Representatives, NGOs, Local Authorities, and social workers, and professionals while conducting various social activities.

The SWOT analysis of curriculum is done through feedback received from the stakeholders. The College always prepares the best presentations through the faculty members in different academic bodies and committees of university like Board of Studies. The active participation of these teachers and the feedback from stakeholders, academic peers and experts, has always contributed in updating the syllabi. Our faculties always participates in different activities, restructuring of existing courses under North Maharashtra University (NMU).

Annexure IV.

Best practice- I

Title of the practice: *University level Elocution competition.*

1. Goals:

- ✓ To develop the self confidence of students.
- ✓ Personality development.
- ✓ Elocution skill building
- ✓ Genius power initiative

2. Context:

To develop overall personality and elocution skill amongst the students

Management council member of APSPM, Ainpur, Hon. Shri Pravin Gambhir Mahajan initiated university level elocution competition in the memories of his father Late Shri. Gambhir Hari Mahajan Ex. Chairman of our institute by sponsoring the necessary fund. The competition is organized on various social burning issues/subjects from the academic year 2012-13. The coordinator Dr. S.A Patil organizes the competition on the theme to be finalized by committee. First four winners are awarded with prize and memento, while all participants are felicitated with participation certificate. The competition is organised on 07 October 2013.

3. The practice:

Theme of competition	No .of students participated	Name of winners with College name
1. Rastriya Vikasat Yuvakanchi Bhumica 2.Andhashradha Vinashay 3.Mala Have Aaji Aajoba	**15**	1.Anjane Janhavi Jasawant (Dr.Bendale Mahila College, Jalgaon) 2.Dahale Gayatri Sukadev (P.K.Kotecha Mahila College,Bhusawal) 3.Wani Bhagyashri Manohar (D.N.College,Faizpur) 4.Kochure Shivadas Devaram (S.V.P.College,Ainpur)

4. Evidence of Success:

Our College is located in rural area .To initiate such type of competition is a new creative exposure for students. The participants from university level colleges is a new experience for our students which itself induces and inspires them. This competitive view increases their compatibility in the age of globalization.

5. Problems encountered and resources required:

The college is located in interior rural area having least connectivity to main cities like district places, so participating students from long distances have limitation to participate time to time. More funding is required so as to provide T.A. / D.A facilities to the participating students. Engaged schedule of the semester system estimates very small interval of time spell.

Best practice- II

Title of the practice*: University level Street Play training camp.*

1. Goals:

✓   To develop the skill of students.

✓   Personality development.

✓   Motivation for social awareness

✓   To demonstrate the current issues of the society by representing the street plays.

2. Context:

The student is the main building block of the system to develop his overall personality and representation skill and to bring in the vicinity of society for social crisis and current affairs. University sponsors such type of programs. Our college took this opportunity to subscribe the development through street play camp .University sponsored Rs.21760/- through student welfare department for the camp. The committee and the coordinator Dr. P. R. Mahajan organised the camp successfully.

3. The practice:

Two day training camp is organized in the campus of college. Participating students with their team leaders enjoyed the event with hard work.
Mr.Kiran Ladde was the chief trainer for the street plays .Some excellent performed street plays are demonstrated in Ainpur at different locations.

4. Evidence of Success:

Our College is located in rural area. To initiate such type of activity is a new creative exposure for students. The participants from university level colleges is a new experience for our students which itself induces and inspires them. Training camp changed the social aspects of our students.

5. **Problems encountered and resources required:**

 Due to engaged schedule of the academic year training camp is organized only for two days. It is to be noted that camp should be organized for 5 days. More funding is required so as to provide T.A. / D.A facilities to the participating students.