

**1. Title of Best Practice: Women empowerment through education**

**2. The context that required the initiation of the practice:**

In the ancient Indian society women were adored and worshiped as goddesses. However in the middle age, the status of women got down to a great extent. Women's Empowerment has been an issue of immense discussions and contemplation over the last few decades world-wide. In the history of human development, woman has been as important as man. In fact, the status, employment and work performed by women in society is the indicator of a nation's overall progress. Without the participation of women in national activities, the social, economic or political progress of a country will be stagnated. Women constitute half of the humanity, even contributing two-thirds of world's work hours. Women constitute nearly 50 per cent of population, perform two-thirds of the work and produce 50 per cent of food commodities consumed by the country. They earn one third of remuneration and own 10 per cent of the property or wealth of the country. Sexual harassment is more common at homes as well as in the offices by the family members, relatives, neighbors, friends, boss, etc.

Ainpur Parisar Shikshan Prasark Mandal established the Sardar Vallabhbhai Patel Arts and Science college to provide higher education for liable, needy, economically backward and especially for women. Our college is located in rural area mostly hosted by farmers and farm workers.

This as an agenda has been mentioned in the vision and mission of the institute. Efforts have been made on a regular basis to address this issue and enhance the socio-economic status of women for their sustainable development.

**3. Objectives:**

- a. To educate girl students for overall personality development.
- b. To aware girls students about their right.
- c. Generate awareness of education, nutrition and health in girl students.
- d. To provide immunization and complete medical care for the girls.
- e. Decreasing the gender inequality.

**4. The Practice:**

Empowerment is the fundamental right of women. They have equal rights to participate in education, social, economics, and politics as per constitution. They have equal rights in education. Empowerment can be viewed as social transformation. For empowerment of women's separate platform like "Yuvati Sabha" is established in college. In addition to this college also establish equal opportunity cell, sexual harassment committee, anti-ragging cell is working cordially to create the free and fearless environment in college campus. During this year college organized various activities under Yuvati Sabha are as follows:

### **a. Judo Karate Training camp:**

To improve physical health, self-defense, confidence and mental health of girl students, college organized the 7 days judo-karate training camp under the guidance of Shri Rajendra Surwade Shri Ganesh Jalankar and Vasim Tadavi from 16-24 January 2020. In this camp total 66 girl students are benefited.



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To create awareness about health of girl students, college organized the medical checkup camp dated on 03/09/2019.



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### **b. Personality Development Workshop organized by college:**

<b>Sr. No.</b>	<b>Name of subject</b>	<b>Date</b>	<b>Resource Persons</b>	<b>No. of Beneficiary</b>
1	Women's health	07/01/2020	Principal Dr. Aruna Choudhari	122
2	Role of women in society	07/01/2020	Dr Savita Waghmare	122
2	Mi swayam siddha	07/01/2020	Dr kirti Ubale	122
4	Women's law	04/01/2020	Adv. Vidya Sonar	122
5	Gender equity	04/01/2020	Dr. Rupali Choudhari	94
4	Betibachav-BetiPadhav	07/02/2020	Dr. Rajendra Phadke	138



**c. Separate wash room for girls provided with facility of Sanitary Napkin Vending and Incineration Machine.**



**e) Financial Support provided through institution:**

Shri. Bhaskarrao Anandrao Patil and Smt. Nirmalabai Bhaskarrao Patil donated 2 lakhs rupees as a fixed deposit. The interest received on the said amount is disbursed in the form of Prize and Scholarship to poor budding smart students.

Sr. No.	Name of the Student	Class	Scheme	Amount
1	Ankita Ramesh Chaudhari	T.Y.B.Sc.	Prize	1000.00
2	Ashvini Devram Chaudhari	T.Y.B.A,	Prize	1000.00
3	Priti Ashok Mahajan	H.S.C.	Prize	1000.00
4	Yukta Dnyaneshwar Chaudhari	S.Y.B.Sc.	Scholarship	3000.00
5	Yogita Tukaram Patil	S.Y.B.Sc.	Scholarship	3000.00

Hindusthan Petroleum Corporation Limited (HPCL) scholarship disbursed  744700 scholarship to 132 students out of which  557300 disbursed to 96 girl students.

#### **5. Obstacles faced and strategies adopted to overcome them:**

- In rural area, the gender inequality is faced by girls includes, access to education, nutrition, legal rights, medical care and protection from discrimination and violence against women.
- Women are considered in the society only to perform duties like bring up children, caring every family member, and other household activities. There is old and traditional faith of people coming out for years that men are for thy field whereas women are only for the home.
- It has been observed that most of the policies and programs view empowerment in the economic sense only working in the belief that economic self-reliance empowers women ignoring other variables like health, education, literacy etc.
- Women have to suffer a lot in their daily life to nourish their career as well as saving their family relationships.

To overcome these obstacles, college provided a separate platform “Yuvati Sabha” through which there is overall development of girl students by arranging the different eminent and specialist lecture on different subject like women’s health, law regarding women’s right, carrier and counseling cell, sport facilities, preparation for competitive examination. The different scholarships and prizes are provided from agencies like HPCL, Learn and earn scheme, government scholarship etc. To overcome the gender discrimination college having the gender equity cell and anti sexual harassment cell. It create fearless environment in college campus.

#### **6. Impact of practice:**

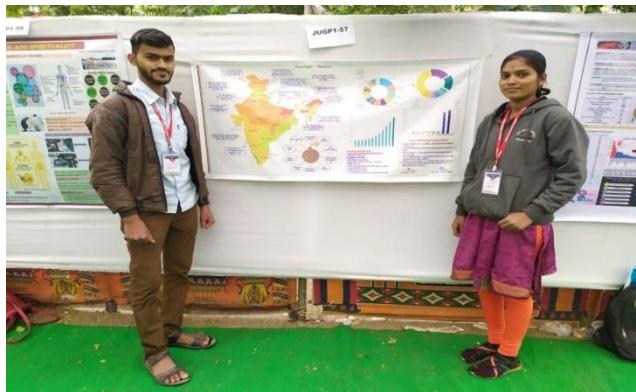
The provision of different activities on the platform provided by college exclusively for women had made hard and fruitful efforts to achieve mission of institute. The empowerment of women is a long transparent and healthy mechanism required continuous evaluation in education and extracurricular activities. College has most success to impart higher education and global dimensions to women it is reflected in the overall academic results and activities.

### Participation of girl students in sport:

Sr. No.	Game	No. of girls students participated	Level
1	Badminton	05	Inter college
2	Cricket	16	Selection trial

### Participation of girl students in various activities:

Sr. No.	Particulars of Program	Organized By	Date	Number of Student Participated
1	Personality Development Workshop	Arts and Science College, Bhalod	08/01/2020	10
2	Personality Development Workshop	D. N. College, Faizpur	10/01/2020	12
3	Personality Development Workshop	V. S. Naik College, Raver	14/02/2020	10
4	Essay Competition	Sanvedana Foundation, Muktainagar	09/09/2019	44
5	Friendship Workshop	Late A. R. D. Deore Arts and Science College, Mhasdi	20-22/08/2019	02
6	Avishkar	K. B. C., North Maharashtra University, Jalgaon	02/01/2020	02



Participation of students in Avishkar



## 7. Resources required:

The lack of resources to conduct programmes has been circumvented by mobilizing our own contributions along with sponsorships for the conduct of many programs.

Arrange the different co-curricular and extra - curricular activity, Invite the eminent personalities to motivate girls students, to change the attitude of girls.

Non government organizations related to women empowerment would required to interact with our dais regularly.

## 8. About the Institution:

- i. Name of the Institution :**Sardar Vallabhbhai Patel Art & Science College, Ainpur**
- ii. Year of Accreditation :**April 2018**
- iii. Address :**Khirdi Road, At post Ainpur Tal. Raver Dist Jalgaon, PIN 425507**
- iv. Grade awarded by NAAC :**B**
- v. E-Mail :**svpca123@yahoo.com**
- vi. Contact person for further details :**Prin. Dr. J. B. Anjane**
- vii. Website :**ainpurcollege.org**

**1. Title of the practice 2 : Sustainable education through Knowledge resource centre**

**2. The context that required the initiation of the practice (100 – 120 words) :**

Knowledge resource centre is fundamental when looking to deliver a unique college experience, offering on-campus and online students all the services they need to enhance their learning process. In addition, knowledge resource centre are very helpful to academics in the creation of engaging materials. Currently, libraries are offering different services aiming to including a physical space where learners can find various materials such as books, dictionaries and encyclopedias; an area where students can chill-out and relax by reading books; a place where students are able to find international magazines for updating their worldwide knowledge.

**Online learners benefit from the library:**

Knowledge resource centre also exist as virtual spaces, distributing learning resources to students who aren't attending their courses on campus. This way, they have access to digital resources, having the possibility to study at their own pace and whenever they want. Furthermore, Knowledge resource centre offer online functionalities such as the chat-to-a-librarian service to help distance learners get their answer solved immediately along with online forums where students can find frequently asked questions and tips on researching and referencing.

**3. Objective of practices:**

Best practice in college as “knowledge resource centre” are developed:

- To magnetize & meet the user demand.
- To maximize the utilization of library.
- To identify the needs of the users.

**4. The Practice:**

The library is centrally located with a total carpet area 900 square feet. The Library is well ventilated with adequate facilities having 13511 books including Textbooks, Reference books, encyclopedia, etc. on various subjects. The library regularly subscribes about 7 printed journals, magazine, periodicals and E-journals.

**Practices involved in knowledge resource centre are:**

**A. Traditional:**

**Collection of books: -**

13511 books including Text books, Reference books, Encyclopedias, rare books etc. on various subjects and areas.

**Journals & Magazines: -**

Library subscribes around 11 printed Journals & Magazines devoted to various subjects and general interest.

**Back volumes:** - The library consists of more than 147 back volumes of Journal and periodicals.

**Enriched Reference section:-**

Reference section has been developed in library. This facility is optimally, is used by teachers, research scholars, P.G. students and interested reader from the college and nearby areas.

**Book exhibition:**

Knowledge resource centre of college every year arrange book exhibition on occasion of Birth anniversary of Hon. Dr. A.P.J. Abdual Kalam. On which day library display rare books, newly added books or books of particular subject which are available in the library. This will lead to increased awareness among readers about knowledge wealth the library possess they can demand the books accordingly.

**Staff User Meet :-**

The libraries may organize activities to staff users, which involving to work & share their ideas with each other relating to the new information services & their requirements. This helps to keep abreast the staff & the users about the latest developments & trends in library principles & practices, there by bridging the gap between the staff & users for this arrange various activities such as guest lectures, movie show etc.

**Reader Awareness activities:-**

The Library undertakes a number of activities for reader awareness and motivation.

**Some of these are-**

Library tour,

Display of new arrival

Library Website

Use of Social Networking Sites (Facebook, Blog) to interact with users

Specific guidance by librarian

**Book Bank facility: -**

Some of the students cannot afford to purchase study material /Books. A Book Bank is established for the benefit of such students. Student from economically weaker section are given text book etc. on nominal charges for the academic year. Such students can also avail regular library facilities. In this year total **41** students are benefited by this facility.

**Inter Library borrowing facility:-**

Inter library borrowing facilities is available. Our library borrows reference books and books required for research etc. On request of reader we borrow books from libraries of nearby colleges, Shri. V.S. Naik College, Raver, D.N. College, Faizpur etc.

**Book Display Programme :-**

Book display programme is the best activity of library which helps & provide an opportunity for users to know the various types of information resources available on a particular aspect in library.

**Library Halls :-**

Library should start Library hour for students, It made nearly to compulsory for all the students by adding it in their daily class schedule. In Library hour students should. Visit the library for spending an hour in the library for reading materials. By keeping an hour in their time table students spend an hour in the library which brings them closer to the reading materials, indirectly it helps to increase reading habits to of students.

**B. ICT based**

**Computerized services: -**

The Library has SOUL 2.0 software from 5th July 2011. Library is partially automated from academic year 2016-17. Library also provides E-mail Service to staff members.

**E –resources: -**

30 educational CD's and DVD's are available.

**N-LIST:-**

Library subscribed N-LIST facility of UGC-INFLIBNET, Ahmadabad. This has at about 1,35,039+ E-Books (31,35,000+ E-books) & 6,329+ E-Journals (6000+ E-Journals). N-list subscription is made available to each PG students, liable and needy

**Internet Facility: -**

The library is equipped with broadband internet facility from October 2011. Library providing 10 internet connected computers for students and staff.

**Open Access systems:** - Open access system is used for students, researchers, teachers & staff.

**Online Assistance:**

- \* **Information Download.**
- \* **Printing facility**
- \* **Remote Access to e-resources**
- \* **Wi-Fi Access** can be given, so that users can use the e-resources anywhere from the institute

**C. Best Library user Award :-**

This should encourage students to make maximum use of library resources & services. Every year annual function and prize distribution ceremony, the prize is distributed to students.

**D. Library Extension Services :-**

1. **External Membership Facility:-**

This facility is made available for all users other than college students and staff. In this academic year 30 books have been provided.

2. Reprography.
3. Suggestion Box
4. Newspaper clipping services
5. Career Notification
6. Users Feedback

7. Library Help Desk : - To Guide the users about Library resources.
8. Library security :- CCTV camera, fire extinguisher

## **5. Obstacles faced if any and strategies adopted to overcome them**

- Information explosion
- Information Literacy about new technology
- Information sharing in electronic formats.
- Increased cost of the library documents
- Increased requirements of the users.
- Time management
- Staff development.

## **6. Impact of the practice:**

The overall impact of practice is reflected in improvement of results of this year. The library user is an element who interact both sides to learn and teach for the society. This practice provided an opportunity to such interactive eminent of this nearby reader. Best library user award opened a new competitive dais among students

## **7. Resources required:**

For optimum utilization of knowledge resource centre voluntary service should be provided for nearby villages on the honorary basis. It requires to improve in quantity for UGC INFONET, printed journals, class wise text books, reference books, competitive exam books, General knowledge books, computer with internet facility, Xerox machine etc.

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